

2026-2027

WILSON TECH COUNSELOR HANDBOOK

Wilson Tech Handbook

2026-27

Career & Technical Education Office
507 Deer Park Rd.
Huntington Station, NY 11746

Mailing Address:
Western Suffolk BOCES - CTE
PO Box 8007
Huntington Station, NY 11746-9007

(631) 425-9050
www.wilsontech.org



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Diana Santiago

Executive Director, Career & Technical Education

Carolyn Reilly

Division-wide Principal, Career & Technical Education



Wilson Tech is the career and technical education
division of Western Suffolk BOCES.

Western Suffolk BOCES Non-Discrimination Notice

The Board of Cooperative Educational Services of Western Suffolk County, New York does not discriminate or permit discrimination in admission or access to its educational programs or activities or in recruitment or employment on the basis of an individual's race, color, national origin, ethnic origin, disability, age, sex or gender (including sexual orientation, gender identity, gender expression, pregnancy and parental status) and BOCES is prohibited by law, including by Title IX of the Education Amendments of 1972 ("Title IX") and 34 C.F.R. Part 106, from doing so. BOCES provides equal access to the Boy Scouts and other designated youth groups. Those intending to file a grievance with BOCES due to alleged discrimination must follow the procedure in the relevant Board policy, which are available at: <https://www.wsboces.org/policies>.

Inquiries concerning BOCES' non-discrimination policies, including Title IX inquiries, may be directed to: BOCES' Title IX Coordinator and Section 504 Coordinator, Dr. Hugh Gigante, who may be contacted at 507 Deer Park Rd., PO Box 8007, Huntington Station, NY 11746-9007; or (631)-549-4900, ext. 204; or by email at hgigante@wsboces.org. Inquiries may also be directed to: U.S. Department of Education, Office for Civil Rights (New York Office), 32 Old Slip, 26th Floor, New York, NY 10005-2500; or by phone [646-428-3900](tel:646-428-3900); or by fax [646-428-3843](tel:646-428-3843); or TDD [800-877-8339](tel:800-877-8339); or by email OCR.NewYork@ed.gov; or file form at <http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>.

**Wilson Tech
Career and Technical Education**

2026–2027 Campus Directory–Administrative/Guidance Staff

Diana Santiago	Executive Director	425-9050	Fax: 623-4949
Carolyn Reilly	Division-wide Principal	425-9050	Fax: 631-4949
Michele Falco	Division-wide Counselor	425-9050	Fax: 623-4949
Kerryanne Augello	Work Study Coordinator	425-9050	Fax: 623-4949
Courtney Hughes	Work Study Coordinator	425-9050	Fax: 623-4949

Dix Hills Campus, Fax: 623-4904

Jennifer Paterson	Principal	667-6000 x383
Stephen Dombo	Assistant Principal	667-6000 x384/385
Dr. Jane Holmes	Assistant Principal	667-6000 x304
Michael O'Toole	Assistant Principal	667-6000 x384/385
Laura Raygada	School Counselor	667-6000 x340
Michelle Schweid	School Counselor	667-6000 x305
Priscilla Sichel	School Counselor	667-6000 x395
Tina Filiberto	Work Study Coordinator	667-6000 x302
Tamara Richards	Work Study Coordinator	667-6000 x302
Christina Michael	Work-based Learning Coordinator	667-6000 x383

Adult Learning, Fax: 623-4903

Antonella Di Benedetto	Adult Services Program Manager	667-6000 x320
Valerie Cowen-Gouskos	ACCES-VR Liaison/ Adult Career Counselor	667-6000 x152

Center for Alternative Education, Fax: 623-4904

Samantha Capobianco	Alternative HS Counselor	667-6000 x230
	GED/ Parenting Counselor	

Huntington Campus, Fax: 623-4909

Joseph Stango	Principal	754-2900
Elizabeth Gilmartin	Assistant Principal	754-2900
Renee Massari	School Counselor	757-9274
Kristen Pisano	School Counselor	757-9274
Amanda Scott	School Counselor	757-9274
Tracy D'Alonzo	Work-based Learning Coordinator	757-9274

Northport Campus, Fax: 623-4907

Mark Campbell	Principal	261-3600 x200
Dr. Kristen Klein	Assistant Principal	261-3600 x220
Denise Porzio	School Counselor	261-3600 x212

Republic Airport Campus, Fax: 623-4906

Lisa Romanowski	Principal	752-1957
Valerie Lambert	School Counselor	752-1957

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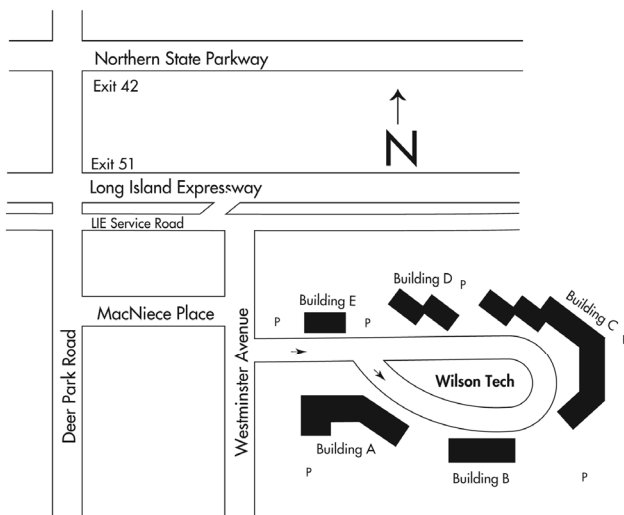
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Wilson Tech Program Sites

Dix Hills Campus

17 Westminster Ave.
Dix Hills, NY 11746
631-667-6000, x385

- Architectural and Interior Design/CAD
- Audio Production
- Auto Body Repair
- Automotive Technology
- Business & Hosp. Mgmt.
- Carpentry
- Construction Electricity

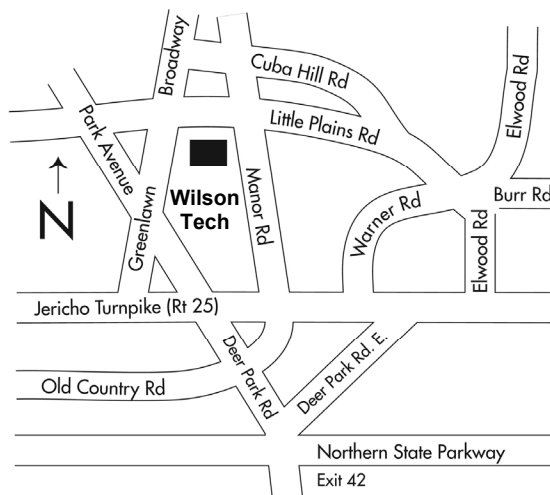


- Cosmetology
 - Criminal Justice
 - Culinary Arts
 - Electronics, Robotics and AI (ERA)
 - Entertainment Technology
 - Fashion Design Technology
 - HVAC/Plumbing
 - Medical Assisting
 - Nurse Assisting
 - Physical Therapy Aide
 - Professional Health Careers
 - Welding
- Diversified Career & Technical Education

Huntington Campus

200 Little Plains Rd.
Huntington, NY 11743
631-754-2900

- Computer Game Design
- Construction Electricity
- Dental Chairside Assisting
- Early Childhood Education
- Esthetics
- Graphic Design & Animation
- Medical Assisting
- Veterinary Medical Assisting



CTE Skill Programs

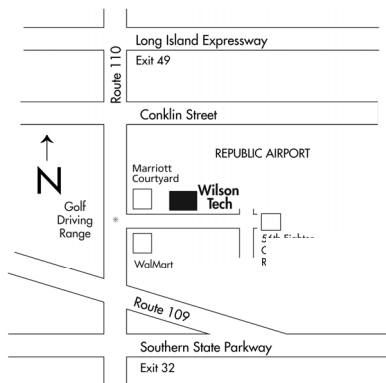
- Auto Technology Skills
- Business & Computer Skills
- Construction Skills
- Culinary Skills
- Electronic/Robotic Skills
- Graphic Art Skills
- Health Care/Med Asst. Skills
- Small Animal Care Skills

Exploratory Programs

- Hospitality & Office Procedures
- Retail/Customer Service

Republic Airport Campus

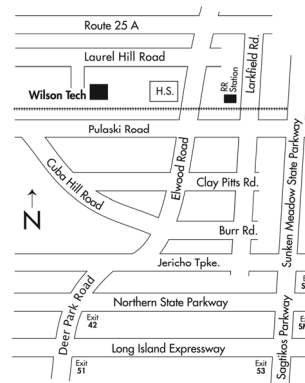
7200 Republic Airport
Farmingdale, NY 11735
631-752-1957



- Aircraft & Powerplant Technology
- Aviation Science/Flight
- Exercise & Sports Science
- Fire Science and Emergency Management
- Nurse Assisting
- Professional Health Careers

Northport Campus

152 Laurel Hill Rd.
Northport, NY 11768
631-261-3600



- Automotive Technology
- Cosmetology

Wilson Tech Calendar

Updated annually, the Wilson Tech calendar provides the prescribed number of hours of instruction. Because we serve 18 school districts, there are occasional conflicts between our calendar and a component district's calendar. When Tech is in session and the home school is closed or unable to provide transportation a student's absence will be un-weighted. If this should occur, please notify Central Administration at: moliveto@wsboces.org

Sept. 2 First Day of School
 Sept. 7 Labor Day
 Sept. 21 Yom Kippur
 Oct. 12..... Columbus Day
 Nov. 3..... Election Day
 Nov. 11..... Veterans' Day
 Nov. 25-27 Thanksgiving Recess
 Dec. 24-Jan 1 Winter Recess

Jan. 18..... Martin Luther King Day
 Feb. 15-19 Mid-Winter Recess
 Mar. 9..... Supt. Conf. Day (Eid al Fitr)
 Mar. 25-29..... Spring Recess I
 April 19-23..... Spring Recess II
 May 17 Supt. Conf. Day (Eid al Adha)
 May 28-31..... Memorial Day
 June 14 Last Day of Tech for Students
 June 25 Last Day of School

Dates may be subject to change

Western Suffolk BOCES 2026-2027 SCHOOL & OFFICE CALENDAR

JULY 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

3-Independence Day Observed

AUGUST 2026				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
{31}				

31-Staff Conf.

SEPTEMBER 2026				
M	T	W	T	F
	{1}	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

1-Staff Conf.
 2-First Day of School
 4&7-Labor Day Recess
 21-Yom Kippur

OCTOBER 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

12-Columbus Day

NOVEMBER 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

3-Election Day
 11-Veteran's Day
 25-27-Thanksgiving Recess

DECEMBER 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

24-31-Winter Recess

JANUARY 2027				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1-New Year's Day/Winter Recess
 18-Martin Luther King Jr. Day

FEBRUARY 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

15-19-Mid-Winter Recess

MARCH 2027				
M	T	W	T	F
1	2	3	4	5
8	{9}	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

9-Supt Conf. Day (Eid al Fitr)
 25-29-Spring Recess I

APRIL 2027				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

19-23-Spring Recess II

MAY 2027				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
{17}	18	19	20	21
24	25	26	27	28
31				

17-Supt Conf. Day (Eid al Adha)
 28-31-Memorial Day

JUNE 2027				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

18-Regents Rating Day
 25-Regents Rating Day/Last Day of School

Total 179+4

The Board of Education reserves the right to revise this calendar if emergency school closings during the school year require additional school days beyond those specified.

First/Last Day of School
School Closed / Offices Open
District Closed for ALL Faculty, Staff and Students
{ } Conference Day (no students)

ADOPTED BY THE BOARD OF EDUCATION - February 10, 2026

Wilson Tech – Major Dates 2026/ 2027

<u>Interim Periods End</u> 1 st Interim – October 2 2 nd Interim – December 7 3 rd Interim – February 11 4 th Interim – April 27	<u>Due in Tech Office by 2:40PM</u> October 5 December 8 February 12 April 28	<u>On the WEB after 12PM</u> October 8 December 11 February 24 May 3	
<u>Marking Quarters End</u> 1 st Quarter – November 2 2 nd Quarter – January 20 3 rd Quarter – March 19 4 th Quarter – June 7	<u>Due in Tech Office by 2:40PM</u> November 4 January 21 March 22 June 8 (2pm)	<u>On the WEB after 12PM</u> November 9 January 28 March 29 June 22	<u>Incomplete Grades Due</u> November 23 February 22 April 9

<u>CTE/GCTE/DCTE Guidance Advisory Council Meetings: Wednesdays*</u>			
2026:	September 23 October 28 December 9 (Holiday Brunch 9:30am)	2027:	February 10 March 10 April 14 (Republic) May 19
*Unless otherwise noted, all GAC meetings are in the Wilsonian Room at Wilson Tech, Dix Hills – 8:30 a.m.			

	<u>2026:</u>	
First Day of Classes	September 2	Wednesday
Meet the Teacher	September 29	Tuesday (7:00pm) Huntington, Northport, Republic, & <i>ONLY certain DH programs</i>
Meet the Teacher	September 30	Wednesday (7:00pm) <i>ONLY certain DH programs</i>
PSAT	October 1-31	Districts select testing date(s)
Skills Leadership Conference, Albany	November 1-3	Sunday through Tuesday
Fall Technical Advisory Committee Meetings	November 17	Tuesday (6:00-8:00pm)
Visitor Days (AM)	November 18 & 19	Wednesday & Thursday
Holiday Board Dinner	December 3	Thursday
Guidance Advisory Holiday Brunch	December 9	Wednesday
Visitor Days (AM)	December 15, 16, 17	Tuesday, Wednesday, Thursday
Winter Recess	December 24-Jan 1	Thursday through Friday
	<u>2027:</u>	
Visitor Day (AM)	January 12, 13, 14	Tuesday through Thursday
GOV/ECO Finals	January 12-15	Tuesday through Friday
January State Assessments	January 26-29	Tuesday through Friday
Open House-WT-DH, Npt, Rep & Huntington	February 2	Tuesday (7:00pm)
Mid-Winter Recess	February 15-19	Monday through Friday
Sup. Conf. Day (Eid al Fitr)	March 9	Tuesday (no students)
SkillsUSA Area VI Regionals, SCCC	March 17	Wednesday
Spring Recess I	March 25, 26, 29	Thursday through Monday
Spring Recess II	April 19-23	Monday through Friday
SkillsUSA NYS Conference, Syracuse, NY	April 28-30	Wednesday through Friday
COS Guild	May 3	Monday
Spring Technical Advisory Committee Working Dinner	May 4	Tuesday (6:00pm)
NYS FFA Convention, Syracuse	May 5-7	Wednesday through Friday
ALIVE Spring Event	May 6	Thursday (5:30pm)
National Technical Honor Society Induction	May 20	Thursday: Elwood Middle School (7:00pm)
Sup. Conf. Day (Eid al Adha)	May 17	Monday (no students)
Related Final Exams	May 21 - 27	Friday through Thursday
Tech Written Final Exams	June 1-7	Monday through Monday
SkillsUSA National Leadership, Atlanta, GA	June 21-26	Monday through Saturday
Conflict Resolution/Make-up Exams	June 8-14	Monday through Monday
Last Day of Tech for Students	June 14	Monday
June State Assessments	June 15-25	Tuesday - Thursday (no exams on June 18 & 25)
Wilson Tech Recognition Ceremony Dix Hills Campus	June 16	Wednesday: Half Hollow East HS (7:00pm)
Wilson Tech Recognition Ceremony Npt, Rep & Huntington	TBD	TBD (7:00pm)
CAE Recognition Ceremony	June 24	Thursday, WT/DH Wilsonian Rm (1:00pm)

Rev.09/24/26

Career & Technical Education

What is the purpose of Career & Technical Education?

The purpose of Career & Technical Education is to provide learning experiences in which all students become aware of a broad spectrum of careers, and develop skills that are adaptable to personal and career roles and for entry into employment, and to provide students so electing, learning experiences which will develop skills necessary to employment in specific career areas or postsecondary study thereof, thereby preparing students for life as productive members of society.

New York State Education Department

Availability of Career and Technical Education and Arts Sequences

All public-school districts are required to offer students the opportunity to complete a three or five-unit sequence in Career and Technical Education and the Arts.

All public-school districts must offer students the opportunity to begin an approved sequence in the arts in grade nine.

All public-school districts are also required to provide students the opportunity to begin an approved Career and Technical Education sequence in grade nine. Only those Career and Technical Education sequences which have been approved by the Commissioner may be used to fulfill

the requirements for a diploma set forth in section 100.5 of the Regulations of the Commissioner of Education relating to general education and diploma requirements (July 2001).

For students first entering grade nine in 1985 and thereafter, each approved Career and Technical Education sequence shall include Career and Financial Management, to be offered at any point in the sequence.

For students first entering grade nine in 1988 and thereafter, approved sequences of three units of credit in a Career and Technical Education subject shall be so organized that they may be extended into approved sequences of five units of credit or more without loss of credit.

For students first entering grade nine in 1988 and thereafter, approved sequences of five units of credit or more in Career and Technical Education shall prepare students for both employment and postsecondary education, and shall be satisfactory to the Commissioner.

All public-school districts shall offer students the opportunity to meet the learning standards in technology. Districts shall choose one or more options to meet this requirement, pursuant to section 100.5 of the Regulations of the Commissioner.

SED Policy on Number of Units/ Credits/Integration

CR 100.2 (w) Credit for BOCES Programs

(1) Each board of cooperative educational services (BOCES) shall determine the number of units of credit that will be earned by students successfully completing units of study in each of the instructional programs of the BOCES. The number of units of credit that may be earned for each program shall be determined after consultation with boards of education of the component school districts.

(2) In awarding credit toward a high school diploma, boards of education shall award to students who have successfully completed a BOCES program, the number of units of credit determined by the BOCES pursuant to paragraph (1) of this subdivision.

Policy

The State sequences of Career & Technical Education have been developed on the basis of the number of units of study, as such units of study are defined by Commissioner's Regulation 100.1 (a), considered to be necessary for mastery of the learning outcomes to be achieved.

It is therefore, a policy of the State Education Department that a student who has mastered the learning outcomes of an approved Career & Technical Education program requiring 3 or 4-units of study has acquired a 3-unit sequence, and a student who has mastered the outcomes of a program requiring 5 or more units of study has acquired an extended sequence toward satisfaction of diploma requirements.

These provisions do not preclude the earning of units of credit under the "testing out" provisions of Commissioner's Regulation 100.1(b)(2).

SED Policy for Career Technical Endorsement and Academic Credit

Students who participate in an approved Career and Technical Education program will:

- Pass five required Regents examinations or alternative approved by the State Assessment Panel.
- Complete a minimum of units of credit required for graduation.
- Complete a maximum of one unit of credit in: English, mathematics, science and economics and government.

This is done through a fully integrated program with documentation of academic core requirements, specialized Career and Technical Education or a combination of the two approaches.

Under Section 100.2(w) of the regulations of the Commissioner of Education, all students who participate in an approved Career and Technical Education program at a BOCES, must receive equal credit for the completion of these courses. Approval by the Department of the Career and Technical Education program affirms that this allocation of credit is appropriate. Boards of Education must award credit in the amount determined by the BOCES and approved by the Department. "For those students who have met the criteria for a technical endorsement, the Board of Education shall also affix to the diploma the appropriate endorsement."

A unit of credit is defined as 180 minutes of instruction per week for a period of 36 weeks. As the Wilson Tech session provides 2.75 hours of instruction daily, this equates to 4.5 units of credits per year.

Dual Enrollment

Regulation Ed.L.2045 Non-resident attendance

If a pupil resides in a district wherein high school courses are offered, but no career and technical high school is available therein, or if career and technical high school courses are not available in the academic school or schools designed as herein provided, such pupil may select and attend any other academic school within the state in which career and technical courses are available, and the tuition charged, if any, in excess of the difference between the cost of educating such pupil and the apportionment of public moneys on account of the attendance of such pupil, is hereby declared a charge upon the district in which such pupil resides, except, however, the cost of transportation of such pupil need not be paid by such district.

Should a career and technical education course not be available in the school district of residence or local BOCES that district, in order to provide access to the career technical education program, may elect to contract with another district or board of cooperative educational services for instruction in that subject but must pay nonresident tuition.

Dual Enrollment of Students from Private Schools

Under Section 3602-c of Education Law students from a component district attending a private school must be provided the opportunity to participate in the Career & Technical Education programs and services available to students attending the component high schools. Such attendance is commonly referred to as “Dual Enrollment.” Dual enrollment provisions apply to programs operated during the course of the school year and not to

summer programs. Nonpublic school pupils are eligible to participate in public school summer programs in the school districts in which they live on the same basis as any other resident pupils.

In these instances the enrollment application is endorsed by both the private school (who will identify course and session) and the component district.

Attendance and grade reports are sent to the private school, with student appearing on the component district enrollment roster.

Transportation to the regional center for career and technical education is the responsibility of the students' home district. The board of education must provide transportation between a nonpublic school and the site where the program is offered if the distance is more than one-fourth of a mile. The board may claim State aid for this transportation.

In order to arrange for participation in a career and technical education program, the parent of a nonpublic pupil must file a written request with the board of education of the district in which the pupil resides by June 1st. The administrator of a nonpublic school may receive and forward the requests for the parents to the board of education. Requests should be filed as early as possible so that they can be considered by the board as plans are made and budgets written. Most school districts have this process under way by winter of the year preceding the year for which the request is made, though the legal deadline is June 1st. Participation in a career and technical education program does not involve the payment of tuition by parents or pupils.

Cross Contract Information

Students from outside the Western Suffolk BOCES region may attend our career and technical programs, provided that their district superintendent submits a formal request for services, (see form). This is referred to as a cross contract in which there is a three step process:

1. The School Superintendent of the district requesting service contacts its local BOCES to request the service.
2. The district Superintendent of the district's BOCES signs the cross-contract form and forwards it to the BOCES which may provide the service.
3. The District Superintendent of BOCES willing to provide the service signs the cross-contract form and distributes it to the School Superintendent of the district requesting the service and the district's local BOCES District Superintendent.

	Second Supervisory District – Suffolk County 507 Deer Park Road, Dix Hills, NY 11746 Phone: 631/549-4900 Fax: 631/423-1821	CROSS CONTRACT FOR BOCES SERVICES
PART I: To be completed by district requesting cross contract		
School District requesting service: _____ School year: _____ Address: _____ Zip: _____ Name of Service requested: _____ CO-SER # _____ Name of Student (if applicable): _____ Start Date: _____ Estimated Charge: _____ Potential _____ Estimated Cost: _____ School Superintendent Signature: _____		
FORWARD TO LOCAL BOCES DISTRICT SUPERINTENDENT		
PART II: To be completed by local BOCES District Superintendent		
It is requested that cross-contract arrangements be made with _____ BOCES to provide the service listed above. _____ Date: _____ Local BOCES District Superintendent Signature Local BOCES name and address: _____ _____ Zip: _____		
FORWARD TO DISTRICT SUPERINTENDENT OF BOCES REQUESTED TO PROVIDE SERVICE		
PART III: To be completed by BOCES District Superintendent providing cross-contracted service		
Service Title _____ CO-SER # _____ Activity Code # _____ Estimated Charge: _____ _____ Date: _____ District Superintendent Signature of providing BOCES		
After approval, distribute completed and signed copies of this form to:		
White: Providing BOCES Canary: Providing BOCES Program Administrator Pink: Requesting School District Goldenrod: Local BOCES		

jj/12/04/02

Equal Opportunities for all Students

Elimination of Sex Bias and Stereotyping in Career & Technical Education

The Career & Technical Education Division has established the following goals to insure equal opportunities for all students at both the secondary and adult levels.

- (a) Admissions policies will not prevent any students from entering a career and technical course because of gender or ethnicity.
- (b) All recruitment and counseling will provide information to all interested individuals and will not imply, directly or through omission, that certain careers are more appropriate for one sex than another.
- (c) All recruitment methods and materials will promote equal enrollment and discuss equal opportunities in all occupational courses.
- (d) All courses will strive to have a representative number of females or males in non-traditional female or male courses.

ASSURANCE OF COMPLIANCE WITH TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 AND THE REGULATIONS ISSUED BY THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE IN IMPLEMENTATION THEREOF:

Admissions Policy:

The Career & Technical Education program will not:

- 1. Deny admission to any student on the basis of gender or give preference to students on the basis of gender through:
 - (a) Ranking applicants separately on the basis of gender or ethnicity.

(b) Applying numerical limitations on the proportion of students admitted by gender.

(c) Using differential admissions criteria on the basis of gender, use of tests which have a disproportionate adverse effect on members of the opposite gender unless the use of such tests has shown that they will validly predict success in the program and no other tests are available.

- 2. Apply any rule concerning the actual or potential parental, family, or marital status of a student which treats persons differently on the basis of gender.
- 3. Make pre-admission inquiries as to the marital status of students. Also, no student will, on the basis of gender, be provided counseling service which:
 - (a) Differentiates by gender in career counseling.
 - (b) Differentiates by gender in individual counseling.
 - (c) Suggests the appropriateness of courses by gender.
 - (d) Provides counseling or testing instruments which require different treatment of results or separate classifications of occupations by gender.
 - (e) Provides materials that state or imply, directly or through omission, that certain academic, career, or personal choices are more appropriate for one gender than the other.
 - (f) Assigns members of the counseling staff solely on the basis of gender.

School Conduct and Discipline Policy

Conduct and Discipline Policy at Wilson Tech

Policy Statement

Western Suffolk BOCES is committed to providing a safe and orderly educational environment where students receive educational services without disruption or interference and BOCES personnel deliver quality educational instruction. Western Suffolk BOCES is also committed to maintaining a climate of mutual respect and dignity in the schools to promote learning within a safe environment. Responsible behavior by students, teachers, other BOCES personnel, parents and visitors is essential to achieving these goals.

The Western Suffolk BOCES Board has a long-standing set of expectations for conduct on school property, at school functions, and while traveling to

and from school and school events. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity. Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

Copies of the entire Code of Conduct for Western Suffolk BOCES may be obtained from any Building Administrator, from the internet at www.wilsontech.org/conduct or by calling (631) 549-4900, ext. 224.



Student Application

Enroll electronically or send to:
Wilson Tech Admissions
PO Box 8007
Huntington Station, NY 11746-9007
(631) 425-9050 FAX (631) 623-4949

Program Requested _____ School Year ____ / ____

☒ **CHECK Student Classification: Select one**

- ☐ (CTE) Career & Technical Education
☐ (GCTE) General Career & Technical Education
☐ (DCTE) Diversified Career & Technical Education

☒ **CHECK Session: Select one**

- ☐ AM ☐ PM

Counselor _____

District/High School | _____

Student Last Name _____ First Name _____ MI _____ Gender _____

Address _____ Town _____ Zip _____ Anticipated Grad. Year **20**

Student Personal Email Address _____ Student Home Phone _____ Student Cell Phone _____ Date of Birth _____

Year Entered 9th Grade _____ Emergency Phone _____ Student's Race/Ethnicity _____

Parent/Guardian Last Name _____ Parent/Guardian First Name _____ Parent/Guardian Home Phone _____

Parent/Guardian Cell Phone _____ Parent/Guardian Email _____

☒ **CHECK Diploma/Credential Type:**

- ☐ Any Regents Diploma ☐ Local ☐ GED ☐ CDOS* ☐ NYSAA*

☒ **CHECK if student is an ELL and has been identified as:**

- ☐ Transitioning ☐ Expanding ☐ Commanding

OFFICIAL USE ONLY: To be completed by District (if applicable)

☒ **CHECK** Testing Accommodations as designated on current IEP/504 Plan.

(Submit current IEP/504/BIP/Psychological Report(s) to the Wilson Tech Admissions office, above.)

Available to CTE/GCTE students in all programs

- ☐ Directions Read & Explained
☐ Extended Time
☐ Separate Location
☐ Use of Calculator
☐ ELL

(Must provide Bilingual Glossary and check off applicable test accommodations)

Available to GCTE students only in all programs

- ☐ Additional Examples Provided ☐ Extended Time w/Breaks
☐ Test Answers Recorded ☐ Permitted to Write in Test Booklet / No Scantron
☐ Assistive Device (district-provided) ☐ Revised Test Format
☐ Delete Spelling, Punctuation &/or Paragraph Requirements ☐ Other _____
☐ Entire Test Read

☐ ☒ **CHECK** if the student has any academic, physical or other limitations e.g., allergies, or requirements that may preclude full participation in his/her Career & Technical Education program. Please append description and supplementary information.

PARENT/GUARDIAN STATEMENT OF ENDORSEMENT

By my signature below, I endorse my child's application to the Career & Technical Education program at Wilson Tech. I am aware that my child will attend one-half day in my district high school, and one-half day at Wilson Tech. My permission is granted for my child to participate in all laboratory and shop activities assigned. I pledge my cooperation with the home high school and Wilson Tech to insure a positive attendance record and participation. Credits earned in Career & Technical Education at Wilson Tech will be applied to graduation requirements from the home high school. Transportation to and from Wilson Tech is provided for all students.

Student Signature _____ Date _____ Parent/Guardian Signature _____ Date _____

Home School Counselor Signature _____ Date _____ School Nurse Signature _____ Date _____

FOR ELECTRONIC SUBMISSION ☐ I confirm that the above student has permission from the student's home school district to attend Tech and all requisite signatures above are on file in the home school district. **Student's transcript must be attached.**

White/Yellow: Wilson Tech Pink: Retain (Home school counselor)

2026/27: Wilson Tech is the Career & Technical Education Division of Western Suffolk BOCES.

Submit



Division of Career & Technical Education

Request for Academic & Support Services

☐ CTE ☐ GCTE

Enroll Electronically or Send to:

Wilson Tech Admissions
PO Box 8007

Huntington Station, NY 11746-9007
(631) 425-9050, FAX (631) 623-4949

MEMO TO: Wilson Tech Admissions

FROM: _____

DATE: _____

DISTRICT: _____ School Year: 20 /20 _____

Student's Last Name

First Name

MI

WILSON TECH PROGRAM:

Session: AM ☐ PM ☐

Enroll this student in the following academic program(s) while in attendance at Wilson Tech.

When selecting pull-out courses, please be aware of the time allotted for the Tech program. In the event a subject is requested that is available as integrated, the student will be scheduled for the integrated section. We will try to accommodate all requests when possible.

ACADEMIC SUBJECTS

Taught by staff certified in the subject area, these credit-bearing academic courses are offered either as integrated instruction or via pullout.

INTEGRATED

(refer to chart in Guidance Handbook for Tech courses with integration)

Art (1 credit)
Career and Financial Management ($\frac{1}{2}$ credit)
Computer Applications (1 credit)
Economics (Bus. & Hosp. Mgmt./ Computer Game Design) ($\frac{1}{2}$ credit)
English 12 (1 credit)
Government (Criminal Justice only) ($\frac{1}{2}$ credit)
Health ($\frac{1}{2}$ credit)
Physical Education ($\frac{1}{2}$ credit)
Technical Mathematics (1 credit)
Technical Physical Science (1 credit)

PULL OUT

Applied Math (1 credit) (Huntington Campus only)
Applied Life Science (1 credit) (Dix Hills/Huntington Campuses only)
Applied Physical Science (1 credit) (Huntington Campus only)
Art (1 credit)
Economics ($\frac{1}{2}$ -year course, $\frac{1}{2}$ credit)
Government ($\frac{1}{2}$ -year course, $\frac{1}{2}$ credit)
Health ($\frac{1}{2}$ credit)
LOTE American Sign Language (ASL) (online, 1 credit)
LOTE Spanish I (online, 1 credit)
Physical Education (Sportfolio, $\frac{1}{2}$ credit)
Other (specify course) _____

VOCATIONAL ENGLISH AS A SECOND LANGUAGE

☐ VESL (non-credit)

REGENTS PREP (non-credit)

These courses provide students with preparation and review for State assessments. (please check)

- ☐ Algebra I
- ☐ English/Language Arts
- ☐ Geometry
- ☐ Global History & Geography II
- ☐ Life Science: Biology
- ☐ Earth and Space Sciences
- ☐ US History and Government
- ☐ Other (specify course)

****Tech enrichment is available to all GCTE students enrolled in CTE programs.***

Student Signature

Home School Counselor Signature

FOR ELECTRONIC SUBMISSION: ☐ I confirm that all requisite signatures above are on file in the home school district.

2026/27

Student Automobile Use Policy

From the Western Suffolk BOCES Policy Manual

Western Suffolk BOCES
Wilson Technological Center
Dix Hills, Huntington, & Northport Campus
School Year 2026-2027

STUDENT DRIVERS RULES AND REGULATIONS

WHO MAY DRIVE TO SCHOOL?

Only senior students who under New York State Vehicle and Traffic Law have a class D license (senior driver's license) are permitted to drive to school. The only exception to this is if you are entered in a work study program. A work study program is one in which you receive school credit for work, not just a part-time job. (Art. 19, Sec. 501)

DOCUMENTATION REQUIRED:

- A. Written permission must be obtained from:
 - a. Parent or Guardian
 - b. Your home school Principal
- B. A valid driver's license (Class D)
 - a. Unexpired proof of insurance
 - b. Unexpired proof of registration

HOW ARE LONG PERMITS VALID?

Parking permits are valid for the current school year only.

WHERE TO PARK?

Students may **ONLY** park in designated student areas only with permit attached to the review mirror. Cars must be parked head-on.

ADDITIONAL RULES AND REGULATION:

All New York State Vehicle and Traffic Laws apply on campus as well as BOCES rules and regulations i.e.:

- A. You may not drive other students to or from school.
- B. Student drivers may not leave campus prior to the departing of school buses.
- C. Parking permits must be displayed at all times.
- D. Speed limit on campus is 10 miles per hour.
- E. Consistent lateness can revoke driving privileges.

Remember students are **NOT** permitted to transport other students. If violated, student will be subject to the policies of the *BOCES Code of Conduct*.

I have reviewed and agree to the rules and regulations and understand that if I violate them, I will forfeit my driving privileges.

Student: _____

Date: _____

Student Automobile Use Policy continued

Parking Space # _____ Permit # _____

Western Suffolk BOCES
Wilson Technological Center – Dix Hills, Huntington, & Northport Campus
17 Westminster Avenue
Dix Hills, NY 11746
School Year 2026-2027

Reprint from the Western Suffolk BOCES Policy Manual

Kindly read prior to completing this application. Parental and student signature is required on the bottom of this form.

STUDENT AUTOMOBILE USE

Secondary Students:

A. Inasmuch as transportation is provided from local high schools to the various campus locations of the Wilson Technological Center, secondary student may park personal automobiles at the Career and Technical Centers and Alternate Learning Centers only with permission of the component high school principal, parent and the Western Suffolk BOCES principal.

B. Permission for a student to park at a BOCES center is a courtesy extended to the student and may be rescinded by the administration for the following reasons:

- Reckless or inconsiderate driving;
- Carrying other students as passengers;
- Disciplinary reasons;
- Parking in unauthorized areas at the centers.

C. Western Suffolk BOCES assumes no responsibility, either real or implied for the personal property of any career and tech student. It is recommended that students review their own insurance coverage.

I understand the above regulations. Completion of this application does not constitute approval to park on campus property. If approved, an official parking permit will be issued to the applicant.

Signature of Parent or Guardian _____ Date _____

Signature of Student _____

____ Photocopy of Class D, Unexpired License Required
____ Photocopy of Unexpired Registration(s) Required
____ Photocopy of Unexpired Insurance Card Required

*Please visit the Principal's Office at your Wilson Tech Campus for a complete packet to apply.

** Student Parking Passes will not be issued at the Republic Campus due to limited availability.

Western Suffolk BOCES
Wilson Technological Center – Dix Hills, Huntington, & Northport Campus
APPLICATION FOR PERMANENT PARKING PASS
School Year 2026-2027

(Please Print)

Student's Name _____ Date _____

Teacher _____

Program _____ Session: A.M. _____ P.M. _____ All Day _____

Home Address _____ Grade: _____ (must be in 12th)

Post-Graduate: Yes _____ No _____

Home Phone Number _____ Home School _____

C.T.E. _____ AHS _____ G.E.D. _____

Home School Principal: _____
Principal's Signature _____
Please print name _____

*****Section A*****
If Pass is needed for employment purposes, is employment related to training at Wilson Tech?
Yes _____ No _____

Name of Employer _____
Address of Employer _____
Telephone # for Employer _____
Days/Hours of Employment _____
Employer Note Attached Yes _____ No _____
Signature of Employer _____

*****Section B*****
Automobile (1): Year _____ Automobile (2): Year _____
Make _____ (optional) Make _____
Color _____ Color _____
Body Style _____ Body Style _____
License Plate #: _____ License Plate #: _____

Motorist Identification #: _____

Approved _____
Disapproved _____ Wilson Tech Principal _____
Car Pass Issued _____ Date Issued _____
AM _____ PM _____



Tech Placement Options

	CTE Programs	CTE Skill Programs	Exploratory Programs
Student Enrollment	20+	Reduced ratio of students to teacher with assigned aide	Reduced ratio of students to teacher with assigned aide
Pace	Rigorous Must be self-directed and work independently	Moderate Must work independently	Individualized
Academic Credits	Yes	Refer to Integrated Academics chart	No
Advanced Standing for Post-Secondary	Yes	Refer to Articulation Agreements	No
CDOS Credential Eligible	Yes	Yes	No
CTE Certificate of Completion	Yes	Yes	No, Certificate of Participation
Employability Profile	Yes	Yes	No, Student Progress/Year End Summary
Grading	Yes	Yes	Optional, District decision
High School Credits	Yes, up to 4.5 credits per yr.	Yes, up to 4.5 credits per yr.	Yes, up to 4.5 credits per yr.
Job Placement Services	Yes	Yes	N/A
Leads to Employment and/or Post-Secondary Education	Yes	Yes	N/A
Technical Endorsement/ Industry Credential	Refer to Technical Endorsement Exams	Refer to Technical Endorsement Approved Exams	No
Transition Potential	N/A	Yes, to CTE Programs	Yes, to CTE Skill Programs
Typical Program Length	2-years	2-years+	Individualized

**Admission review required for enrollment in Exploratory Programs.*

Enrollment Information

Wilson Tech offers morning and afternoon sessions to meet the scheduling needs of its component high schools and students.

AM Session: 7:55 AM to 10:40 AM

PM Session: 11:40 AM to 2:25 PM

Tech students follow the schedule selected by their district. All classes meet five days per week. Subject to change, based upon enrollment and student interest, not every program is offered in each session. To accommodate the number of students enrolled in campuses with multiple programs, students are divided according to geographic locations.

Apply to Wilson Tech*

Wilson Tech programs are available to students who are enrolled in the 11th or 12th grade, reside within a Western Suffolk BOCES component school district, and receive their academic instruction through a school-based educational program. Our supplemental Career and Technical Education services, in partnership with our component school districts, are intended to complement instruction delivered through a school-based educational program. Therefore, students whose educational program is provided through home instruction are not eligible to attend Wilson Tech.

When the decision is made that a student will enroll at Tech, an application form must be fully completed and submitted electronically or via hard copy. All enrollment applications must be forwarded to the Admissions Office for processing. No student can be enrolled in a program unless this application process has been completed. In addition, it is required that you include a copy of the student's most recent transcript, IEP/504 plan/ Psychological/ Behavior Intervention Plan (BIP), if applicable.

*Please note: All placements are based on individual needs and approval from the district and parent/guardian.

Placement Recommendations

Appropriate placement is our utmost priority and our building counselors will work closely with you to assist with this process. In the event that a student is not meeting his/her full potential, Wilson Tech reserves the right to review and/or change a student's Tech placement when the appropriateness of the current program is called into question. Prior to any adjustment being made the student, district, and parent will be notified.

Returning Student Enrollment

Most students attend programs at Wilson Tech for two-years. In February, the home school liaison counselor will receive a roster of currently enrolled students with instructions to: verify returning students, designate AM/PM sessions and indicate any program changes. This list is crucial for determining student enrollment and class size for the following year. The revised enrollment list should be submitted to the Admissions Office by, or before, the date on the accompanying memo.

Visit Wilson Tech

Prospective students are encouraged to visit Wilson Tech during their sophomore year. School orientations are arranged by the Tech counselor and the home school liaison at the district's discretion. Tech allots mornings in November, December, and January for home school visitations. There is also a scheduled Open House in February.

Component school districts can also request additional tours or individual visits by contacting Tech counselors assigned to specific campus sites. Every effort will be made to accommodate these requests. **Unauthorized visitations are not permitted. Tech students may not bring friends or visitors to class unless a formal request has been made by the home high school.**

*For current availability please call the CTE Administration Office at 631-425-9050.

Course Requests / Changes

Request for Academic Subjects

Tech offers a variety of academic subjects to assist students in completing graduation requirements. Integrated academics are commencement level subjects, approved by NYS Education Department, and imbedded into the curriculums of approved Tech programs. As a result, it is not necessary for students to leave their classrooms to receive instruction in those subjects; however, districts must request these subjects in writing. (See current “Integrated Academics Chart”.)

Upon the district’s request, students may enroll in pull-out academics. Pull-out classes require students to leave their Tech programs to receive instruction.

Please keep in mind that pull-out and integrated academics affect CTE credits. See example below:

- 3 credits Tech
- 1 credit Applied Science or Tech Science
- ½ credit Health

A “Request for Academic & Support Services” form may be electronically submitted via our website at www.wilsontech.org or mailed to:

Western Suffolk BOCES
CTE Admissions
PO Box 8007
Huntington Station, NY 11746-9007

In addition, Home School counselors should email Admissions personnel to inform them of additions, withdrawals or changes in academic subjects. Requests may be emailed to lfranzi@wsboces.org

If the home school would like to add any additional academic subjects to our course selections, please indicate subjects on the “Request for Academic & Support Services” form or call the Admission Office at: 425-9050. Every effort will be made to accommodate requests.

REMINDER: All academic courses are free of charge to our participating districts.

Changing Tech Programs

From time to time, students change programs for a variety of reasons. Before enrolling in a different Tech program, students have the opportunity to explore or visit another program before making the decision to transfer.

A “Permission to Visit/Change” form must be endorsed by the parent/guardian and home school counselor.

Change in Student Status

By policy of the Board of Cooperative Educational Services, no student can be deleted from a BOCES service without formal written notification from the district of residence. If it becomes necessary to withdraw a student from a Tech program or an academic class, email Admissions personnel at lfranzi@wsboces.org

Withdrawal from Prep Classes

When students are enrolled in Regents Prep classes, and pass mid-year assessments, it is essential that Central Administration be notified. Requests to withdraw students from their prep classes may be emailed to lfranzi@wsboces.org

Integrated Academics

ACADEMIC CREDITS

2026-27

PROGRAM	TECH MATH	TECH SCI	ELA	GOV	ECO	ART	HEALTH	CFM	PE	COMP APP
CTE PROGRAMS										
AIRCRAFT & POWERPLANT TECH	X	X	X			X		X		X
ARCH DESIGN/CAD	X	X	X			X		X		X
AUDIO PRODUCTION	X	X	X			X		X		X
AUTO BODY REPAIR	X	X	X					X		X
AUTO TECHNOLOGY	X	X	X					X		X
AVIATION SCIENCE/FLIGHT	X	X	X					X		X
BUSINESS & HOSPITALITY MANAGEMENT	X	X	X		X			X		X
CARPENTRY	X	X	X			X		X		X
COMP GAME DESIGN	X	X	X		X			X		X
CONSTRUCTION ELECTRICITY	X	X	X					X		X
COSMETOLOGY	X	X	X			X		X		X
CRIMINAL JUSTICE	X	X	X	X				X	X	X
CULINARY ARTS	X	X	X			X		X		X
DENTAL CHAIRSIDE ASSISTING	X	X	X				X	X		X
EARLY CHILD EDUCATION	X	X	X			X		X		X
ELEC, ROB AND AI (ERA)	X	X	X					X		X
ENTERTAINMENT TECHNOLOGY	X	X	X			X		X		X
ESTHETICS	X	X	X			X		X		X
EXERCISE & SPORTS SCIENCE	X	X	X				X	X	X	X
FASHION DESIGN TECH	X	X	X			X		X		X
FIRE SCIENCE & EMERGENCY MANAGEMENT	X	X	X					X	X	X
GRAPH DESIGN & ANIMATION	X		X			X		X		X
HVAC/PLUMBING	X	X	X					X		X
MEDICAL ASSISTING	X	X	X				X	X		X
NURSE ASSISTING	X	X	X				X	X		X
PHYSICAL THERAPY AIDE	X	X	X				X	X	X	X
PROF HEALTH CAREERS	X	X	X				X	X		X
VET MEDICAL ASSISTING	X	X	X					X		X
WELDING	X	X	X			X		X		X
CTE SKILL PROGRAMS										
AUTO TECHNOLOGY SKILLS	X	X	X					X		X
BUSINESS & COMPUTER SKILLS	X	X	X					X		X
CONSTRUCTION SKILLS	X	X	X					X		X
CULINARY SKILLS	X	X	X			X		X		X
ELEC/ROBOTIC SKILLS	X	X	X					X		X
GRAPHIC ART SKILLS	X		X			X		X		X
HEALTH CARE SKILLS	X	X	X				X	X		X
SMALL ANIMAL CARE SKILLS	X	X	X					X		X
EXPLORATORY PROGRAMS										
HOSPITALITY & OFFICE PROC										
RETAIL/CUSTOMER SERVICE										

Academic Subjects—Course Descriptions

(Refer to Integrated Academics chart to determine which programs integrate specific academics.)

English

English 12, Technical Writing/Communication, 1 credit

The following ELA concepts are integrated into approved Tech programs: Key Ideas & Details, Craft & Structure, Integration of Knowledge & Ideas, Text Types & Purposes, Production & Distribution of Writing, Research to Build & Present Knowledge, Range of Writing, Comprehension & Collaboration and Presentation of Knowledge & Ideas.

Social Studies

Government, ½ credit

In Government, students are provided with knowledge of how public policy is formed, implemented and evaluated. Students will have opportunities to learn how citizens can directly or indirectly interact with the public policy development process.

Economics, ½ credit

In Economics, students are provided with knowledge and skills that will enable them to function as informed and economically literate citizens in our society.

Mathematics

Applied Math, 1 credit (Huntington Campus only)

The Applied Math class offers students the opportunity to learn about the realistic application of fundamental mathematical concepts. This course includes the 5-content strands of: Number Sense and Operations, Algebra, Geometry, Measurement, Statistics and Probability.

Technical Math, 1 credit

Technical Math is offered at the commencement level and is integrated within approved Tech programs. A certified math teacher works closely with the Tech teacher to push-in math concepts relating to the particular Tech program.

Science

Applied Life Science, 1 credit (Dix Hills/Huntington Campuses only)

In the Applied Life Science class, topics include: Animal Environment Diversity, Human Body Systems, Ecology, Bacteria, Plants and Life's Structure and Function.

Applied Physical Science, 1 credit (Huntington Campus Only)

In the Applied Physical Science class, emphasis is placed upon the realistic application of fundamental areas in Chemistry, Physics, Space and Earth Science.

Technical Physical Science, 1 credit

Technical Science is offered at the commencement level and is integrated within approved Tech programs. A certified Science teacher works closely with the Tech teacher to push-in physical science concepts relating to the particular Tech program.

Health/Parenting

Health/Parenting, ½ credit

In the Health/Parenting class, the following topics are reviewed: Mental health, stress, drugs, alcohol, tobacco, nutrition, family life, human sexuality, sexually transmitted diseases and HIV/AIDS. Health/Parenting is integrated into all of our Health Programs and Certified Personal Trainer.

Art

Art, 1 credit

In Art, fundamentals of Fine Art will be explored. Students will experiment with basic design elements such as line, shape, color, texture and value. (Refer to Integrated Academics chart for multiple programs that integrate art.)

Academic Subjects—Course Descriptions

Physical Education

½ credit per year

Non-integrated Physical Education is offered as a instructional “Sportsfolio” packet.

Physical Education options:

Students requiring additional credits in Physical Education may take advantage of the following options:

- Complete additional Sportsfolio packets
- Take Phys Ed for more than 1-year

All requests must be sent to the Admissions Office in writing:
lfranzi@wsboces.org

Language Other Than English (LOTE)

Spanish 1, 1 credit, on-line

Spanish 1 is a beginning-level course offered via the web. Students are provided with opportunities to develop their Spanish skills through video dramatization and interactive activities that foster listening, speaking, reading and writing skills. Technical and academic support is monitored by the on-line teacher.

American Sign Language (ASL), 1 credit, on-line

American Sign Language is a beginning-level course offered via the web. Students are provided with opportunities, through video dramatization and activities, to enhance their knowledge of ASL. Technical and academic support is monitored by the on-line teacher.

Substitution of Foreign Language Requirement

“Students completing a five-unit sequence in career and technical education or the arts (visual arts, music, dance, and theatre) are not required to complete the additional two units of the language other than English requirement for the Regents diploma with advanced designation but must still meet the requirements for the total number of units of credit.”

<http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD>

Career and Financial Management (CFM)

½ credit (Integrated in all programs)

Career and Financial Management (CFM) is integrated into every CTE and CTE Skill program. Emphasis is placed on Career Development and encompasses Personal Finance Education outlined by NYSED.

Career and Financial Management is a requirement of an extended sequence in Career and Technical Education. Students earning a Regents Diploma with Advanced Designation may substitute an extended sequence in Career and Technical Education for their foreign language requirement.

Computer Science Applications

1 credit (Integrated in all programs)

For those districts needing this requirement, computer technology is incorporated within CTE and CTE Skill programs.

Regents Preparation

Non-credit

Algebra I, English Language Arts, Geometry, Global History & Geography II, Life Science: Biology, Earth and Space Sciences, U.S History & Government.

Student Support Services

Co-Teaching in Technical Classes

At each of our campuses are certified English, Science, Social Studies and Math teachers. These teachers work with Career and Technical Education teachers to integrate commencement level subjects into their students' course work.

Career and School Counseling

Each Wilson Tech campus has School Counselors who counsel students on personal/ career issues and oversee student performance on a regular basis. Tech counselors work closely with home school counselors and liaisons to maximize student success.

Services to Improve Attendance

Wilson Tech attendance is recorded at each daily session and reviewed by Tech counselors. Districts may access their own attendance online. Students, parents and districts are contacted on a regular basis to discuss attendance and intervention strategies. Tech has implemented an electronic phone system that alerts parents/guardians of a student's absence on a daily basis.

Monitoring of Progress

Wilson Tech provides Interim and Grade reports to home schools and parents (mailed to home address), eight times per year.

Tech Enrichment (for GCTE Students)

Students are provided with additional Tech support via push-in and pull-out reinforcement services.

Level 2 & Level 3 Assessments

Interests and aptitudes, derived from the Level 2 Assessment, provide valuable information in the appropriate placement of GCTE students in Tech programs.

A Level 3 Assessment is utilized when it becomes necessary to determine the appropriateness of a student's placement while attending a Tech program.

Special Education Consultant Teachers (for GCTE Students)

Certified Special Education Teachers identify and recommend interventions designed to support student needs and collaborate with teachers and aides regarding their implementation. Follow-up and consultation are provided, as needed, throughout the school year.

Individual Education Plan (IEP)/ 504 Accommodation Plan/ Behavior Intervention Plan (BIP) Psychological/Test Accommodations

Home Schools are asked to provide documentation to Wilson Tech as established by the home school's CSE Committee.

Job Placement

The Job Placement Office is available to students during the time they attend Tech as well as thereafter. Job placement counselors rotate to other campuses to assist students with resume writing, interview skills and job search strategies. A job bank is updated on a weekly basis.

Physical Education (modified "Sportsfolio")

GCTE students have the opportunity to receive a modified "Sportsfolio" that is geared toward meeting language and reading skills of students with special needs.

Vocational ESL (VESL), non-credit

A certified VESL teacher will meet with students during the Tech session to enhance their Tech learning experience. To request this service for your students, complete the Request for Academic Services form indicating VESL. This supportive class will receive comments only.

ELL & MLL Students in CTE Programs

Students who have been identified as "Transitioning" or "Expanding" ELL or MLL may enroll in Wilson Tech and will receive those accommodations as indicated by the home school. Districts will need to provide bi-lingual glossaries and/or assistive electronic devices for eligible students enrolled in CTE programs.

Absence Codes

The table below provides the codes assigned to weighted and un-weighted absences from Wilson Tech. Home School counselors are advised to send in a note anytime a school's activity impacts a student's attendance at Tech.

Absence Reason	Absence Weight
2 = OSS (home district)	1.00
3 = Excused Lateness	
A = Absent	1.00
B = Bus (bus problem)	
C = Cut Class	1.00
D = Sent Home (nurse)	
E = Excused	
F = Field Trip	
G = Home Instruction	
H = Academic Field Trip	
I = In-School Suspension	
J = Home School ISS	
K = Weather/Closed	
L = Legal	
M = Make Up	
N = Suspension	1.00
O = Absent/Parent Called	1.00
P = Visited Other Class	
Q = Unweighted absence	
R = Released to Parent	
S = Home School Closed	
T = Tardy	.50
U = Home School Excused	
V = SkillsUSA/Youth Leadership	
W = Work Study approved by the district	
X = Suspension Makeup	
Y = Tardy	.06
Z = Home School Request	

Grades/Reports

Policy on Low Grade

No student's grade will reflect an average of less than 50%.

Other Grade Codes

- INC - Incomplete – Students have three (3) weeks to make up incomplete work before it converts to a failure. Grade will be adjusted within that time frame. INC's may not be recorded for the 4th quarter.
- NG - No Grade – To be used if student is sick or in hospital with a doctor's note or, if a student entered the program too late to be given a grade or an Incomplete.
- NF - No Final – Student did not take final exam and score will be entered as 1.
- NA - Non-Attendance – Student has not been attending Tech and score will be entered as 1.

Grades for Integrated Academic Courses

Grades for students enrolled in integrated academics will be reported quarterly along with the Tech grade. The class will be listed separately on the report card and the grade will be the same as the student's Tech grade.

Final Grade

Upon the conclusion of each school year all grade codes will be converted to a numeric value and a Final Grade will be calculated for reporting purposes.

Interim/Grade Reports

See Major Dates in Handbook (dates are subject to change).

Diploma/Credential Requirements and Tech

Career and Technical Education (CTE) may be utilized to assist students in completion of high school. Upon successful completion of a CTE or CTE Skills programs districts may award a diploma or exiting credential. Below outlines the areas of credentialing that Career and Technical Education fulfills.

TECH PROGRAMS

CTE Programs align with diplomas by offering

- 4.5 credits per year towards commencement
- Career Development and Occupational Studies (CDOS)
- CTE Pathway Assessments
- 5-Units of CTE Coursework to replace the LOTE requirement for an Advanced Regents Diploma

CTE Skills Programs align with diploma/credentialing by offering

- 4.5 credits per year towards commencement
- Career Development and Occupational Studies (CDOS)
- 5-Units of CTE Coursework to replace the LOTE requirement for an Advanced Regents Diploma

Career Development and Occupational Studies (CDOS) Commencement Credential

1. May be used as a Pathway for graduation,
2. supplement diploma, or
3. serve as exiting credential

Districts Must Provide:

- Opportunities to earn a high school diploma
- Student with an annually reviewed Career Plan

Tech Will Provide:

- ✓ Career-related (CTE) coursework and Work Based Learning (WBL) experiences
- ✓ Employability Profile

Career and Technical Education (CTE) Diploma Endorsement

Requirements for CTE Endorsement on a High School Diploma

In order to earn Career and Technical Diploma Endorsement (a gold seal that affixes to the high school diploma), students will:

- be eligible for a High School Diploma in approved Tech programs
- be eligible for a Tech 2-year Certificate of Completion
- pass a certification exam in their program

Assessments for CTE Endorsement on a High School Diploma

The cost of the CTE endorsement examination is included in Wilson Tech tuition; there is no additional fee for students or their home school districts. Scores earned on the CTE endorsement examination are not factored into a student's Wilson Tech course grade. Students who are eligible to sit for the CTE endorsement examination will be notified by their Wilson Tech instructor. Examination results are provided to each students' home school counselor.

Please note that all students are required to complete the final examination for their Wilson Tech program, regardless of their participation in or performance on the CTE endorsement examination.

CTE Endorsement Seal

If a student has earned a CTE Endorsement, the seal will be forwarded to the high school where it will be affixed to the diploma. Please note the endorsement seal is “peel and stick” and is easily applied to the lower left portion of the diploma.



CTE Endorsement Seal



Look for this logo to denote courses that offer CTE endorsement.

Approved Exams: Multiple Pathway and Technical Endorsement (TE)

The New York State Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. Multiple pathways recognize the importance of engaging students in rigorous and relevant academic programs. The regulations recognize students' interests in the Arts, Career & Technical Education (CTE), Career Development and Occupational Studies (CDOS), Civics, Humanities, Science, Technology, Engineering and Mathematics (STEM), and World Languages by allowing an approved pathway assessment to meet the students' graduation requirements.

CTE Program		Exams
1	Aircraft & Powerplant Technology	Federal Aviation Administration (FAA)-Exam Title: Powerplant Qualifying Exam
2	Architectural and Interior Design/CAD	National Occupational Competency Testing Institute (NOCTI): Architectural Drafting Exam
3	Audio Production	YouScience Exam: Digital Audio I
4	Auto Body Repair	Automotive Service Excellence (ASE) Student Certification: Collision/Refinish Technology Exams- Painting and Refinishing and Non-Structural Analysis and Damage Repair
5	Automotive Technology	Automotive Service Excellence (ASE) Student Certification: Maintenance and Light Repair
6	Aviation Science/Flight	Gleim Private Pilot End-of-Course Exam
7	Business and Hospitality Management	YouScience Exam: Business Management
8	Carpentry	YouScience Exam: Residential Construction
9	Computer Game Design	Microsoft Office Specialist: Word, Excel and PowerPoint Exams
10	Construction Electricity	YouScience Exam: Electrical Construction
11	Cosmetology	National Occupational Competency Testing Institute (NOCTI): Cosmetology NYS Customized Exam
12	Criminal Justice	National Occupational Competency Testing Institute (NOCTI): Criminal Justice Exam

CTE Program

Exams

13	Culinary Arts	National Occupational Competency Testing Institute (NOCTI)-Exam Title: American Culinary Federation (ACF) Culinary Arts Exam
14	Dental Chairside Assisting	National Occupational Competency Testing Institute (NOCTI): Dental Assisting Exam
15	Early Childhood Education	National Occupational Competency Testing Institute (NOCTI): Early Childhood Education and Care-Basic Exam
16	Electronics, Robotics and AI (ERA)	YouScience Exam: Robotics II
17	Entertainment Technology	YouScience Exam: Video Production I
18	Esthetics	NYS Licensing Exam-Esthetics
19	Exercise and Sports Science	National Council of Strength and Fitness (NCSF)-Pre-professional Certified Personal Trainer Exam
20	Fashion Design Technology	YouScience Exam: Fashion Design Studio
21	Fire Science & Emergency Management	Basic Exterior Firefighting Operations Exam
22	Graphic Design and Animation	SkillsUSA Career Essentials Assessment: Graphic Design Exam
23	HVAC/Plumbing	EPA Section 608 Certification Exam
25	Medical Assisting	Certified Clinical Medical Assistant Exam by Certified Health Professionals
26	Physical Therapy Aide	YouScience Exam: Introduction to Physical Therapy
27	Professional Health Careers	New York State Nurse Aide Certification
28	Veterinary Medical Assisting	National Occupational Competency Testing Institute (NOCTI): Veterinary Assistant PA
29	Welding	YouScience Exam: Welding I and Welding II

Electronic Access Points



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WESTERN SUFFOLK BOCES DISTRICTS

The Western Suffolk BOCES Districts Intranet is provided as a source for staff who desire information on the many areas that have historically required the publication and distribution of written material. The areas covered by this site include such things as descriptions and procedures for employee benefits, payroll and personnel services as well as many of the administrative processes that staff may find necessary for the performance of their responsibilities. This site will also allow staff to communicate, including asking questions of and requesting information from the Western Suffolk BOCES staff who are responsible for the areas covered by this site.

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Online Attendance Reports

Daily, weekly and year-to-date attendance reports are available online for Career and Technical Education secondary programs. Our password protected website is accessed accordingly:

- Go to our website: www.wilsontech.org
- Click on: School Counselors
- Enter your username, password and login

Daily reports will appear the day following the absence: weekly reports the Monday following the end of the week. You may contact the Executive Director's office at (631) 425-9050 to be granted access once authorized by your district. We encourage you to take advantage of this user-friendly means of quickly and efficiently following up on a student's attendance.

Wilson Tech Handbook

The Wilson Tech Handbook is available via the web. Extensive topics, in addition to our programs and policies, are addressed in this helpful guide. To access our website:

- Go to: www.wilsontech.org
- Click on: High School Tech Programs
- Click on Wilson Tech Handbook under Additional Information

Electronic Submission of Forms

Tech forms are available to be filled-out and submitted online.

- Go to our website: www.wilsontech.org
- Click on: School Counselors on top bar
- Enter your username, password and login

Work-Based Learning

Work-based learning is based upon on-the-job observation and participation. Work-based learning can be acquired at Tech or at the home school.

At Tech:

All Wilson Tech programs include a work-based learning component. Within the Career and Technical Education classes, students have the opportunity to participate in Work-Study and Job Shadowing, Clinical Affiliations, On-site Clinics and the ASE Education Foundation Student Career Development model.

Work Study Program

Based on teacher recommendations, second-semester seniors may participate in work-study. This allows students to work in a job related to their Tech program up to several days per week during their Tech time. Students must be legally employed and receive approvals from their home school and Tech counselors, parents and employer. Once all of the approvals are in place, a work/study coordinator visits the employer to verify employment. Working papers, available at the student's home school, are needed for those under 18. Transportation must be provided by the student.

Job Shadowing

Opportunities for internships and job shadowing are available and encouraged for students interested in enhancing their knowledge of careers. Students can work with their teachers, counselors, job placement and/or work study coordinators to arrange for this program.

Clinical Affiliations

Where applicable, a clinical or off-site component is added into the CTE program curriculum. Students enrolled in these programs will spend time at various related locations over the course of a week. This affords our students the opportunity to gain invaluable "hands-on" experience that enhances their overall learning and skill development.

Employability Profile

The Employability Profile is an assessment tool used to evaluate students' "soft skills" and workplace performance. Districts may utilize the Employability Profile as part of a student's career plan and to meet one criterion of the Career Development and Occupational Studies (CDOS) Credential/Pathway.

ASE Education Foundation

The ASE Education Foundation is a non-profit organization that evaluates and accredits entry-level automotive technology education programs against standards developed by the automotive service industry. It also develops career-readiness education for students which fuse local partnerships, rigorous standard-based education, workplace experience, and mentorship together. Wilson Tech provides job shadowing, interview techniques and resume writing assistance to select Automotive Technology and Auto Body Repair juniors. Students are given opportunities to work as paid interns, alongside a mentor, in ASE certified dealers and shops, in the summer and during their senior year during Tech time.

At the Home School:

As a shared service, Wilson Tech provides work-based learning programs for district students staying at the home school. These programs include: Diversified Career and Technical Education or Cooperative Education and Internships.

Diversified Career and Technical Education (DCTE) or Cooperative Education

Wilson Tech works within subscribing district high schools several days per week to connect motivated students with internships in their areas of interest. A vast network of partners in business, industry, healthcare, education and public service is utilized to secure internship placements that meet the students' expressed interests and goals.

Through the internships, high school students spend time in professional settings, observing and/or working with mentors. Some internships are during school hours, others evenings or weekends.

Sample of Internships

- Caleb Smith State Park
- Curtiss Wright
- East Northport Animal Hospital
- H2M Architects & Engineers
- Kalmar Family Dentistry
- Long Island Aquarium
- ProSports Physical Therapy
- Northwell Huntington Hospital
- Sports Physical Therapy Center
- St. Catherine's Hospital
- Town of Huntington

Youth and Leadership Organizations

Wilson Tech offers each student the opportunity to develop leadership skills through membership in several student leadership organizations.

SkillsUSA and Future Farmers of America (FFA)

Youth leadership organizations develop leadership ability, citizenship, and character development. SkillsUSA and FFA emphasize respect for the dignity of work, high standards in trade ethics, craftsmanship, scholarship, and safety on the job.



SkillsUSA and FFA are “professional” organizations which provide students an added dimension to their Tech education. This co-curricular program presents practical opportunities for the development of leadership ability. Industry-sponsored “Skill Olympic Contests” are held on local, regional, state, and national levels. Membership in these national organizations includes more than 280,000 students, of which more than 12,500 are from New York State. SkillsUSA and FFA are among the largest national youth organizations in America. Wilson Tech strongly advocates membership for all students. Membership dues are typically \$20 for the school year. A student’s Career and Technical Education teacher will collect these dues during the first week of school or thereafter. FFA membership is geared for Veterinary Medical Assisting/Lab.

Renaissance Program

Wilson Tech’s Renaissance program encourages students to meet academic, attendance and professional standards in their specific programs. Students who meet these criteria receive special acknowledgement for their efforts, on a quarterly basis.

National Technical Honor Society (NTHS)



The National Technical Honor Society is the acknowledged leader in the recognition of outstanding student achievement in Career and Technical Education. NTHS encourages higher scholastic achievement and cultivates a desire for personal excellence. Students enrolled in CTE programs leading to a Technical Endorsement, must have a cumulative average of 92%, no more than 6 absences, pass all academic subjects and have no suspensions by the end of the 3rd marking quarter. Teachers must also recommend the students for membership. Students meeting NTHS criteria are eligible to attend an induction ceremony, earn a NTHS Certificate and receive up to three letters of recommendation to either a school or place of employment, during any point in their lifetime.

Home Instruction/Early Dismissal

Home Schools may request home instruction (2-3 hours per week, unless otherwise determined) for students with extenuating circumstances who are actively participating in a Career & Technical Education program. Eligibility for such services is limited to students who have established enrollment, attendance, and satisfactory participation in the program. BOCES maintains reciprocal suspension agreements with its component districts. To enroll a participant in our services, students must attend in-person high school instruction within a building located in a Western Suffolk BOCES Component District. To effectively monitor attendance, grades, and certificate requirements the following procedures for home tutoring students enrolled in Career & Technical Education programs at Wilson Tech have been established:

- The student's principal or guidance director/counselor must send a request for home tutoring on school stationery to the principal of the Wilson Tech campus where the student is enrolled. This request must include the anticipated **starting** and **ending date** of home instruction.
- The Tech staff member assigned as tutor will arrange a convenient schedule with the parent for home tutoring. **A parent must be present during the tutoring.**
- Students on approved home tutoring will be marked G

(home tutoring). The absence is assigned a weight of zero.

- The Tech tutor completes weekly teaching records, indicating the day, date, number of hours taught, and parent's signature. A compilation is forwarded to the home school on a monthly basis.

Early Dismissal

Students, who want to attend Tech, and participate in after-school clubs, sports or extracurricular activities at their home school, may do so without a conflict. In an effort to coordinate Tech's scheduling with a student's interests, school districts may request early dismissal for their impacted students with supporting documentation advising us of:

- Date(s) and time(s) for early dismissal
- Mode of transportation

Post-Secondary Preparation:

All students currently enrolled at Wilson Tech can take advantage of the following post-secondary preparation opportunities. Whether you are planning on going to college or entering the world of work right after graduation, these programs can assist you in reaching your goals! For more information contact one of the Tech Counselors at any of our campuses.

Dual Credit

Upon successful completion of select CTE programs, students at Wilson Tech may be eligible to receive post-secondary credit from participating post-secondary institutions. Dual Enrollment credits are also listed on articulation pages of this document.

Education Expo

Students from all Tech campuses are invited to attend and find out how they can continue their education/career training beyond high school. College admissions personnel and college representatives conduct presentations about the post-secondary school experience, college application process and financial aid.

Wilson Tech Program	College	Program	Course	Course Title	Credits
Business & Hospitality Mgmt.	SJU	Bridge Program	HTM 100	Business & Hospitality Management	3 credits
Medical Assisting	SJU	Bridge Program	HA 492	Medical Terminology	3 credits
Nurse Asst (Jrs & Srs)	SJU	Bridge Program	HA 492	Medical Terminology	3 credits
Professional Health Careers	SJU	Bridge Program	HA 492	Medical Terminology	3 credits
Fashion Design Tech	LIU	Scholars Program	FM 200	Intro to Fashion Industry	3 credits
Fashion Design Tech	LIU	Scholars Program	FM 212	Business of Fashion Merchandising	3 credits
Automotive Technology	SCCC	Beacon Program	AUT 111	Automotive Maintenance & Light Repair	3 credits
Exercise & Sports Science	SCCC	Beacon Program	EXS 100	Introduction to Exercise Science	3 credits
Culinary Arts	SCCC	Beacon Program	CUL 105	Culinary Concepts & Sanitation	3 credits
Physical Therapy Aide	SCCC	Beacon Program	HSC 112	Safety, First Aid & CPR	3 credits
Physical Therapy Aide	SCCC	Beacon Program	HSC 110	Medical Terminology	3 credits
Graphic Des & Animation	FSC	UHS Program	VIS 101	Introduction to Drawing	3 credits
Graphic Des & Animation	FSC	UHS Program	VIS 260	Graphic Design for Non-Majors	3 credits
Architectural Des/CAD	FSC	UHS Program	ARC 100	Intro to Architecture & Culture	3 credits
Architectural Des/CAD	FSC	UHS Program	ARC 111	Graphics I	2 credits
Architectural Des/CAD	FSC	UHS Program	ARC 121	Graphics II	2 credits
Architectural Des/CAD	FSC	UHS Program	ARC 101	Intro to Architecture & Construction	3 credits
Criminal Justice	FSC	UHS Program	CRJ 100	Introduction to Criminal Justice	3 credits
Criminal Justice	FSC	UHS Program	CRJ 101	Law Enforcement & Community Relations	3 credits
Criminal Justice	FSC	UHS Program	CRJ 102	Juvenile Delinquency & Justice	3 credits

Articulation Agreements:

Articulation Agreements help Wilson Tech students get special benefits if they attend particular colleges.

How to make use of an articulation agreement:

1. When applying to college, tell admissions office you are a Wilson Tech student and want to use an agreement. In addition to articulation agreements, ask college admissions if they will give you credit for any of your other special knowledge. For example, passing an Advanced Placement exam at your district, passing your Technical Endorsement Exam at Wilson Tech, having CPR certification, etc.

2. When making your college schedule and registering for classes, remind college Counselor that you are a Wilson Tech graduate and want to use benefits through an articulation agreement. Again, ask if you can get credit for other special knowledge when picking out classes.

Students should speak to their School Counselor for assistance in choosing the right college for them.

Agreements are subject to change and colleges have the right to award or decline benefits on an individual basis.

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Aircraft & Powerplant Technology	Dutchess Community College	Up to 17 credits for AMT109-Introduction to Powerplant, AMT110-Reciprocating engines, AMT111-Turbine Engine and Powerplant Systems, AMT112-Powerplant Systems, AMT113-Powerplant Inspection and Electrical Systems.	Student must earn the Wilson Tech 2-year certificate with minimum GPA of 85 and have the recommendation of Wilson Tech instructor. Student must be admitted to the Aircraft and Powerplant Technician Program at DCC and have successfully completed Airframe Coursework at DCC with minimum GPA of C.	Up to 17 credits	Carl Norris Prior Learning Assessment Coordinator Dutchess Community College Office: Bowne Hall 210 Phone: (845) 431-8998
Aircraft & Powerplant Technology	Embry-Riddle Aeronautical University	Up to 48 credits to be determined upon individual credential review, towards a AS/BS in Aviation Science or BS in Aeronautics	Student must meet all entrance requirements for Embry-Riddle and have FAA Airframe and/or Powerplant Certificate	Up to 48 credits	Edyn Weber, Local Admissions Representative gormane1@erau.edu, 386-226-6358, Advise Admissions and enrollment counselor of your FAA certification/s
Aircraft & Powerplant Technology	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Aircraft & Powerplant Technology	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Aircraft & Powerplant Technology	Vaughn College of Aeronautics	30 credits towards AAS or BS Aviation Maintenance Degree or BS Aviation Maintenance Management	Student must complete Part 147 AMT program successfully at Wilson Tech, earn Airframe and Powerplant certificates, and meet all Vaughn College admission requirements	Up to 30 credits	Sharon DeVivo, VP, Vaughn College 86-01 23rd Ave, Flushing NY 11369, 718-429-6600 Advise Admissions & enrollment counselor when registering of your FAA licenses.
All Wilson Tech CTE Programs	Western Suffolk BOCES Full-Time Adult Programs	All students who graduate with a 2-year certificate of completion from Wilson Tech High School Program and enter a Full-Time Western Suffolk BOCES Adult Program can apply for a Career Pathways Scholarship. Students entering an Adult Allied Health Program can also request waiver of application fee.	Successful completion of a two-year Wilson Tech High School Program as evidenced by a 2-year certificate of completion. All other entrance requirements for program must be met. Completion of a Career Pathway Scholarship Application. Subject to available funding, not guaranteed.	Scholarship/Application Fee Waiver	Kristine Shanteau, Program Coordinator, Western Suffolk BOCES, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600
Architectural and Interior Design/CAD	Farmingdale State College	DUAL ENROLLMENT up to 10 credits ARC 100 Intro to Architecture & Culture (3 credits), ARC 101-Intro to Architecture & Construction (3 credits) ARC 111 Graphics I (2 credits), ARC 121 Graphics II (2 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Architectural and Interior Design/CAD. Must have less than 18 absences in each academic year of Architectural and Interior Design/CAD and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Architectural and Interior Design/CAD	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>With 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Architectural and Interior Design/CAD	New England Institute of Technology	ABT112 Technical Drafting & Graphic Communications; ABT114 Intro to CAD and if going into Architectural Building Engineering Technology Associates Degree Program; ABT115 Introduction to Structures	Minimum Wilson Tech grade of B+; acceptance into NEIT's Interior Design Technology Associates Degree Program or Architectural Building Engineering Technology Associate Degree Program; official transcript; must enroll within 1 yr. of HS graduation	Up to 7 quarter credit hours, students will get a tuition reduction for transferred credits which will be applied in the final quarter of curriculum at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Architectural and Interior Design/CAD	New York Institute of Technology (NYIT)	Architecture Elective 3 credits	Students must earn Wilson Tech's 2-year certificate of completion with a minimum of an 80 average. Students must meet all admission requirements for NYIT and be entering one of the following programs: Architecture BARCH, Architecture BSAT or Interior Design BFA	Up to 3 credits	Katie Lyons, MS Senior Transfer Evaluations Analyst Admissions, Enrollment Services NYIT, Long Island Campus 516.686.7914 klyons@nyit.edu
Architectural and Interior Design/CAD	SUNY Canton	SOET 116-Introduction to Computer Aided Drafting and Design (2 credits)	Student must show minimum of B+ or 85% or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Students must also be accepted and enrolled in SUNY Canton's Construction Technology Management A.A.S. Degree Program, Civil Engineering Technology A.A.S. Degree Program or Civil and Environmental Engineering Technology B. Tech Degree Program	Up to 2 credits	Dr. Adrienne Rygel, Department Chair, Civil & Construction Technology, 315-386-7163, Rygela@canton.edu
Architectural and Interior Design/CAD	SUNY Delhi	CADD112 Dimensioning and Tolerancing CADD 151 Production Drawings CADD 111 Fundamentals of Drafting	WT instructor letter of rec; must successfully complete one semester at Delhi before articulated credit is awarded	Up to 9 credits	Mr. Philip Hubbard, Dean of Technology, SUNY Delhi, Delhi, NY 13753, 607-746-4073
Architectural and Interior Design/CAD	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Audio Production	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters and AUD103 Audio Recording Procedures <u>With 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters and AUD303 MIDI Applications	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Up to 6 credits and tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Audio Production	New England Institute of Technology	DMP103 Audio Design (2 credits)	Students must be accepted to and enroll in the NEIT Digital Media Production Associate Degree Program within one year of graduating high school. Students must submit official transcript from Western Suffolk BOCES confirming successful completion of 2-years of the Audio Production Program with minimum GPA of 80.	Up to 2 credits after completing one quarter at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Audio Production	SUNY Cobleskill	Guaranteed admission to AS of Communications, BS of Communication with Technology major, AA in Graphic Design Technology or BS in Graphic Design Technology. COM260-The Art of Audio/Video Edit (3 credits) COM290-Special Projects in Communication (1-3 credits AFTER PORTFOLIO REVIEW)	Successful completion of WT curriculum with an 85avg; WT instructor letter of rec; must meet other admissions requirements; including high school diploma.	Up to 6 credits	Submit admission application & Wilson Tech letter of recommendation to Admissions. For questions about articulation, contact Debbie Richards, SUNY Cobleskill, Frisbie Hall 110, Cobleskill, NY 12043, 518-255-5460
Audio Production	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Auto Body Repair	Alfred State College	Waiver of specific first-year requirements based on individual student proficiency.	Must meet all Alfred admission requirements and matriculate into the Automotive Trades Department; maintain an 80% average in WT program and provide a letter of recommendation from their WT instructor; must meet with Alfred State Advisor within 5 days of the start of the semester and provide documentation of proficiency deemed acceptable at the time by the advisor (example: Employability Profile, ASE certification, NYS Inspection License). Students must maintain a 2.5 GPA at the College to maintain agreement.	Waiver of specific first-year requirements based on individual student proficiency.	Brad Smith, Chair of School of Applied Technology, Alfred State College, 10 Upper College Drive Alfred, NY 14802, 607-587-3133
Auto Body Repair	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Auto Body Repair	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Auto Body Repair	NYADI The College of Transportation Technology	AD431 Performance Fundamentals	Student must have High School Diploma, Wilson Tech Certificate of Completion with 80% minimum GPA on transcript and attend NYADI within two-years of graduation from Wilson Tech	Up to 6 credits	Alisha Prasher, Dean, NYADI, 178-18 Liberty Ave, Jamaica, NY 11433, (718) 658-0006
Auto Body Repair	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Auto Body Repair	Western Suffolk BOCES Auto Technology Program	Tuition reduction of \$500 upon entry into Western Suffolk BOCES Full-time Adult Automotive Training program	Successful completion of two-year Wilson Tech high school Auto Body program	\$500 tuition reduction	Kristine Shanteau, Program Coordinator, Western Suffolk BOCES, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600
Auto Technology	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Automotive Technology	Alfred State College	Waiver of specific first-year requirements based on individual student proficiency.	Must meet all Alfred admission requirements and matriculate into the Automotive Trades Department; maintain an 80% average in WT program and provide a letter of recommendation from their WT instructor; must meet with Alfred State Advisor within 5 days of the start of the semester and provide documentation of proficiency deemed acceptable at the time by the advisor (example: Employability Profile, ASE certification, NYS Inspection License). Students must maintain a 2.5 GPA at the College to maintain agreement.	Waiver of specific first-year requirements based on individual student proficiency.	Brad Smith, Chair of School of Applied Technology, Alfred State College, 10 Upper College Drive Alfred, NY 14802, 607-587-3133
Automotive Technology	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Automotive Technology	New England Institute of Technology	TT106 Introduction to Vehicle Maintenance 3 credits, AUT103 Automotive Engines 7 credits, AUT 104 Automotive Engines Lab 2 credits	Minimum Wilson Tech grade of B+; acceptance into NEIT's Automotive Technology Associate Degree Program; official transcript; must enroll within 1 yr. of HS graduation	Up to 12 quarter credit hours, students will get a tuition reduction for transferred credits which will be applied in the final quarter of curriculum at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174
Automotive Technology	NYADI The College of Transportation Technology	AD431 Performance Fundamentals	Student must have High School Diploma, Wilson Tech Certificate of Completion with 80% minimum GPA on transcript and attend NYADI within two-years of graduation from Wilson Tech	Up to 6 credits	Alisha Prasher, Dean, NYADI, 178-18 Liberty Ave, Jamaica, NY 11433, (718) 658-0006

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Automotive Technology	Pennsylvania College of Technology	AMT100: Introduction to Automotive Technology (3 credits)	Student must have met placement requirements and gained admission to Penn College's Automotive Technology, Automotive Technology: Honda PACT Emphasis, Automotive Service Sales and Marketing AAS Degree Programs or Automotive Service Technician Certificate Program within two-years of graduation from Western Suffolk BOCES. Students must submit a copy of their Wilson Tech 2-year certificate of completion and final transcript from Western Suffolk BOCES with grade of B or better prior to enrollment at Penn College. Credits to be posted on students' transcript upon completion of 12 credits at Penn College.	Up to 3 credits	Admissions, Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701, 570-320-2400
Automotive Technology	Suffolk County Community College	DUAL ENROLLMENT AUT 111 Automotive Maintenance and Light Repair (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Automotive Technology. Must have less than 18 absences in each academic year of Automotive Technology and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330/Denise Porzio, Wilson Tech Guidance Office, Northport Campus 631-261-3600
Automotive Technology	SUNY Canton	Auto 101-Automotive Service-2 credits Auto 111-Automotive Service Lab-1 credit	Student must show minimum of B+ or 85% or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Students must meet admissions requirements to Automotive Technology AAS program.	Up to 3 credits	Brandon Baldwin, Curriculum Coordinator, Automotive Technology, SUNY Canton, 34 Cornell Dr, Canton NY 13617, 315-379-3866, baldwinb@canton.edu
Automotive Technology	SUNY Delhi	AUTO125 Automotive Electrical 1 (4 credit hours), AUTO152 Automotive Chassis I (4 credit hours)	Letter of recommendation from WT instructor and certification from WT instructor that student has demonstrated mastery of competency (minimum of 80/B) on each competency listed by Delhi	Up to 8 credit hours	Nick Wockasen WNY Admissions Advisor/Articulations State University of New York at Delhi 607-746-4551
Automotive Technology	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Aviation Science/Flight	Embry-Riddle Aeronautical University	Up to 5 credits for Private Pilot Operations and the Private Pilots Licensing course towards BS in Aeronautical Science	Student must meet all entrance requirements for Embry-Riddle and have FAA Private Pilot Certificate	Up to 5 credits	Edyn Weber, Local Admissions Representative gormane1@erau.edu, 386-226-6358, Advise Admissions and enrollment counselor of your FAA certification/s
Aviation Science/Flight	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Aviation Science/Flight	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Aviation Science/Flight	Vaughn College of Aeronautics	FLT110 General Aeronautics-4 credits	Successfully complete the Wilson Tech 2-year program and pass the FAA Private Pilot Written Knowledge Examination Admissions and enrollment counselor of your FAA certification/s	Up to 4 credits	Sharon DeVivo, Vice President, Vaughn College, 86-01 23rd Ave, Flushing NY 11369, 718-429-6600 Admissions and enrollment counselor of your FAA certification/s
Business and Hospitality Management	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters and BUS 111 Business Organization and Management and <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters and BUSElective 100 or 200	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Up to 6 credits and tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Business and Hospitality Management	New York Institute of Technology (NYIT)	Management Elective 3 credits General Elective 3 credits	Students must earn Wilson Tech's 2-year certificate of completion with a minimum of an 80 average. Students must meet all admission requirements for NYIT and be entering one of the following programs: Business Administration BS (3 credits) Interdisciplinary Studies BA, BS, BPS (6 credits)	Up to 6 credits	Katie Lyons, MS Senior Transfer Evaluations Analyst Admissions, Enrollment Services NYIT, Long Island Campus 516.686.7914 klyons@nyit.edu
Business and Hospitality Management	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Business Hospitality and Management	St. Joseph's College-Long Island Campus	DUAL ENROLLMENT HTM 100-Hospitality Management (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Business and Hospitality Management. Must have less than 18 absences in each academic year of Business and Hospitality Management and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Carpentry	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Carpentry	New England Institute of Technology	CR116 Tool and Site Work Lab; CR121 House Framing I Lab	Minimum Wilson Tech grade of B+; acceptance into NEIT's Building Construction Technology Associate Degree Program; official transcript; must enroll within 1 yr. of HS graduation	Up to 4 credits, students will get a tuition reduction for transferred credits which will be applied in the final quarter of curriculum at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174
Carpentry	Pennsylvania College of Technology	BCT 103: Construction Hand & Power Tools (1 credit)	Student must have met placement requirements and gained admission to Penn College's Building Construction Technology AAS Degree Program within two-years of graduation from Western Suffolk BOCES. Students must submit a copy of their Wilson Tech 2-year certificate of completion and final transcript from Western Suffolk BOCES with grade of B or better prior to enrollment at Penn College. Credits to be posted on students' transcript upon completion of 12 credits at Penn College.	Up to 1 credit	Admissions, Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701, 570-320-2400
Carpentry	SUNY Canton	CONS 112-Wood Structures (3 credits)	Student must show minimum of B+ or 85% or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Students must also be accepted and enrolled in SUNY Canton's Construction Technology Management A.A.S. Degree Program	Up to 3 credits	Dr. Adrienne Rygel, Department Chair, Civil & Construction Technology, 315-386-7163, Rygela@canton.edu

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Carpentry	SUNY Delhi	CARP130 Light Frame Construction Theory (3 credit hours); CARP150 Finish Carpentry Theory (3 credit hours)	Letter of recommendation from WT instructor and certification from WT instructor that student has demonstrated mastery of competency (minimum of 80/B) on each competency listed by Delhi	Up to 6 credit hours	Nick Wockasen WNY Admissions Advisor/Articulations State University of New York at Delhi 607-746-4551
Carpentry	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Computer Game Design	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters and 3 General Elective credits <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters and GAM112 Game Design and Development	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Up to 6 credits and tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Computer Game Design	Pennsylvania College of Technology	CSC124: Information, Technology & Society, CSC132: Introduction to Gaming & Simulation	Student must have met placement requirements and gained admission to Penn College's Game & Simulation Programming BS Degree Program within two-years of graduation from Western Suffolk BOCES. Students must submit a copy of their Wilson Tech 2-year certificate of completion and final transcript from Western Suffolk BOCES with grade of B or better prior to enrollment at Penn College. Credits to be posted on students' transcript upon completion of 12 credits at Penn College.	Up to 6 credits	Admissions, Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701, 570-320-2400
Computer Game Design	SUNY Canton	GAME 110-Fundamentals of Game Design	Students must submit Wilson Tech two-year certificate of completion and transcript showing successful completion of computer Game Design class with minimum of B+/85% GPA. Students must also be accepted and enrolled in SUNY Canton's Game Design and Development BS Program	Up to 3 credits	SUNY Canton, Curriculum Coordinator: Morgan Hastings, hastingsm@canton.edu
Computer Game Design	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Construction Electricity	Alfred State College	Credit for Residential Lab 1A	Must meet all Alfred admission requirements and matriculate into Electrical Construction and Maintenance Electrician program; have maintained an 85% average in WT program; must notify advisor when choosing classes of their request to be considered for credit; must submit a Work Profile to Alfred State Building Trades Department Chair with letter of recommendation from WT instructor during the first two weeks of April; must earn 85% on proficiency test given by Alfred instructor for each subject credit is requested for.	Up to 6 credits	Brad Smith, Chair of School of Applied Technology, Alfred State College, 10 Upper College Drive Alfred, NY 14802, 607-587-3133
Construction Electricity	Electrical Training Center of LI	Scholarship towards Electrical training program	Student must have 80% GPA in Wilson Tech, receive their 2-year certificate and enter 600-hour program at ETC, Inc within 2-years of high school graduation, letter of recommendation from Wilson Tech teacher, 250-500-word essay answering "Based on your opinion, how would you explain how the building trades affect our economy and quality of life?"	Scholarship	Salvatore M. Ferrara, Director 65 Elm Street Copiague, NY 11726 631-226-8021
Construction Electricity	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Construction Electricity	Lincoln Technical Institute Premier East Windsor CT Campus	advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Construction Electricity	New England Institute of Technology	ELY118: NEC and Residential Wiring Lab 1 (4 credits), ELY135: OSHA Construction Safety and Health (2 credits)	Students must be accepted to and enroll in the NEIT Electrical Technology Associate Degree Program within one year of graduating high school. Students must submit official transcript from Western Suffolk BOCES confirming successful completion of 2-years of the Construction Electricity Program with minimum GPA of 80.	Up to 6 credits after completing one quarter at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174
Construction Electricity	SUNY Canton	ELEC 141-Industrial Controls	Student must earn 85 or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Electrical Engineering Technology AAS or BTech Degree programs.	Up to 2 credits	Dr. Stephen Frempong, Curriculum Coordinator-Electrical engineering Technology, 315-386-7211, frempongs@canton.edu
Construction Electricity	SUNY Delhi	ECMT130 Electrical Lab I (4 credit hours)	Letter of recommendation from WT instructor and certification from WT instructor that student has demonstrated mastery of competency (minimum of 80/B) on each competency listed by Delhi	Up to 4 credit hours	Nick Wockasen WNY Admissions Advisor/Articulations State University of New York at Delhi 607-746-4551

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Construction Electricity	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Cosmetology	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters and 3 General Elective credits <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters and THR380 Costume Design/Makeup	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Up to 6 credits and tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Cosmetology	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Cosmetology	Wilson Tech Adult Esthetics Program	5% discount off total Adult Esthetics tuition and ability to apply for a Career Pathway Scholarship for additional tuition reduction	Applicant must graduate High School, earn the Wilson Tech 2-year certificate of Completion during time agreement is in effect and meet all entrance requirements for the Esthetics program.	5% tuition discount, possible scholarship	Kristine Shanteau, Program Coordinator, Western Suffolk BOCES, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600
Criminal Justice	Farmingdale State College	DUAL ENROLLMENT up to 9 credits CRJ 100-Intro to Criminal Justice (3 credits), CRJ 101- Law Enforcement and Community Relations (3 credits), and CRJ 102- Juvenile Delinquency and Justice (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Criminal Justice. Must have less than 18 absences in each academic year of Criminal Justice and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Criminal Justice	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Criminal Justice	Nassau Community College	CRJ105 Foundations of Justice; CRJ101 Police Organization and Administration	Successful completion of WT curriculum with a GPA $\geq 80\%$; Attendance $\geq 80\%$; HS GPA $\geq 75\%$	Up to 6 credits	David Follick, Dean of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, NY 11530
Criminal Justice	SUNY Canton	Students must be accepted to one of the following programs to be awarded credit: Criminal Justice, AAS Criminal Investigation, BTech Criminal Justice: Law Enforcement Leadership, BTech Homeland Security, BTech JUST 101 Intro to Criminal Justice 3 credits General Elective 3 credits	To be considered for credit, students must be accepted to Criminal Justice AAS, Criminal Justice: Law Enforcement Leadership BTech, Criminal Justice Investigation BTech or Homeland Security BTech degree program and present their Wilson Tech 2-year certificate of completion and transcript with minimum 80% GPA.	Up to 6 credits	Kelly Ficner, Department Chair-Criminal Justice, dehautk@canton.edu
Criminal Justice	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Culinary Arts	Culinary Institute of America	Waiver of application fee. (use code READYCIA) Waiving of CIA's pre-enrollment requirement of 6 months of hands on experience in food service. Waiver of Food Safety course for students submitting ServSafe certificate. Grant of up to \$4000 for qualified students enrolling within one year of graduation from Wilson Tech.	Students must earn two-year certificate of completion from Wilson Tech Culinary Arts program, recommendation of instructor and be planning to attend degree program at Hyde Park campus. For food safety credit, student must submit copy of ServSafe certificate, for grant, student must enter CIA within one year of graduation from Wilson Tech	Waiver of pre-enrollment requirements, possibility of credit for food safety and possibility of scholarship	Susan P. Lavender Associate Director of Admissions The Culinary Institute of America 1946 Campus Drive Hyde Park, NY 12538 Direct Office: 845-451-1557
Culinary Arts	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Culinary Arts	Johnson and Wales University	Students who are also members of SkillsUSA can apply for \$2000 renewable scholarship	Students must meet all admission requirements for Johnson and Wales and be member of SkillsUSA	Scholarship	Linda Craine Admissions Rep for Long Island, Johnson & Wales University Phone: 516-864-6689 Email: linda.craine@admissions.jwu.edu
Culinary Arts	Nassau Community College	Hotel174 Fundamentals of Food Production; Hotel176 Special Functions	Successful completion of WT curriculum with 80%; certificate of completion	Up to 6 credits	David Follick, Dean of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, NY 11530
Culinary Arts	National Restaurant Association Educational Foundation ProStart Program participating schools:	Varies according to college, participating colleges: The Art Institute of Las Vegas, The Art Institute of Tampa, Bethune-Cookman College, California State Polytechnic University Pomona, Conrad N. Hilton College of Hotel & Restaurant Management, The Culinary Institute of America, Johnson & Wales University, Kendall College, New England Culinary Institute, Oklahoma State University, Orlando Culinary Academy, Scottsdale Culinary Institute, Washington State University	Student must earn ProStart Certificate of Achievement, have minimum GPA of 2.0; have met required proficiency level and have work based learning	TBD	New York State Prostart Contact: Liz Soscia 518-452-5522 x214
Culinary Arts	Suffolk County Community College	DUAL ENROLLMENT CUL 105 Culinary Concepts and Sanitation (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Culinary Arts. Must have less than 18 absences in each academic year of Culinary Arts and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330

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Culinary Arts	SUNY Adirondack	CUL125-Sanitation 1 credit, CUL127-Basic Food Prep I 4 credits,	Students must be entering the SUNY Adirondack Culinary & Baking Arts Program. For CUL125-Students must show ServSafe Food Manager or Handler certification. For CUL127-Students must show a 2-year certificate of completion from Wilson Tech's Culinary Arts program with either at least a 90 average within 3 years of graduation or at least an 80 average in Culinary Arts and at least a 90 average in High School and successful credit by exam completion	Up to 5 credits	Chef Matthew Bolton, SUNY Adirondack Culinary Arts, 14 Hudson, Glenn Falls NY 12801, 518-681-5647
Culinary Arts	SUNY Broome Community College	BHM 110 Sanitation and Safety (3 credits) and BHM 216 Professional Cooking (3 credits) Applicable to a Hospitality Management Degree Program.	Student must have passed ServSafe Manager Exam, be currently certified in CPR, attend an equipment training to be given by SUNY Broome and complete the ServSafe Allergy training course. Student must have earned a 2-year certificate of completion from Wilson Tech with a B/80 GPA or better. The student must pass a practical exam provided by SUNY Broome with minimum of 75. Student must contact SUNY Broome Hospitality Department Chair after official high school transcripts are issued to request transfer evaluation credit.	Up to 6 credits	Michael Stamets, Associate Dean of Hospitality at SUNY Broome, PO Box 1017, Binghamton, NY 13902, 607-778-5171
Culinary Arts	SUNY Cobleskill	Provided student meets admission requirements and there is room in the program of their choice, students can receive advanced standing of CAHT111 Basic Food Prep (3 credits); CAHT103 Food Service Sanitation (2 credits) if student has ServSafe Certificate or equivalent and CAHT140 Hospitality Math (3 credits) after earning a 75% on math challenge exam given first week of classes at SUNY Cobleskill.	Student must show successful completion of WT curriculum with an 85 avg, proof of high school graduation, letter of recommendation from WT instructor submitted with application and indication that WT has articulation agreement for their program and must meet all other admission requirements.	Up to 8 credits	Melissa A. Wrisley Director of Educational Pathways SUNY Cobleskill Warner Hall, Room 218B Cobleskill, NY 12043 518.255.5507
Culinary Arts	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Dental Chairside Assisting	SUNY Broome Community College	SUNY Broome will waive the following: 1. Shadowing Experience prior to entry into the dental hygiene program. 2. Service to Community Project required in DEC 213W Community Dental Health	Applicants must graduate from Wilson Tech's Dental Chairside Assisting Program with a minimum average of 85%, be accepted to the Dental Hygiene A.A.S. program and submit a letter of recommendation from the Wilson Tech teacher with documentation of having completed clinical experience and hands on projects. Students must maintain a 2.5 GPA to maintain agreement.	Waiver of pre-enrollment requirement and community service project within DEN213W Community Dental Health class.	Maureen Hankin, RDH, MPH Chairperson, Dental Hygiene Department Chancellor's Award for Excellence in Teaching SUNY Broome Community College PO Box 1017 Binghamton, New York 13902 607 778-5393

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Dental Chairsides Assisting	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Early Childhood Education	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Early Childhood Education	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Early Childhood Education	Nassau Community College	NED101; SEV102	Successful completion of WT curriculum with a GPA $\geq 80\%$; Attendance $\geq 80\%$; HS GPA $\geq 75\%$	Up to 8 credits	David Follick, Dean of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, NY 11530
Early Childhood Education	SUNY Canton	ECHD 121 Wellness in Young Children; Promoting Health, Safety and Nutrition (3 credits); And either ECHD 200 Planning Programs for Children (3 credits) toward AS degree or General Elective towards BBA Degree	To be considered for credit, students must be accepted to Early Childhood AS program or the Early Childhood Care and Management BBA program and present to SUNY Canton Admissions Office the following items: Wilson Tech 2-year certificate of completion and transcript with minimum GPA of B+ or 85%	Up to 6 credits	Maureen Maiocco, Curriculum Coordinator, Program Director, Early Childhood Studies, maiocco@canton.edu
Early Childhood Education	SUNY Cobleskill	Guaranteed admission provided that the student meets admission requirements and there is availability in the program they matriculate into and if applicable to student's major the following advanced credit: ECHD 130-Introduction to Early Childhood (3 credits) and ECHD 121-Expressive Arts for Young Children (3 credits)	Student must show successful completion of WT curriculum with an 85 avg, proof of high school graduation, letter of recommendation from WT instructor submitted with application and indication that WT has articulation agreement for their program and must meet all other admission requirements.	Up to 6 credits	Melissa A. Wrisley Director of Educational Pathways SUNY Cobleskill Warner Hall, Room 218B Cobleskill, NY 12043 518.255.5507
Electronics/ Robotics & AI	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Electronics/ Robotics & AI	SUNY Canton	ELEC 109 Electrical Circuits Lab (1 credit), ELEC 165 Digital Fundamentals & Systems (3 credits), ELEC 166 Digital Fundamentals & Systems Lab (1 credit), SOET 348 Engineering Safety	To be considered for credit, students must be accepted to Electrical Engineering and present to SUNY Canton Admissions Office the following items: Wilson Tech 2-year certificate of completion and transcript with minimum GPA of B+ or 85%	Up to 6 credits	Dr. Stephen Frempong, Department Chair, frempongs@canton.edu
Electronics/ Robotics & AI	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Entertainment Technology	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 15% tuition scholarship for up to 8 consecutive full-time semesters and 3 credits to be determined and <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters and 3 credits to be determined	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Up to 6 credits and tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Entertainment Technology	New England Institute of Technology	DMP101 Video Techniques/Studio I (5 credits)	Students must be accepted to and enroll in the NEIT Digital Media Production Associate Degree Program within one year of graduating high school. Students must submit official transcript from Western Suffolk BOCES confirming successful completion of 2-years of the Digital Media Production Program with minimum GPA of 80.	Up to 5 credits after completing one quarter at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174
Entertainment Technology	SUNY Cobleskill	Guaranteed admission into either AS of Communications or BS of Communications in Technology major or AS or BS in Graphic Design Technology COM210-Single Camera Video Production (3 credits) COM-290 Special Projects in Communication-subject to portfolio review (up to 3 credits)	Student must present: HS Diploma, written recommendation from Wilson Tech instructor, proof of completion of Wilson Tech's 2-year program with 85 average or higher	Up to 6 credits	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011
Entertainment Technology	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Esthetics	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Esthetics	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Esthetics	Western Suffolk BOCES Adult Cosmetology Program	\$600 Tuition Discount toward Full-Time 1000-hour Program. Students can also apply for Career Pathway Scholarship.	Students must earn the Wilson Tech 2-year certificate of completion, meet all entrance requirements and enroll in Adult Full-Time 1000-hour Cosmetology Program within 3 years of high school graduation.	Tuition Discount	Kristine Shanteau, Program Coordinator, Western Suffolk BOCES, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600 x275
Exercise and Sports Science	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Exercise and Sports Science	New York Institute of Technology (NYIT)	EXSC 100 Introduction to Kinesiology (3 credits), EXSC 110 Foundations of Physical Activity (3 credits)	Students must earn Wilson Tech's 2-year certificate of completion with a minimum of an 80 average. Students must meet all admission requirements for NYIT and be entering one of the following programs: Exercise Science BS, Health and Wellness BS, Health Sciences BS.	Up to 6 credits	Katie Lyons, MS Senior Transfer Evaluations Analyst Admissions, Enrollment Services NYIT, Long Island Campus 516.686.7914 klyons@nyit.edu
Exercise and Sports Science	Suffolk County Community College	DUAL ENROLLMENT EXS100 - Intro to Exercise Science (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be Exercise and Sports Science. Must have less than 18 absences in each academic year of Exercise and Sports Science and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards student's degree.	Valerie Lambert, Wilson Tech Guidance Office, Republic Campus, 631-752-1957

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Exercise and Sports Science	SUNY Canton	HEFI 299-Program Electives (up to 6 credits)	Student must show minimum of B+ or 85% or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Students must meet admissions requirements and enroll in SUNY Canton's Health and Fitness Promotion B-Tech Program	Up to 6 credits	Dr. Janet Parcell-Mitchell, SUNY Canton, Phone: 315-386-7947, mitchellj@canton.edu
Exercise and Sports Science	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Fashion Design Technology	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Fashion Design Technology	LIM	ELEC9999 6 General Elective credits if student completed 2-years of Wilson Tech 3 General Elective credits if student completed 1-year of Wilson Tech	Student must be a high school graduate accepted to LIM college as a matriculated student. Student must earn a 1 or 2-year certificate of completion from WT with a minimum average of B/80%. Student should inform LIM College Admissions Counselor that they completed the Wilson Tech/Western Suffolk BOCES program.	Up to 6 credits	Devon Kirschenbaum, Admissions, LIM, 216 East 45th Street, New York, NY 10017 646-218-4523, devon.kirschenbaum@limcollege.edu
Fashion Design Technology	Long Island University-CW Post	DUAL ENROLLMENT up to 6 credits FM 200 Intro to the Fashion Industry (3 credits) and FM 212 Business of Fashion Merchandising (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Fashion Design Technology. Must have less than 18 absences in each academic year of Fashion Design Technology and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Fashion Design Technology	Nassau Community College	FBM 120 - Introduction to the Fashion Industry	Must receive a WT certificate of completion; overall GPA of 80 throughout WT course of study; 80% attendance; graduate with an avg of 75	Up to 3 credits	David Follick, Dean of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, NY 11530
Fashion Design Technology	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

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Fire Science and Emergency Management	Nassau Community College	FRS 101 Introduction to Fire Science	Students must provide Wilson Tech Certificate of Completion and transcript showing minimum GPA of 80% in Wilson Tech class. Students must also show a minimum GPA of 75% on high school transcript and be admitted to degree program at Nassau Community College.	Up to 3 credits	Admissions, Student Services Center, Nassau Community College, One Education Drive Garden City, NY 11530, 516-572-7346
Fire Science and Emergency Management	Suffolk County Fire Academy	Acceptance into Accelerated Interior Fire Operations (Firefighter I) program	Applicant must be a member of a Suffolk County Fire Department with authorization from their Chief, must provide NYS training record documenting NYS Certificate in BEFO and Hazardous Materials Operations, enroll within 18 months of completing BEFO certification and provide certificate of completion and letter of recommendation from Wilson Tech.	Acceptance into Accelerated Interior Fire Operations (Firefighter I) program	Chief Davonski Suffolk County Fire Academy, 103 East Ave, Yaphank, NY 11980, (631) 924-6822
Graphic Design & Animation	Farmingdale State College	DUAL ENROLLMENT up to 6 credits VIS 101– Introduction to Drawing (3 Credits) VIS 260 Graphic Design for Non-Majors (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Graphic Design & Animation. Must have less than 18 absences in each academic year of Graphic Design & Animation and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Graphic Design & Animation	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters and DDA 180 Digital Media Art:Design <u>With 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters and TDDA115 Drawing and Imaging 1	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Up to 6 credits and tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Graphic Design & Animation	New England Institute of Technology	GMW123 Design I 3 credits	Proof of successful completion of Wilson Tech program, must enroll in NEIT within one year of Wilson Tech graduation, credit awarded upon completion of 1 quarter at NEIT	Up to 3 credits	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174
Graphic Design & Animation	SUNY Canton	ARTS 101-Intro to Drawing, GMMD 101 Intro to Media Studies	Student must earn 85 or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Graphic & Multimedia Design B. Tech Degree program	Up to 6 credits	Morgan Hastings, Curriculum Coordinator, SUNY Canton hastingsm@canton.edu

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Graphic Design & Animation	SUNY Cobleskill	Guaranteed admission provided student meets admission requirements for the program and there is availability within the program and if classes are applicable within the student's declared major, advanced standing credit for GART 12 Digital Media (3 credits) and GART-290 Special Projects-subject to portfolio review (between 1 to 3 credits)	Student must present: HS Diploma, Written recommendation from Wilson Tech instructor, proof of completion of Wilson Tech's 2-year program with 85 average or higher and meet all SUNY admission requirements for their chosen major.	Up to 6 credits	Melissa A. Wrisley Director of Educational Pathways SUNY Cobleskill Warner Hall, Room 218B Cobleskill, NY 12043 518.255.5507
Graphic Design & Animation	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
HVAC/ Plumbing	Alfred State College	BLCT1202 Portable Tools and Fastening Systems, BLCT 1222 Construction Math, BLCT 3423 Pipe Fitting-Math Estimating, BLCT 3453 Plumbing Trade History and Safety	Must meet all Alfred admission requirements; maintain an 85% average in WT program; must submit a Proficiency Profile to Alfred State Building Trades Department Chair by the end of the first week of classes along with letter of recommendation from WT instructor; must earn 85% on proficiency test given by Alfred instructor	Up to 10 credits	Dan Helveston, Department Chair of Building Trades, Alfred State College, 10 Upper College Drive Alfred, NY 14802, 607-587-4982
HVAC/ Plumbing	Electrical Training Center of LI	Scholarship towards HVAC/R training program	Student must have 80% GPA in Wilson Tech, receive their 2-year certificate and enter 600-hour program at ETC, Inc within 2-years of high school graduation, letter of recommendation from Wilson Tech teacher, 250-500-word essay answering "Based on your opinion, how would you explain how the building trades affect our economy and quality of life?"	Scholarship	Salvatore M. Ferrara, Director 65 Elm Street Copiague, NY 11726 631-226-8021
HVAC/ Plumbing	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
HVAC/ Plumbing	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242

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HVAC/ Plumbing	New England Institute of Technology	AH114 Refrigeration Systems Fundamentals 4 credits; AH116 Refrigeration Systems Fundamentals Lab 3 credits, AH212 Refrigeration Technician Certification 2 credits, OSHA10 OSHA Construction Safety & Health 2 credits	Minimum Wilson Tech grade of B+; acceptance into NEIT's Refrigeration/Air Conditioning/Heating Technology Associate Degree Program; official transcript; must enroll within 1 yr. of HS graduation	Up to 11 quarter credit hours, students will get a tuition reduction for transferred credits which will be applied in the final quarter of curriculum at NEIT	Jodi Furtado, Director, Enrollment Management Systems and Communication New England Institute of Technology, 1-401-780-4174
HVAC/ Plumbing	SUNY Canton	HVAC 101/102	Students must submit Wilson Tech two-year certificate of completion and transcript showing successful completion of HVAC class with minimum of B+/ 85% GPA. Students must also be accepted and enrolled in SUNY Canton's HVAC Trades AOS Degree Program	Up to 4 credits	Air Conditioning Maintenance & Repair Curriculum Coordinator: Stanley Skowronek-315-386-7111- skowr100@canton.edu Mechanical & Energy Technology Department Chair: Daniel Miller-315-386-7271
HVAC/ Plumbing	SUNY Delhi	RFAC120 Fundamentals of Refrigeration lab (4 credit hours)	Letter of recommendation from WT instructor and certification from WT instructor that student has demonstrated mastery of competency (minimum of 80/B) on each competency listed by Delhi	Up to 4 credit hours	Nick Wockasen WNY Admissions Advisor/Articulations State University of New York at Delhi 607-746-4551
HVAC/ Plumbing	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Medical Assisting	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Medical Assisting	New York Institute of Technology (NYIT)	HSCI 210 Medical Terminology (2 credits)	Students must earn Wilson Tech's 2-year certificate of completion with a minimum of an 80 average. Students must meet all admission requirements for NYIT and be entering one of the following programs: Exercise Science BS, Health and Wellness BS, Health Sciences BS.	Up to 2 credits	Katie Lyons, MS Senior Transfer Evaluations Analyst Admissions, Enrollment Services NYIT, Long Island Campus 516.686.7914 klyons@nyit.edu

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Medical Assisting	Pennsylvania College of Technology	AHS2003-3 credit open elective and AHS2003-3 credit allied health elective	Student must have met placement requirements and gained admission to Penn College within two-years of graduation from Western Suffolk BOCES. Students must also submit a copy of their CHP Clinical Medical Assistant Certification and final transcript from Western Suffolk BOCES with grade of C or better prior to enrollment at Penn College. Credits to be posted on students' transcript upon completion of 12 credits at Penn College.	Up to 6 credits	Admissions, Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701, 570-320-2400
Medical Assisting	St. Joseph's College-Long Island Campus	DUAL ENROLLMENT HA 492 Medical Terminology (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Medical Assisting. Must have less than 18 absences in each academic year of Medical Assisting and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Medical Assisting	St. Joseph's College-Long Island Campus	DUAL ENROLLMENT HA-492, Medical Terminology (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be enrolled in Medical Assisting. Must have less than 18 absences in each academic year of Wilson Tech and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Medical Assisting	SUNY Canton	HLTH 200 Medical Terminology Disease, HSMB 200 Medical Terminology & Coding Classification Systems	Student must earn 80 or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Health Care Management BS or Individual Studies-Health AAS Degree Programs.	Up to 6 credits	Marela Fiacco, Department Chair, SUNY Canton, fiacom@canton.edu
Medical Assisting	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

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Nurse Assisting	St. Joseph's College-Long Island Campus	DUAL ENROLLMENT HA-492, Medical Terminology (3 credits)	Students completing Nurse Assisting can sign up for this opportunity. Students must have less than 18 absences in Nurse Assisting at Wilson Tech and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Physical Therapy Aide	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Physical Therapy Aide	Nassau Community College	Nassau Community college will set aside seats for two Wilson Tech graduates who meet criteria. Additional students are encouraged to apply as well.	Graduate Wilson Tech Physical Therapy Aide program with a 90 or higher within 18 months of entering college. Meet all admission requirements for Nassau Community College's Physical Therapist Assistant Program. Complete AHS 131- Anatomy and Physiology with a grade of C+ or better prior to beginning Physical Therapist. Complete English Composition ENG 101 and at least 3 additional credits front he following college courses: English Composition II, Intro to Psychology, Intro to Allied Health Sciences, mathematics elective and humanities elective with GPA of 3.0 or higher. Complete application by January 15.	Priority Admission to competitive program	William O'Keefe Program Director Physical Therapist Assistant Program, Nassau Community College, 1 Education Drive, Garden City NY 11530, 516-572-9640
Physical Therapy Aide	New York Institute of Technology (NYIT)	EXSC 100 Introduction to Kinesiology (3 credits), EXSC 110 Foundations of Physical Activity (3 credits)	Students must earn Wilson Tech's 2-year certificate of completion with a minimum of an 80 average. Students must meet all admission requirements for NYIT and be entering one of the following programs: Exercise Science BS, Health and Wellness BS, Health Sciences BS.	Up to 6 credits	Katie Lyons, MS Senior Transfer Evaluations Analyst Admissions, Enrollment Services NYIT, Long Island Campus 516.686.7914 klyons@nyit.edu
Physical Therapy Aide	Pennsylvania College of Technology	Students can have up to 20 hours of required pre-requisite of clinical observation hours waived for entrance into Physical Therapy Assistant AAS degree. All other entrance requirements must still be met. 1 credit for Fitness & Wellness Elective	Students must submit final Wilson Tech transcript with minimum GPA of C, a Western Suffolk BOCES Articulation Agreement Completion Form signed by Wilson Tech instructor and Penn College PTA Clinical Observation Form signed by Supervising Clinician in Physical Therapy Setting. Students must also meet all entrance requirements for entry to the Physical Therapy Assistant AAS degree program in effect at the time of application.	1 credit, waiving of pre-requisites	Victoria Hurwitz, PT, DPT, WCS Director of Physical Therapist Assistant School of Nursing and Health Sciences One College Avenue, Williamsport, PA 17701 570.320.2400 x7611

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Physical Therapy Aide	Suffolk County Community College	DUAL ENROLLMENT up to 6 credits HSC110 - Medical Terminology (3 credits), HSC112 - Safety, First Aid and CPR (3 credits)	Student must sign up for this opportunity as a second-year student at Wilson Tech and must currently be completing their second-year of Physical Therapy Aide. Must have less than 18 absences in each academic year of Physical Therapy Aide and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Physical Therapy Aide	SUNY Canton	Students will be considered for 3 bonus points on their Admission Rubric to the Physical Therapy Assistant A.A.S. Program. The 3 bonus points would be for completion of 20 hours of professional observation.	Students must be accepted to the Physical Therapist Assistant A.A.S. Program and show admissions their Wilson Tech 2-year certificate of completion and minimum of 85 GPA on transcript.	Advantage in Admission Process	Deborah S. Molnar, PTA Program Director, 315-386-7394, molnard@canton.edu
Physical Therapy Aide	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Professional Health Careers	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Professional Health Careers	New York Institute of Technology (NYIT)	HSCI 210 Medical Terminology (2 credits)	Students must earn Wilson Tech's 2-year certificate of completion with a minimum of an 80 average. Students must meet all admission requirements for NYIT and be entering one of the following programs: Exercise Science BS, Health and Wellness BS, Health Sciences BS.	Up to 2 credits	Katie Lyons, MS Senior Transfer Evaluations Analyst Admissions, Enrollment Services NYIT, Long Island Campus 516.686.7914 klyons@nyit.edu
Professional Health Careers	Pennsylvania College of Technology	AHS2003-3 credit open elective and AHS2003-3 credit allied health elective	Student must have met placement requirements and gained admission to Penn College within two-years of graduation from Western Suffolk BOCES. Students must also submit a copy of their Prometric Nurse Aide Certification and final transcript from Western Suffolk BOCES with grade of C or better prior to enrollment at Penn College. Credits to be posted on students' transcript upon completion of 12 credits at Penn College.	Up to 6 credits	Admissions, Pennsylvania College of Technology, One College Avenue, Williamsport, PA 17701, 570-320-2400

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Professional Health Careers	St. Joseph's College-Long Island Campus	DUAL ENROLLMENT HA-492, Medical Terminology (3 credits)	Students can sign up for this opportunity while completing year 1-Nurse Assisting or as a second-year student at Wilson Tech enrolled in Professional Health Careers. Must have less than 18 absences in each academic year of Wilson Tech and be holding an 80 or better average. Recommendation of Wilson Tech teacher and counselor required.	Transcript can be presented to any post-secondary school for consideration towards advanced standing. Each post-secondary school determines if they will or will not accept credit towards each student's degree.	Michelle Schweid, Wilson Tech Guidance Office, Dix Hills Campus, 631-667-6000 x330
Professional Health Careers	SUNY Canton	HLTH 200 Medical Terminology Disease, HSMB 200 Medical Terminology & Coding Classification Systems	Student must earn 80 or higher in Wilson Tech as documented by Wilson Tech transcript and two-year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Health Care Management BS or Individual Studies-Health AAS Degree Programs.	Up to 6 credits	Marela Fiacco, Department Chair, SUNY Canton, fiaccomm@canton.edu
Professional Health Careers	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Veterinary Medical Assisting	Alfred State College	Student will be awarded 3 Veterinary Technical Elective credit in Agriculture and Vet Tech Dep't	Successful completion of WT 2-year curriculum with B+ or 85% average for each year of program, meet entrance requirements to SUNY Alfred, provide transcript and submit letter requesting credit to Dr. Schroeder at SUNY Alfred	Up to 3 credits	Send letter to Dr. Philip Schroeder, Chair of Agriculture and Veterinary Technology Department and submit transcripts to Jason White, Transfer Advisor. Both at Alfred State College, 10 Upper College Dr, Alfred, NY 14802, 607-587-4714
Veterinary Medical Assisting	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Veterinary Medical Assisting	SUNY Cobleskill	Provided student meets admission requirements and there is room in the program of their choice, students can receive advanced standing for ANSC 140 Small Animal Management (3 credits)	Student must show a letter of recommendation from their Wilson Tech instructor and their Wilson Tech 2-year certificate of completion with 85% minimum GPA earned in Veterinary Assisting. Students must meet SUNY Cobleskill admission requirement for intended major.	Up to 3 credits	Submit admission application & Wilson Tech letter of recommendation to Admissions. For questions about articulation, contact Debbie Richards, SUNY Cobleskill, Frisbie Hall 110, Cobleskill, NY 12043, 518-255-5460

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Veterinary Medical Assisting	SUNY Delhi	1 credit hour of restricted elective credit *Student must meet with SUNY Delhi Veterinary Science Technology program chairperson to receive credit	Letter of recommendation from WT instructor and certification from WT instructor that student has demonstrated mastery of competency (minimum of 80/B) on each competency listed by Delhi	Up to 2 credit hours	Nick Wockasen WNY Admissions Advisor/Articulations State University of New York at Delhi 607-746-4551
Veterinary Medical Assisting	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org
Veterinary Medical Assisting	SUNY-Jefferson Community College (JCC)	3 credits for ZOO 276 Animal Management Internship	Students must be accepted to the JCC Zoo Technology Associate of Applied Science degree program. Students must earn the 2-year certificate of completion with a minimum GPA of 80%, have no serious disciplinary issues and the recommendation of the Wilson Tech Veterinary Medical Assisting Instructor.	Up to 3 credits	Dr. Mark D. Irwin Zoo Technology Program Director / Professor of Biology / DVM State University of New York at Jefferson Community College 1220 Coffeen St., Watertown, NY 13601 315-786-2342 / room 2-020a mirwin@sunyjefferson.edu
Welding	Five Towns College	<u>With 1-year certificate from Wilson Tech:</u> 25% tuition scholarship for up to 8 consecutive full-time semesters <u>with 2-year certificate from Wilson Tech:</u> 33% tuition scholarship for up to 8 consecutive full-time semesters	Earn a certificate of completion from Wilson Tech with a 70% average or better on official High School transcript, have maintained a minimum attendance rate of 80% at Wilson Tech and have completed Wilson Tech within 5 years of time of application to Five Towns.	Tuition scholarship	Dr. Karyn Bush, VP of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-3174
Welding	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Welding	SUNY Canton	2 credits (AUTO 104 Basic Welding) to go towards Automotive Technology A.A.S. Degree	Student submit a transcript showing at least an 85 average in the Wilson Tech Welding class and 2-year certificate of completion and be accepted to the Automotive Technology A.A.S. Degree program	Up to 2 credits	Brandon Baldwin, Curriculum Coordinator, Automotive Technology, SUNY Canton, 34 Cornell Dr, Canton NY 13617, 315-379-3866, baldwinb@canton.edu
Welding	SUNY Delhi	WELD100 Fundamentals of Welding (2 credit hours)	Letter of recommendation from WT instructor and certification from WT instructor that student has demonstrated mastery of competency (minimum of 80/B) on each competency listed by Delhi	Up to 2 credit hours	Nick Wockasen WNY Admissions Advisor/Articulations State University of New York at Delhi 607-746-4551

CTE PROGRAM	POST SECONDARY SCHOOL	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT	CONTACT AT COLLEGE
Welding	SUNY Empire State University	Waiver of \$50 orientation fee, \$100 Better Together Scholarship for students enrolled in a degree program	Student must earn a Wilson Tech 2-year certificate of completion and be matriculated into a degree seeking program at SUNY Empire State University for scholarship. Student must use online application for admission and enter Partnership Code at time of application.	Orientation Fee Waiver, Scholarship	Courtney Hughes, Western Suffolk BOCES, 631-425-9050, chughes@wsboces.org

Career Majors in Construction Occupations

Architectural and Interior Design/CAD

Carpentry

Construction Electricity

Heating/Ventilation/AC/Plumbing

Welding



Architectural and Interior Design/CAD

Curriculum Certified by American Design Drafting Association



ARCHITECTURAL AND INTERIOR DESIGN/CAD prepares students for entry-level positions in architectural firms and other related fields or to continue their education in post-secondary institutions. The course develops the basic skills necessary for both architecture and building construction. Methods for developing residential and commercial projects, as well as the proper techniques for the preparation of design presentation and construction drawings, will be taught. Detailed floor plans, foundation plans, building sections and elevations are covered in the coursework. In addition to obtaining the skills needed to understand Architecture and CAD, instruction also includes lessons about architectural history and “green” renewable technologies. Students will utilize computer aided drafting using the AUTODESK software program.

Work Environment

Architects and their associates prepare clear and accurate working plans and detailed drawings from rough sketches. Those associates who specialize in AUTODESK software programs are employed in a variety of firms including architectural, engineering, manufacturing, electronic, aeronautical and landscape companies as well as municipalities and government agencies. They work closely with engineers and other professionals in comfortable, well-lit environments. Travel to job sites may be required to provide accurate measurements for drafting, as well as inspections when construction occurs.

Career Opportunities

Architect
Business Owner (drafting, home improvement, technical consulting)
CAD Operator
Green Technology Consultant
HERS Rater
Construction Company Owner
Detailer
Engineer
Estimator
Expeditor
Interior Designer
Landscape Designer
Manufacturer's Representative
Project Manager
Salesperson
Specifications Writer

Student Supplies

No student-purchased supplies necessary.

Advanced Standing Available*

Five Towns College
New England Institute of Technology
New York Institute of Technology
SUNY Canton
SUNY Delhi
SUNY Empire State College
Dual Enrollment:
Farmingdale State College
*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci., Eng.
12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Nat'l Occupational Competency Testing Exam (NOCTI) - Architectural Drafting.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Careers in Architecture
- Equipment & Supplies
- Construction Drawings
- Presentation Drawings
- Residential Design
- Commercial Design
- Site Planning
- Model Making
- Computer Aided Drafting
- Renewable Green Technology Building Systems
- Revit
- Sketch UP
- Interior Space Planning



Carpentry

Accredited Training & Education Facility - National Center for Construction & Education Research



CARPENTRY develops skills and knowledge of constructing houses and commercial buildings. Students will receive instruction in the proper care and safety of tools and equipment and how to work from plans and specifications. Students will frame and complete the exterior and finish the interior of a small house. They will be exposed to all areas of alterations.

Work Environment

Carpenters work outdoors as well as indoors and should not be afraid of heights. Safety rules must be followed outdoors and in the shop. Hand tools and power tools are used. Advancement will require additional training and education beyond high school and/or experience.

Career Opportunities

Cabinetmaker
Carpenter Foreperson
Estimator
Finish Carpenter
Flooring Installer
Framer
General Carpenter
Roof Installer
Siding Installer (all types)
Stage-set Carpenter
Trimmer (inside)

Advanced Standing Available*

Five Towns College
New England Institute of Technology
Pennsylvania College of Technology
SUNY Canton
SUNY Delhi
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience Exam: Residential Construction

Student Supplies

Additional supplies will need to be purchased for this program.

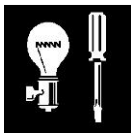
Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Shop and Field Safety Procedure
- Basic Hand Tools: Care and Maintenance
- Power Tools: Care and Maintenance
- Interpretation of Blueprints and Drawings
- Green Technology
- Skills in Accurate Workmanship
- House Framing
- Roofing
- Sheetrock/Spackle
- Siding
- Stairs
- Railing
- Flooring
- Moldings
- Door Installation
- Metal framing
- Interior Finish
- Windows
- Shop Equipment: Care and Maintenance
- OSHA 30



Construction Electricity

Accredited Training & Education Facility - National Center for Construction & Education Research



CONSTRUCTION ELECTRICITY develops skills and knowledge necessary to pursue a career in the electrical construction industry or to continue on to post-secondary education. Instruction includes electrical theory, wiring methods for commercial and residential applications with an introduction to the implementation of green technology. Solar and wind energy sources are explored. Students install wiring and devices for residential use, conduit systems which supply power and lighting for use in commercial settings and basic industrial motor control.

Work Environment

The electrician may work indoors or outdoors. The construction electrician requires a working knowledge of the construction field, often working closely with other trades such as carpenters and plumbers. Skills in reading plans and schematics are essential. Work involves residential, business, and industrial applications, as well as installation and repair of various electrical devices, systems, and controls.

Career Opportunities

Building Maintenance
Business Owner—
Electrical Contractor
Designer
Electrician
Electrician Helper
Engineer
Estimator

Advanced Standing Available*

Alfred State College
Apex Technical School
Electrical Training Center of L.I.
Five Towns College
Lincoln Technical Institute
New England Institute of
Technology
SUNY Canton
SUNY Delhi
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci,
English 12, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience Exam: Electrical Construction

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Helpful Preparatory Courses

- Drafting
- Industrial Arts
- Ninth and Tenth Grade Math (Highly Recommended)

Course Outline

- Basic Electrical Theory
- Residential Wiring
- Commercial Wiring
- Industrial Wiring
- Installation of Wiring Systems
- Drawings and Schematics
- Control Equipment
- Test Equipment
- Electric Codes
- Industrial Motor Control
- Troubleshooting
- OSHA Standards
- PLC's
- OSHA 30



Heating/Ventilation/AC/Plumbing

Accredited Training & Education Facility - National Center for Construction & Education Research



HVAC/PLUMBING develops skills and knowledge of servicing and repairing refrigeration, air-conditioning, heating and ventilation systems for home, business and industry. In addition, students will be provided with a review of plumbing basics including piping for kitchens and bathrooms.

Work Environment

Individuals in this trade work both indoors and outdoors, independently and in groups. Initiative and independence are required to install, maintain and repair plumbing and environmental control equipment.

Career Opportunities

Assembler of Components
EPA Certification
Factory Representative
Oil burner Repairperson
Parts Salesperson
Refrigeration, A/C and Heating Unit Repairperson
Research and Development
Sheet Metal Worker
Systems Design/Layout
HVAC/P installer

Advanced Standing Available*

Alfred State College
Electrical Training Center of L.I.
Five Towns College
Lincoln Technical Institute
New England Institute of Technology
SUNY Canton
SUNY Delhi
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: EPA Section 608 Certification Exam.

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Basic Electrical Theory
- Heating and Ventilation
- Refrigeration and Air-Conditioning
- Sheet Metal
- Troubleshooting/Diagnosis
- System and Unit Repair
- Clean Air Requirements
- Plumbing
- Heat pumps
- Geothermal
- Low Voltage Controls
- Brazing
- Soldering
- PVC/PEX
- ERV Technology
- Circuit board buildout
- EPA 608 License
- OSHA 30



Welding

Educational member of American Welding Society (AWS)



WELDING develops skills and knowledge in the fusing of different types of metals. Students will work from blueprints to layout, develop, fabricate, and form metals utilizing the Oxyacetylene Flame Cutting, Gas Welding, Shielded Metal Arc Welding (stick), Gas Metal Arc Welding (MIG), Gas Tungsten Arc Welding (TIG), and Plasma Arc cutting processes.

Work Environment

The welder may work indoors or outdoors depending on the type of job being performed. Extreme heat is used in the welding process and safety glasses, masks, gloves, work boots and appropriate apparel must be worn. Very strict safety rules must be followed.

Career Opportunities

Structural Welder
Business Owner
Certified Welder
Flame Cutter
Pipefitter
Precision Tig Welder
Welding Engineer
Welding Inspector
Welder (Combo) Mechanic
Welding Supervisor

Advanced Standing Available*

Five Towns College
Lincoln Technical Institute
SUNY Canton
SUNY Delhi

SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience: Welding I and Welding II

Student Supplies

Additional supplies will need to be purchased for this program including work boots.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Shop and Field Safety Procedures
- Basic Electricity/Fundamentals of Blueprint Reading
- Thermodynamics/Layout and Development
- Properties, Identification, and Use of Metals
- Welding Processes and Techniques including Production and Maintenance Welding
- Inspection and Testing of Weldments
- Basic Metallurgy
- Special Welding Techniques
- Preparation for Welder's Certification Exam in 3G, 4G plate and 6G Pipe
- Blueprint Reading
- Layout and Development
- Metal Fabrication
- OSHA 30

Career Majors in Graphics & Media Occupations

Audio Production

Entertainment Technology

Fashion Design Technology

Graphic Design & Animation



Audio Production

InfoComm International Member



AUDIO PRODUCTION will give students the opportunity to learn about basic audio production techniques. Students are instructed on how to set up, operate and maintain a variety of analog and digital electronic equipment that is used in this industry. Students will practice their skills on audio mixing consoles, microphones, and digital multi-track recorders. Projects will include writing, producing, engineering and mixing projects in the fields of radio, television, film, broadcasts, concerts, plays, live musical recordings and commercial applications. Students will also explore music history and the development of diverse musical styles.

Work Environment

Audio Technicians and Producers generally work indoors in pleasant surroundings. However, projects outside the studio would subject audio technicians to all types of weather conditions. Audio Technicians may be required to set up heavy equipment. Producers may be under pressure to meet broadcasting deadlines and may need to work evening, weekend and holiday hours.

Career Opportunities

- Agent
- Audio and music retail sales
- Audio/Music trade magazines
- Composer
- Concert promoter
- Concert sound mixer
- Corporate teleconferencing and AV support
- Equipment and software manufacturing
- Location recording engineer
- Mastering & manufacturing engineer
- Mix engineer and sound editor for Radio/Film/Television
- Multimedia development
- Music software and systems engineer
- Personal manager
- Producer
- Record company executive
- Recording engineer for Music
- Sound design for theater
- Sound engineer/editor for gaming
- Sound system design and installation

Advanced Standing Available*

Five Towns College
New England Institute of Technology
SUNY Cobleskill
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience: Digital Audio I

Student Supplies

Additional supplies will need to be purchased for this program including a black crew shirt for students participating in school events.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Adobe Audition training
- Digital recorders
- Multi-track audio recording
- Electronic instrumentation, operation, and composition
- Audio-mixing consoles
- Microphone Techniques
- Pro Tools training
- Live sound re-enforcement
- Multi-track editing systems
- Audio for Film/Video
- Apple Logic Pro X training
- Room Acoustics and Design
- Channel Strip Plug-ins
- Mastering and Distribution
- Copyrighting
- Music History
- Graphic Design Album Covers



Entertainment Technology

NYS Approved CTE Program



ENTERTAINMENT TECHNOLOGY offers students the opportunity to learn the creative and technical skills used behind the scenes in concerts, theater, television, film school productions, and live streamed events. Students gain hands-on experience setting up, operating, and maintaining professional equipment used in video, photography, lighting, audio, staging, streaming, and live event production. Skills covered include camera operation, studio production, lighting design, sound reinforcement, digital editing, show control, media playback, drone operation, social media content creation, and event safety. Projects may include Interview, news-style productions, photo shoots, live broadcasts, concerts, plays, promotional videos, and event recaps. Students will also explore touring, corporate events, production planning, client communication, crew roles, and the business side of the entertainment industry.

Work Environment

Entertainment technicians and producers work in studios, theaters, arenas, schools, houses of worship, outdoor venues, and corporate event spaces. Opportunities are found in entertainment companies, corporations, educational institutions, and other organizations, particularly in major cities. The work may involve travel, diverse environments, equipment setup and transport, teamwork, problem solving, attention to detail, and safe equipment handling. Work hours may include evenings, weekends, holidays, and quick changes during live events.

Career Opportunities

Camera Operator
Video Engineer
Live Stream Engineer
Technical Director
Audio Engineer
Lighting Technician
Lighting Designer
Stagehand
Production Assistant
Stage Manager
Tour Crew Member
Media Technician
Photographer
Video Editor
Playback Operator
Show Caller
Drone Operator
Social Media Producer
Event Producer
Set/Scenic Technician

Advanced Standing Available*

Five Towns College
New England Institute of
Technology
SUNY Cobleskill

SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12,
Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience: Video Production I

Student Supplies

Additional supplies will need to be purchased for this program including a black crew shirt for school events.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Camera Operation & Shot Composition
- Video/Still Photography
- Studio Production
- Live Event Production
- Live Sound & Microphones
- Lighting Techniques & DMX
- Show Control & QLab
- Media Playback
- Digital Video Editing
- Live Streaming & vMix/OBS
- Drone Operation & Safety
- Social Media Content Creation
- Computer Graphics & Lower Thirds
- Location Recording
- Signal Flow & System Diagrams
- Set Design & Staging
- Digital Storytelling
- Media AI Tools
- Equipment Safety and Maintenance
- Script Writing & Storyboards
- Publishing and Distribution
- Touring & Corporate Events
- Online Portfolio Creation



Fashion Design Technology

Approved by New York State Education Department (NYSED)



FASHION DESIGN TECHNOLOGY helps to develop the skills and knowledge necessary to enter the fashion merchandising/design industry. Training emphasizes both the theory of fashion and practical applications such as pattern design and clothing construction and prepares the student for the business of fashion in retailing, human relations and store management.

Work Environment

Fashion Design Technology involves planning ways to sell the right merchandise to customers at the right price, at the right time, in the right place, and in the right amounts. In this field, you work with displays, computers, fabrics, models, patterns, and machinery. There is ample opportunity for creativity and self-expression. Success requires a reasonable mixture of manipulative and cognitive skills in display techniques, clothing construction, designing, sketching, buying, and selling.

Graduates continue their education at various post-secondary institutions. There can be high production quotas as well as deadlines to be met. Jobs can be very “fast track” and challenging. College graduates work as wholesale buyers and managers or as designers in textiles or clothing.

Field visits include: Fashion Institute of Technology, Nassau Community College and a garment factory.

Career Opportunities

Business Owner
Buyer
Creative Design Director
Designer
Fabric and Apparel Patternmaker
Fashion Coordinator
Fashion Forecasting
Fashion Illustrator
Fashion Stylist
Modeling
Sales Executive

Advanced Standing Available*

Fashion Institute of Design and Merchandising
Five Towns College
Laboratory Institute of Merchandising (LIM)
Nassau Community College
SUNY Empire State College
Dual enrollment - Long Island University, CW Post

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience: Fashion Design Studio.

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Fashion History
- Design
- Patternmaking
- Fabric Science
- Clothing Construction
- Draping
- Industrial Power Machines
- Visual Merchandising
- Fashion Illustration
- Fashion Show Producing and Participating
- Retail Math
- Fashion Buying
- Retail Merchandising
- Textile Fabrics and Finishes
- Textile and Apparel Careers
- Mobile Commerce
- Influencing



Graphic Design & Animation

Approved by New York State Education Department (NYSED)



GRAPHIC DESIGN & ANIMATION is an excellent choice for a student with a background in art, and is interested in advancing their artistic and visual design abilities. The student will be developing strong board design skills, along with computer-generated design and animation skills. Students are encouraged to develop strong design proficiency, to gain creative knowledge and develop a portfolio to pursue a college pathway in the field of design.

Work Environment

Most graphic artists work as staff or freelance artists for advertising departments of companies, printing and publishing firms, textile companies, media studios, and a variety of other businesses.

Job duties include creating graphic concepts for print, multi-media design and web media. Other aspects of the job may include: developing advertising campaigns; designing logos, lettering designs, ads, stationery packages, illustrations, and animations.

Career Opportunities

Graphic Designer/Art Teacher
Multimedia Artist/Fine Artist
Package Designer/Illustrator
Social Media Content
Creator/Animator

Advanced Standing Available*

Five Towns College
New England Institute of Tech
SUNY Canton
SUNY Cobleskill
SUNY Empire State College
Dual Enrollment–Farmingdale State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Eng 12, Art, CFM, Comp App

Helpful Preparatory Courses

- Digital Art
- Drawing
- Painting
- Studio Art

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: SkillsUSA Career Essentials Assessment: Graphic Design Exam.

Student Supplies

Additional supplies will need to be purchased for this program including drawing supplies, sketchbook, and binder.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Foundations in Art & Design
- Design & Layout
- Adobe Photoshop
- Adobe Illustrator
- Adobe Animate
- Character Animation
- Color Theory
- Design Production & Output
- Graphic Design Layout
- 2-D & 3-D Animation
- Illustration
- Job Skills
- Motion Graphics
- Perspective
- Typography
- Portfolio Development

Career Majors in Health Occupations

Dental Chairside Assisting

Medical Assisting

Nurse Assisting

Physical Therapy Aide

Professional Health Careers

Veterinary Medical Assisting



Dental Chairside Assisting

Approved by New York State Education Department (NYSED)



DENTAL CHAIRSIDE ASSISTING - is designed to help develop the skills and knowledge necessary to work chairside with the dentist. Training will include the preparation of dental materials for radiology and four-hand dentistry, performing basic business procedures, and processing insurance forms along with subsequent documentation. The classroom has been equipped to replicate a dental office with the most current apparatus for practical application of the course instruction. A strong emphasis is placed on both patient care and business application. Second year students will also be awarded the opportunity to participate in off-site clinical practice.

**Additional medical requirements are necessary for full participation in this program including, but not limited to, vaccinations beyond what the school requires i.e. Hepatitis B. These requirements are subject to change as per current health guidelines.*

Work Environment

Dental Assistants typically work in pleasant, technology rich, air-conditioned surroundings alongside a dentist or dental hygienist. The ability to interface one-on-one with patients require communication skills, professional demeanor, attention to details, and personal appearance. General responsibilities for Dental Assistants are: ensure that patients are comfortable in the dental chair, prepare patients and the work area for treatments and procedures, sterilize dental instruments, hand instruments to dentists or dental hygienists during procedures, dry patients' mouths using suction hoses and other equipment, instruct patients in proper oral hygiene, process x rays and complete lab tasks under the direction of a dentist, keep records of dental treatments, schedule patient appointments and work with patients on billing and payment.

Career Opportunities

- Dental Assistant
- Dental Receptionist
- Dental Office Manager
- Dental Hygienist
- Lab Technician
- Dentist

Advanced Standing Available*

SUNY Broome Community College
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Helpful Preparatory Courses

- Life Science: Biology

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Health, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Nat'l Occupational Competency Testing Exam (NOCTI) - Dental Assisting Exam.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Requirements

Students must meet all health requirements in order to participate in the clinical component.

Course Outline

- Intro to Dental Assisting
- Basic Dental Science
- Basic Laboratory Skills
- Professional & legal aspects of dental assisting
- Preventive dentistry
- Nutrition
- Dental anatomy
- Infection control/hazardous waste
- Clinical dentistry and moisture control
- Instrument care
- Film exposure & X-Ray processing.
- X-Ray Mounting & Digital Technology
- Chairside procedures
- Dental Examination
- Patient care and emergency management
- First Aid and Emergency Treatment
- Dental office management
- Dental materials
- Dental specialties
- Pre-Clinical Science



Medical Assisting

Approved by New York State Education Department (NYSED)



MEDICAL ASSISTING is a fast-paced rewarding career where your knowledge and skills will be in demand in many health care facilities. A medical assistant is a multi-skilled professional who works with patients and medical staff for the ultimate goal of quality patient care. A versatile member of any health care team, the medical assistant works with the physician in both administrative and clinical procedures in the medical office. Medical Assistants assist the physician with patient examinations and diagnostic procedures, perform EKGs and laboratory procedures. Students will also study anatomy and physiology, pharmacology and the administrative duties involved in running a medical office. Students spend one year studying medical administrative skills and one year developing advanced skills of a clinical medical assistant. A clinical internship in the second year of the program will be scheduled for those students meeting the criteria.

**Additional medical requirements are necessary for full participation in this program including but not limited to a physical (beyond what the school requires) and vaccinations i.e. flu, COVID-19. These requirements are subject to change as per current health guidelines.*

Work Environment

The medical assistant is prepared for entry-level employment in a variety of occupations in the health care industry. Various job titles are: Medical Assistant, Medical Secretary, Medical Receptionist, Billing Clerk, Insurance Claims Processor and Medical Collections.

Career Opportunities

Medical Offices
Clinics
Hospitals
Urgent Care Centers
Health Unit Clerk

Advanced Standing Available*

Dual Enrollment – St. Joseph's University
Pennsylvania College of Technology
Five Towns College
New York Institute of Technology
SUNY Canton
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Helpful Preparatory Courses

- Life Science: Biology

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Health, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Certified Clinical Medical Assistant Exam by Certified Health Professionals.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Requirements

Students must have a complete physical in order to participate in the clinical component.

Course Outline

- Communications
- Medical Law and Ethics
- Anatomy & Physiology
- Phlebotomy/Venipuncture
- First Aid
- Laboratory Procedures
- Pharmacology
- Specimen Collection
- Clinical Practices
- Sterilization Techniques
- Infection Control
- Medical Terminology
- Electrocardiography
- Medical Specialties
- Electronic Health Records
- Medical Administrative Duties
- Accounts Management
- Office Management
- Billing Procedures (including Electronic)
- Vital Signs
- Clinical Internship
- Urinalysis



Nurse Assisting

Approved by NYS Department of Health



NURSE ASSISTING develops the skills, attitudes, and knowledge necessary to care for the sick in health care institutions and private homes. Skills developed in this program may be used as a direct entry to employment or as a preparatory course for Professional Health Careers or Adult Health Career Programs. Practical application of theory is stressed while performing hands on patient care to simulate industry standard practice.

Upon completion of this one-year program students who are Certificate eligible (those who have passed the Nurse Assisting class, fulfilled their clinic hours, and met attendance and testing applications requirements) will sit for the Certified Nurse Aide (CNA) examination which is a requirement to successfully complete Nurse Assisting. To view specific testing requirements, visit https://www.prometric.com/sites/default/files/NY_NA_Bulletin.pdf. Students who have met the above criteria, and have attempted the CNA exam, are eligible to enter the Professional Health Careers program the following year.

**Additional medical requirements are necessary for full participation in this program including but not limited to a physical (beyond what the school requires) and vaccinations i.e. flu, COVID-19. These requirements are subject to change as per current health guidelines.*

Work Environment

Nurse Assistants engage in bedside nursing care under the direction of an LPN or registered nurse. Job duties include assisting the Practical or Registered Nurse, in caring for patients, including bathing, dressing, feeding, transporting, bed making and personal needs. The Nurse Assistant may work in a hospital, a nursing home, rehabilitation center, assisted living facility, adult day care center, hospice care setting, or home health care agency to provide care for patients in their home. The Nurse Assistant has the opportunity to work any shift including weekends and holidays.

Career Opportunities

Certified Nurse Assistant
Geriatric Aide
Home Health Aide
Psychiatric Attendant
Rehabilitation Aide

Advanced Standing Available*

Dual Enrollment – St. Joseph's University
SUNY Empire State College
See also Professional Health Careers (PHC)

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established

with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Certification Requirements

All students successfully completing this program will be eligible for the NYS DOH Nurse Aide Certification Examination provided they meet the clinical and classroom attendance requirements.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Health, CFM, Comp App

CTE Endorsement*

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following state certification exam: NYS Nurse Aide Competency Exam, Nurse Assisting Certification Exam (CNA).

Please note: In order to take the NYS Exam, students must also complete required clinical hours.

*In addition, students who complete their 2nd year in Professional Health Careers, and meet all criteria, may be eligible for CTE Endorsement.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Requirements

Students must have a complete physical in order to participate in the clinical component.

Course Outline

- Introduction to Health Careers
- Interpersonal Relationships
- Anatomy and Physiology
- Nutrition
- Long-term Care
- Medical Terminology
- Supervised Off-site Clinical Experience (108 hrs)
- Legal and Ethical Responsibility
- First Aid
- Diseases and Disorders
- Infection control procedures
- Communication techniques
- Resident rights and privacy
- Safety measures



Physical Therapy Aide

Approved by New York State Education Department (NYSED)



PHYSICAL THERAPY AIDES are a part of the rehabilitation team that help patients recover from injuries, improve their mobility and function, resume their daily activities and be able to enjoy life again. The student will gain the knowledge and skills necessary to assist Physical Therapists and Physical Therapy Assistants to set up and maintain treatment areas, organize equipment, assist patients to prepare for treatment and observe patients performing exercises as prescribed by the Physical Therapist. Additional skills will include CPR, customer service, office management procedures, as well as those performed during the required clinical internship.

**Additional medical requirements are necessary for full participation in this program including but not limited to a physical (beyond what the school requires) and vaccinations i.e. flu, COVID-19. These requirements are subject to change as per current health guidelines.*

Work Environment

Physical Therapy Aides require a moderate amount of strength because of the physical demands of the position: Lifting, kneeling, stooping, bending and standing for long periods of time are all part of the day. The hours and days physical therapy aides work vary according to the facility they work in allowing some to work in part time shifts. Many offices have evening and weekend hours to coincide with patient schedules.

Career Opportunities

Nursing Care Facilities
Hospitals
Long Term Care Facilities
Rehabilitation Centers
Physical Therapy Offices
Clinics
Offices of Physicians

Advanced Standing Available*

Dual Enrollment – Suffolk
Community College
Five Towns College
Nassau Community College
New York Institute of Technology
Pennsylvania College of
Technology
SUNY Canton
SUNY Empire State College

Advanced Standing Available* (Con't)

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Helpful Preparatory Courses

- Life Science: Biology
- Medical Terminology

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Health, PE, CFM, Comp App

CTE Endorsement

Students must successfully meet academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience: Introduction to Physical Therapy.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Requirements

Students must have a complete physical in order to participate in the clinical component.

Course Outline

- History of Physical Therapy
- Body Mechanics
- Set up and maintain treatment area
- Workplace Safety
- Anatomy and Physiology
- Communication Skills
- Assisting with Ambulation and Gait Training
- Range of Motion
- Transferring and Transporting of Patients
- Infection Control
- Law and Ethics
- Customer Service
- Common physical disorders and treatment
- Therapy treatments and exercise
- Mobility training
- Physical Agents and Modalities
- Vital Signs
- Growth & Development



Professional Health Careers

Approved by New York State Education Department (NYSED)



PROFESSIONAL HEALTH CAREERS is available only to seniors who have previously taken the Nurse Assisting program and attempted the CNA exam. Those seniors who complete the entire program sequence and are Certified Nurse Assistants will qualify to take the Certified Health Professionals EKG examination which is available to students at an additional cost. A clinical internship in the second year of the program will be scheduled for those students meeting the criteria. Clinical students will participate in an off-site experience at partnering facilities to further refine their practical application.

**Additional medical requirements are necessary for full participation in this program including but not limited to a physical (beyond what the school requires) and vaccinations i.e. flu, COVID-19. These requirements are subject to change as per current health guidelines.*

Prerequisite

Nurse Assisting
CNA Exam Attempt

Work Environment

Health professionals work in a variety of health care facilities. Depending on the position, they can work any shift, including weekends and holidays.

Career Opportunities

Hospitals
Physicians' Offices
Rehabilitation Centers
Clinics
Long Term Care Facilities

Advanced Standing Available*

Dual Enrollment - St. Joseph's University
Five Towns College
New York Institute of Technology
Pennsylvania College of Technology
SUNY Canton
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Helpful Preparatory Courses

- Life Science: Biology
- Chemistry

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Health, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following state certification exam: NYS Nurse Aide Competency Exam, Nurse Assisting Certification Exam (CNA).

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Requirements

Students must have a complete physical in order to participate in the clinical component.

Course Outline

- Fundamentals of Health Care
- Personal/Vocational Relationships
- Study Skills
- Therapeutic Communication
- Anatomy & Physiology
- Basic Computer Technology
- Human Body–Health & Disease
- Mental Health
- Clinical Practice–Offsite (students must meet criteria prior to clinical placement)
- BLS CPR Red Cross (2nd year)



Veterinary Medical Assisting

Member of the New York Association of Agricultural Educators (NYAAE)



VETERINARY MEDICAL ASSISTING is an important part of the veterinary health care team in clinics, zoos, pet shops and research facilities. Students work with a large variety of animals such as dogs, cats, rodents, birds/poultry, farm animals, and reptiles. General care and feeding of various species as well as tasks the veterinary assistant perform are under the guidance of a veterinary technician or veterinarian. Tasks include: animal feeding, basic animal grooming, animal nursing, common office/clinic procedures, client education, exam room procedures, surgical and diagnostic lab procedures, maintenance of animal/medical records on computers and other skills as recommended by the National Association of Veterinary Technicians in America. Day students will participate in a vaccination clinic onsite at the Huntington Campus. Students may receive certificates in kennel maintenance, shelter worker, veterinary foundations and bite safety.

Work Environment

Veterinary Assistants have a wide range of employment opportunities in animal clinics, veterinarian's offices, pet stores, laboratories, pet grooming shops, animal shelters, zoos, and preserves.

Career Opportunities

Veterinary Assistant
Lab Animal Technician
Grooming Assistant
Pet Shop employee
Animal Caretaker
Field Biologists Assistant
Zookeeper

Advanced Standing Available*

Alfred State
Five Towns College
SUNY Cobleskill
SUNY Delhi
SUNY Empire State College
SUNY Jefferson Community College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: National Occupational Competency Institute (NOCTI) - Veterinary Assistant PA.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Helpful Preparatory Courses

- Biology with lab
- Chemistry with lab
- Algebra 1

Course Outline:

- Individual Animal Care & Handling Bio-profiles
- Basics in Grooming
- Office, Hospital & Kennel Maintenance Procedures
- Small Animal Nursing & Pharmacology
- Client Communication/Medical Record Keeping
- Exam and Treatment Room Procedures
- Surgical Preparation and Assisting
- Laboratory Procedures
- Animal Disease & Health Maintenance
- Diagnostic Imaging Assisting

Career Majors in Service Occupations

Business & Hospitality Management

Cosmetology

Criminal Justice

Culinary Arts

Early Childhood Education

Esthetics

Exercise & Sports Science

Fire Science & Emergency Management



Business & Hospitality Management

Approved by New York State Education Department (NYSED)



BUSINESS AND HOSPITALITY MANAGEMENT cultivates the skills and knowledge needed to create and guide a business through all stages of growth. Training emphasizes entrepreneurship, soft skill acquisition, legal and ethical business concepts, marketing, technological applications, human resources development, purchasing, accounting and cost control. The practical application of customer service procedures and professional communication skills will lead students toward gaining the knowledge and confidence to own, operate, or manage a successful business.

Work Environment

Managers typically work in pleasant, technology rich, air-conditioned indoor surroundings. The ability to interface one-on-one with customers requires communication skills, professional demeanor and attention to personal appearance and hygiene. General responsibilities may include: making presentations, business planning, finance, purchasing, human resources, inventory controls, security, marketing, training, sales, and promotional advertising. Some travel may be required.

Career Opportunities

- Accounting
- Advertising
- Bed and Breakfast /Inns/Motels
- Business Manager
- Business Owner
- Catering Manager
- Concierge/Guest Services
- Convention, Meeting and Event Planning
- Communications Officer
- Eco-tourism
- Entrepreneur
- Food and Beverage Manager
- Franchisee
- Hotel Manager
- Hospitality Coordinator
- Human Resources Management
- Marketing
- Operations Officer
- Purchasing Agent
- Restaurant Owner/Manager
- Tour Operator
- Travel and Resorts Representative

Advanced Standing Available*

Five Towns College
New York Institute of Technology
SUNY Empire State College
Dual Enrollment: St. Joseph's University

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Sci., Eng. 12, Eco CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience Exam: Business Management

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Accounting Practices
- Advertising
- Billing Procedures
- Bookkeeping
- Business Law
- Business Planning
- Cash Handling
- Career Opportunities
- Communication Skills
- Customer Service
- Digital Presentations
- Employability Skills
- Entrepreneurship
- Food and Beverage Controls
- Food Production
- Human Resources
- Interview Skills
- Inventory Controls
- Job Skills
- Legal and Ethical Practices
- Management Training
- Marketing
- Merchandising
- Networking
- Office Management
- Personal Development
- Personal Digital Portfolio
- Professionalism
- Public Speaking
- Purchasing and Receiving
- Resume Writing
- Security
- Workplace Safety
- Table and Take Out Service
- Technology Applications
- Telephone Communication
- Written Communication



Cosmetology

Approved by New York State Education Department (NYSED)



COSMETOLOGY develops skills and knowledge of hair styling, coloring, chemical hair reconstruction, hair removal, nail and skin care. Practical application of theory is stressed. First year students work on mannequins and then practice on each other. Second year student's advance their skills by working in our clinic, which is open to the public two days a week.

Work Environment

The ability to deal one-on-one with clients, the acquisition of commencement level math, reading, writing, and communications skills, attention to personal appearance and hygiene, and the development of responsible attributes are essential for cosmetologists. All states require beauty salon operators to be licensed. Before applicants are eligible to take the New York State licensing examination, they must successfully complete this NYS approved 1000-hour cosmetology course.

Career Opportunities

Artificial Hair Technician
Hair Color/Cutting Technician
Hair Technician Assistant
Hair Stylist/Educator
Marketing/ Merchandising
Nail Technician
Receptionist
Salon Owner/Manager
Skin Care Specialist
Waxing Technician

Advanced Standing Available*

Five Towns College
SUNY Empire State College
Wilson Tech Adult Esthetics

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Licensing Requirements

All students successfully completing this program, (two year, 1000 hours), will be eligible to sit for the New York State Licensing Examination in Cosmetology. Students may take cosmetology for one year, but are ineligible to sit for the NYS licensing exam. Seniors may elect to further their education/hours with an adult Wilson Tech cosmetology class the following year.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: National Occupational Competency Testing Exam (NOCTI) - Cosmetology.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Professionalism
- Bacteriology
- Safety/Decontamination
- Infection Control
- Scalp & Hair care
- Haircutting
- Wet Hair Styling
- Thermal Hair Styling
- Hair coloring
- Artificial Hair Enhancements
- Make-up
- Skin care & disorders
- Superfluous hair removal
- Nail Care
- Life Skills
- Chemical Texture Services
- Cells, Anatomy & Physiology
- Light Therapy
- Salon Business skills
- Computer Imaging
- Salesmanship
- Natural Hair Styling



Criminal Justice

Member of Criminal Justice Studies / Technical Education Career Instructors



CRIMINAL JUSTICE will introduce students to laws that pertain to public and private security, investigative functions and techniques, patrol functions, security, access control, and emergency response. This course teaches appropriate skills to deal with social situations and security requirements as they affect the community. Students will receive preparation for CPR certification and second year students will be offered an 8-hour Security Guard Training certification course.

Work Environment

Personnel employed in the field of Criminal Justice may work for public or private institutions, e.g. local police departments, court systems, prisons, military police, store detectives, private security agencies, and private businesses. Technicians also work in computer/data processing jobs related to the industry.

Career Opportunities

Corrections Officer
Court Officer
Data Processor/Computer Processor
Document Examiner
Fingerprint Clerk
Investigator/Investigator Assistant
Military Police Officer
Police Officer
Probation/Parole Officers
Security Guard
Security Systems Salesperson
Store Detective

Advanced Standing Available*

Five Towns College
Nassau County Community College
Dual enrollment - Farmingdale State College
SUNY Canton
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Gov, PE, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: National Occupational Competency Testing Exam (NOCTI) - Criminal Justice – Law Enforcement.

Student Supplies

Additional supplies will need to be purchased for this program.

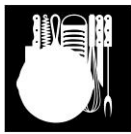
Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Crime Scene Investigation
- Introduction to the Court System
- Patrol Functions
- Introduction to Computers
- Crisis Intervention/Emergency Response
- CCTV
- Access Control
- Social and Economic Impact of Alcohol and Drug Abuse
- Career Orientation: Job Seeking, Job Keeping Skills, Administration, Management
- Intro. to NYS Laws
- First Aid and CPR
- Investigative Functions/Techniques
- Code of Conduct - Public Relations
- Development of Physical Skills
- Private and Public Security
- Communications
- Current and Critical Issues
- Principles of Defensive Driving
- Surveillance Systems



Culinary Arts

Certified by American Culinary Federation Education Foundation
(Nat'l. Restaurant Assoc. ProStart Program)



CULINARY ARTS develops cooking skills through actual work experience using standardized recipes. Students are prepared to learn basic and advanced techniques of food preparation, along with the related safety, nutrition and sanitation requirements of New York State for restaurants, cafeterias and hospitals.

Work Environment

Cooks/Chefs must be able to stand for long hours. Peaks of high production are demanded both daily and seasonally, depending on job location.

Career Opportunities

Baker's Apprentice
Nutritionist
Chef
Cook
Food Stylist
Counterperson
Dishwasher
Host/Hostess
Fry Cook
Line Cook
Pantry Cook
Prep Cook
Restaurant Owner/Manager
Sauté Cook
Short Order Cook
Sous Chef
Garde Manger Cook
Waiter/Waitress

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass a national certification exam: National Occupational Competency Testing Exam (NOCTI) - ACF Certification Culinary Arts.

Advanced Standing Available*

Culinary Institute of America
Dual Enrollment – Suffolk County Community College
Five Towns College
Johnson & Wales University
SUNY Adirondack
SUNY Broome
SUNY Cobleskill
SUNY Empire State College

Students who earn the ProStart National Certificate of Achievement (COA) should download the National ProStart Collegiate Passport for information about 60+ post-secondary schools that offer college credit &/or scholarships.

<https://chooserestaurants.org/wp-content/uploads/2026/03/2026-ProStart-Passport-031226.pdf>

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Kitchen Safety and Sanitation
- Stocks, Soups, Sauces
- Cooking Methodology
- Baking & Pastry Arts
- Meat & Poultry ID
- Fish & Shellfish ID
- Dining Room Service
- Pasta, Grains and Starch Cooking
- Salad, Appetizer and
- Hors d'oeuvres Preparation
- Regional American Cuisine
- International Cuisine
- Food Plate Presentation & Styling
- Breakfast Cooking
- Garde Manager
- Nutritional Cooking



Early Childhood Education

Approved by New York State Education Department (NYSED)



EARLY CHILDHOOD EDUCATION helps prepare students for entry-level employment in early childhood programs and continuation in post-secondary institutions. The course combines classwork and discussion on the development and behavior of young children with actual work experience in our Learning Laboratory Preschool and at offsite school internships. Tasks include: guidance of children, lesson planning, weekly textbook assignments that require strength in English Language Arts and observation of children. Students are offered CPR Training In the Second year of the program.

Work Environment

Upon completion of the Early Childhood Education Program, students can pursue employment at public or private schools and Early Childhood centers. Many students continue their education after Tech at both two and four year colleges.

Career Opportunities

Teacher Aides/Assistants at:

- Child Care Centers
- Elementary Schools
- Nursery Schools
- Special Education Schools
- Before/After School Programs
- Recreation Programs

Advanced Standing Available*

Five Towns College

Nassau Community College

SUNY Canton

SUNY Cobleskill

SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng 12, CFM, Art, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: National Occupational Competency Testing Exam (NOCTI) - Early Childhood Education and Care Exam.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Practical experience in the on-site Learning Laboratory Preschool.
- Internship experience in child care centers, primary schools, including working with the child with special needs
- Study of infants, toddlers, preschoolers, school age children and children with special needs.
- Study of areas of development: intellectual, physical, social, emotional and creative.
- Planning and guiding age appropriate activities including: literacy language arts, music, circle time, art, food experiences and games
- Child Nutrition
- Observation Techniques
- Theories of Child Development
- Employability Skills
- Health & Safety
- Guidance & Behavior Techniques



Esthetics

Approved by New York State Education Department (NYSED)



ESTHETICS is an appearance enhancement specialty in the field of skincare and make-up which requires a separate NYS license in Esthetics. This course introduces and develops the skills and knowledge required in order to successfully prepare for the NYS State Board Esthetics licensing examination.

Work Environment

The ability to deal one on one with clients, the integration of commencement level math, reading, writing and communication skill, attention to personal appearance and hygiene, and the development of responsible attributes that are essential for Estheticians.

Career Opportunities

Spa Salon Employee
Skin Care Specialist
Wax Technician
Laser Hair Technician
Receptionist
Spa Salon Owner/Manager
Makeup Artist
Marketing and Merchandising Specialist
Aroma Therapy Specialist
Advanced Esthetics Technician
Product Distributor
Specialist/Trainer
Eye Lash Extension Technician

Advanced Standing Available*

Five Towns College
SUNY Empire State College
Western Suffolk BOCES Adult Cosmetology Program

*Advanced Standing may be available to those who successfully complete this Tech course. See Articulation Agreements in Handbook.

Student Supplies

1st Year Students

Uniform consisting of white cotton/polyester blend uniform top and pants. White professional-style leather low heel, closed toe shoes with appropriate hose.

2nd Year Students

Uniforms consisting of blush color cotton/polyester blend uniform top and pants. White professional-style leather low heel, closed toe shoes with appropriate hose.

Licensing Requirements

All students successfully completing this program (Two year, 600 hours) will be eligible to sit for the NYS Licensing Examination in Esthetics. In addition to training in various specialty services within the Esthetics field.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be Regents eligible, and pass the following national certification exam: New York State Esthetics License

Course Outline

- Professionalism
- Bacteriology
- Safety/Infection Control
- Decontamination
- Make-up
- Post Mortem Makeup
- Skin care, Analysis and Disorders
- Facial Treatments
- Back Treatments
- Superfluous hair removal
- Cells, Anatomy and Physiology
- Chemistry as applied to Esthetics
- Electricity/Light Therapy
- Spa Salon Business Skills
- Career Skills
- Aromatherapy
- Laser Hair Removal
- Microblading
- Microneedling
- Microdermabrasion
- Eye Lash Extension
- Nutrition



Exercise & Sports Science

Recognized Provider of National Council on Strength & Fitness of Pre-Professional Curriculum



EXERCISE & SPORTS SCIENCE provides students with a strong foundation in exercise and sports science, combining academic knowledge with hands-on experience. Students are able to develop the skills necessary for careers in personal training, teaching, coaching, and other fitness-related professions. Emphasizing human movement, exercise science principles, and instructional strategies, the program is designed to prepare students to lead and educate in athletic, fitness, and academic settings.

Work Environment

Careers in exercise and sports science span a variety of settings, including fitness centers, gyms, and athletic performance facilities, where professionals may work as personal trainers or strength and conditioning coaches. Opportunities also exist in educational environments as physical education teachers or athletic coaches. In addition, graduates may find roles in community health programs, wellness centers, and recreation department, promoting active lifestyles and overall wellness. Careers in corporate wellness, rehabilitation clinics, and sports organizations are also available where professionals use their expertise to improve physical performance, prevent injury, and support long-term health.

Career Opportunities

- Personal Trainer
- Sports Performance Coach
- Athletic Coach
- Physical Education/Health Education Teacher
- Health and Wellness Coach
- Fitness Management

Advanced Standing Available*

Dual Enrollment – Suffolk County
Community College
Five Towns College
New York Institute of Technology
SUNY Canton
SUNY Empire State College
*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Health, PE, CFM, Comp App

Helpful Preparatory Courses

- Life Science: Biology
- Health
- Physical Education

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: National Council on Strength and Fitness - Pre-Professional Personal Trainer.

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Anatomy & Physiology
- Biomechanics & Human Movement
- Exercise Physiology
- Exercise Techniques & Equipment
- First Aid & CPR
- Fitness Assessment & Program Design
- Health & Wellness Promotion
- Injury Prevention & Management
- Intro to Exercise Science
- Nutrition for Health & Performance
- Physical Fitness Principles
- Strength & Conditioning
- Teaching & Coaching Strategies



Fire Science & Emergency Management

Approved by New York State Education Department (NYSED)



FIRE SCIENCE & EMERGENCY MANAGEMENT - Students will prepare for careers as first responders with a focus on fire prevention, firefighting skills, emergency management and emergency response. Students will learn about fire dynamics and suppression, emergency operations center functions, incident management and firefighting safety, tools and techniques. Students will perform hands-on skills in a training facility at the Copiague Fire Department equipped with industry standard equipment. The opportunity to earn CPR/AED certification and FEMA Emergency Management Institute Certifications will be offered.

Work Environment

Firefighters control and extinguish fires or respond to emergency situations where life, property, or the environment is at risk. Duties may include fire prevention, emergency medical service, hazardous material response, search and rescue, and disaster assistance. The ability to work as part of a team, work inside and outside in high stress conditions, communicate effectively with different types of people and follow procedures are all skills needed to excel in this work environment. Professionals working in Emergency Management create preparedness plans and protocols, respond to incidents, and facilitate interagency collaboration.

Career Opportunities

- Firefighter
- Fire or 911 Dispatcher
- Fire Investigator
- Fire Marshal
- Disaster Recovery Specialist
- Emergency Management Specialist

Advanced Standing Available*

Students who are volunteer members of local departments may be eligible for college or advance career training tuition reimbursement.

Nassau Community College
SUNY Empire State College
Suffolk County Fire Academy

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys. Sci, Eng. 12, CFM, Comp. App, PE*

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Basic Exterior Firefighting Operations Exam

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

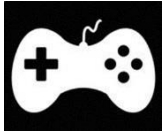
Course Outline

- Intro to Emergency Careers
- First Aid Procedures
- Communication Technology
- Line of Duty Death Tracking
- PPE & Safety
- Incident Command System
- Crisis Intervention
- Building Construction
- Fire Dynamics
- Ground Ladders
- Forcible Entry
- Tactical Ventilation
- Portable Fire Extinguishers
- Ropes and Knots
- Hose Operations and Streams
- Structural Search and Rescue
- Fire Suppression
- Overhaul, Property Conservation
- Analyzing the Incident
- Action Options and Response Objectives
- Four Phases of Emergency Management
- Public Safety Dispatchers
- Physical Training Throughout Program

Career Majors in Technical Occupations

Computer Game Design

Electronics, Robotics and AI (ERA)



Computer Game Design

Certiport Authorized Testing Center



COMPUTER GAME DESIGN blends an engaging, learning environment with core content. Each student will discover his/her strengths within the gaming, creative arts and programming industry. Students will be immersed in a simulated design studio team setting where they will develop the skills needed in the area of personal/professional interaction, team building and technology skills. They will design and build video games using industry standard software and standard business applications.

Work Environment

Individuals who work in the Computer Game Design field create and develop video games for the popular gaming industry. In addition to technical skills, individuals need to employ teamwork and communication with others. Individuals may work in an office setting working approximately 40 hours a week.

Career Opportunities

Game Designer
Computer Programming
Graphic Arts
2D/3D Modeler
Artist
Music & Sound Designer
Coding
Entrepreneur
Event Planning
Sales
Office Worker

Advanced Standing Available*

Five Towns College
Pennsylvania College of
Technology
SUNY Canton
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic Credits integrated:

Tech Math, Tech Phys Sci., Eng 12, Eco, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible and pass the following exam: Microsoft Office Specialist Exam (MOS)

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Plan and manage a computer design project
- Develop computer art (2D & 3D) and animations
- Understand computer programming
- Create story boards and character maps
- Design and build video games
- Employ strategies and tactics in a virtual world
- Create marketing plans
- Implement computer programming
- Professional communication
- Utilization of Microsoft Word, Excel and PowerPoint
- App design and planning



Electronics, Robotics and AI (ERA)

Approved by New York State Education Department (NYSED)



ELECTRONICS, ROBOTICS AND AI (ERA) provides students with fundamental skills in science, technology, engineering, and math (STEM), preparing them for a variety of technical and academic paths. Students gain practical, hands-on experience in electronics, robotics, and artificial intelligence that can lead to college degrees in engineering and computer science or entry-level positions as skilled technicians. Students will learn to harness the power of AI to be at the cutting edge of the technical revolution.

Work Environment

Operators control and oversee daily machine tasks, and communicate with engineers and technicians to keep autonomous systems running. Maintenance Technicians maintain and repair the mechanical and electrical systems involved in robotic automation. Control Technicians maintain and repair the control systems associated with robotic automation, which generally deals with software, computer programming and networking.

Career Opportunities

Robotics Technician
Control Systems Technician
Robotics Operator
Maintenance Technicians
Automation Programmer
Field Technician
Electromechanical Assembler
Engineer Design Assembler
Inspector
Electronics Technician
Robotics Engineer
Software Engineer
Cyber Security

Advanced Standing Available*

Five Towns College
SUNY Canton
SUNY Empire State College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Helpful Preparatory Courses

- Math: Geometry, Algebra II
- Science: Chemistry, Physics
- Computer Science/ Programming

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, CFM, Comp App

CTE Endorsement

Students must meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: YouScience - Robotics II

Student Supplies

Notebook for Lab Notes. Personal Hand Tools (Optional)

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Tool Safety and Electrical Safety
- Fundamentals of Electricity and Power Sources
- Electronic Components, Sensors and Actuators
- Circuit Construction and Breadboard Projects (with light soldering)
- Computers and AI
- Harnessing AI for Next Generation Jobs
- Arduino Programming with Sensors and Coding
- Circuits, Logic, and Microcontrollers
- Practical Hands-on Robotics (VEX robotics training)
- Practical Hands-on Electronics
- Electronic Theory, Circuit Construction and Microcontroller Programming
- Robotics and Automation
- Engineering Design and 3D Modeling
- Robotics Competitions
- Career Prep: Robotics, Coding and Engineering Pathways

Career Majors in Transportation Occupations

Aircraft & Powerplant Technology

Auto Body Repair

Automotive Technology

Aviation Science/Flight



Aircraft & Powerplant Technology

FAR approved to operate as a part 147 school, Member of Aviation Technical Education Council, and Member of Council of Airline Maintenance Managers



AIRCRAFT & POWERPLANT TECHNOLOGY provides both the hands-on experience and the related knowledge to service, repair and overhaul reciprocating and turbine engines and components, powerplant control systems, instrumentation, induction and exhaust systems. Students will work toward the Powerplant license by studying under regulations of the Federal Aviation Administration (FAA). Drone Technology will be offered as a supplemental component of the program, reflecting the aviation industry's growing demand for skilled workers.

Work Environment

Students will practice skills in Drone Flying Operations, powerplant overhaul, working under very rigid procedures and the close supervision of inspectors. Students will observe strict federal safety rules and regulations.

Career Opportunities

Accident Investigator
Aviation Lawyer
Aircraft Manufacturer
Powerplant Technician
Engineering Technician
FAA Airworthiness Inspector
Military Crew Chief
Repair Station Repairman
Security Specialist
Transportation
Aerial Film Production
Field Survey Technician
Drone Pilot
Law Enforcement Surveillance

Advanced Standing Available*

Embry Riddle Aeronautical University
Dutchess Community College
Five Towns College
SUNY Empire State College
Vaughn College of Aeronautics
Check with the Aviation Technical Education Council. Further information on post-secondary schools may be provided at: www.atecamt.org/schoolsmembers.htm/

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Post-Secondary Opportunities

Upon successful completion of the Aircraft/Drone Technology Program and enrollment in a college or university, students can be granted up to 64 credits because of Federal License Regulations. Wilson Tech has Articulation Agreements offering advanced standing with many post-secondary institutions that offer degrees in Aviation Technology and Aeronautical Science.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, Art, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Federal Aviation Administration (FAA) Powerplant Qualification Exam.

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit: <https://careerzone.labor.ny.gov>

Course Outline

- Federal Aircraft Safety Procedures
- Powerplant Electrical Systems
- Reciprocating and Turbine Engine Repair and Overhaul
- Powerplant Inspection and Operation
- Powerplant Systems and Components
- Propulsion Theory
- US Airspace Restrictions and Regulations
- Aviation Weather Applications
- FAA Drone Requirements

*Note: Students have the option of enrolling into the Adult Aviation Maintenance Technology program for an additional three semesters in order to obtain their FAA- Airframe Certification. In order to meet FAA licensure, students must have no more than 10 absences per academic year.



Auto Body Repair

National Automotive Technical Education Foundation (NATEF) Approved



AUTO BODY REPAIR provides instruction in basic and advanced auto body repair, with as much emphasis on theory as practical applications. Using up-to-date equipment, students explore the use of auto body plastics, specialized tools, and spray painting; develop the mechanical ability to restore damaged vehicles to their original condition; and how to estimate jobs.

Work Environment

Auto body shops are noisy and dusty by nature where strict safety rules must be followed for welding, metal straightening and painting. Protective goggles, work shoes, ear protection, masks and work clothing are required.

Career Opportunities

Automotive Detailing
Fiberglass Body Repairperson
Frame Alignment and Unitized Body Tech.
Heavy Collision person
Insurance Adjuster
Masker/Helper
Parts Counterperson
Repair Shop Owner
Shop Foreman and Service Manager
Spray Painter (custom painting)

Advanced Standing Available*

Alfred State College
Five Towns College
Lincoln Technical Institute
NYADI The College of Transportation Technology
SUNY Empire State College
Wilson Tech Automotive Technology Adult Program

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Automobile Service Excellence (ASE) Student Certification.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform and work boots.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Paint mixing, Color matching
- Shop and Field Safety Procedures
- Power Tools
- Frame Straightening/Unibody Repair & Terminology
- Auto Body Plastics and Fiberglass
- Compounding and Polishing
- Hand Tools
- MIG Welding and Equipment
- Metal Stretching & Shrinking
- Painting-Spot Repair and Overall Refinishing
- Glass Theory
- Estimating
- Automotive Detailing



Automotive Technology

Automobile Service Excellence (ASE) Student Certification Approved



AUTOMOTIVE TECHNOLOGY provides the theory and skills needed for light and heavy duty repairs to the automobile engine, transmission, chassis and suspension system. Students use up-to-date test equipment to precisely diagnose today's sophisticated automobiles. This is an Automobile Service Excellence (ASE) student certified training program.

Work Environment

The auto technician may work in service stations, small repair shops or new car dealerships to maintain, troubleshoot and repair the various automotive systems. The number of employees may vary from two to 20. The work week may vary from 40–50 hours. The work is primarily indoors; however, there is a percentage of on-the-road work.

ASE Education Foundation Program

The Wilson Tech Automotive Technology program has met the requirements to participate in the ASE Education Foundation program. In conjunction with local dealerships, students can participate in job shadowing, mentoring, and paid work study experience. Through the ASE program many of our students, both from the Northport and Dix Hills campuses are employed at dealerships such as: Huntington Honda, Habberstad BMW, Huntington Audi, and Babylon Honda to name a few.

Career Opportunities

Automotive Technician
Business Owner
Parts Department
Service Manager
Service Writer
Shop Supervisor
Specialized Auto Repairperson

Advanced Standing Available*

Alfred State College
Five Towns College
Lincoln Technical Institute
New England Institute of Technology
NYADI The College of Transportation Technology
Pennsylvania College of Technology
SUNY Canton
SUNY Delhi
SUNY Empire State College
Dual Enrollment: Suffolk County Community College

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Automobile Service Excellence Student Certification.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform and work boots.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- ASE Education Foundation Certified Modules:
- Brakes, Suspension & Steering, Electrical, Automatic Trans/Trans Axle, Manual Trans/Trans Axle, Engine Performance, Heating/Ventilation/AC, Engine Mechanical
- Lubrication
- Exhaust System Repair
- Front-End
- Engine Overhaul
- Alternator Service
- Electronic Test Equipment
- Tire Repair
- Brakes
- Alignment and Repairs
- Engine Tune-up
- Clutch Repairs
- Transmission Service/Repair
- Air-Conditioning Service
- Fuel Injection
- Computerized Controls



Aviation Science/Flight

Approved by New York State Education Department (NYSED)



AVIATION SCIENCE/FLIGHT course provides the skills and related flight background required by the aviation industry. Students will receive ground school and flight instruction in a single engine training aircraft. All flight time earned will be recorded in student logbooks, and can be credited toward pilot certification. Students will also use computers with flight training simulator programs and graphics as well as academic software to cover aviation science areas and FAA exam material.

Work Environment

The professional pilot may work in several environments: commercial airlines utilizing large jets, regional airlines with smaller jets or turboprop airplanes, the military or private businesses. Other positions may be in air traffic control, airport management, air carrier operations, or related governmental positions.

Career Opportunities

Air Traffic Controller
Airport Management
Aviation Sales
Aviation Law
Dispatcher
Flight Instructor
FAA Flight Service Specialist
Ground Instructor
Passenger Agent
Pilot (Airlines, Corporate, General)
Tower Operations

Advanced Standing Available*

Five Towns College
Embry Riddle Aeronautical University
SUNY Empire State College
Vaughn College of Aeronautics

*College credits may be earned by meeting the criteria of articulation agreements (see listing in Handbook) Tech has established with SELECT colleges. In addition, check directly with the post-secondary institutions for any additional credits they may offer.

Academic credits integrated:

Tech Math, Tech Phys Sci, Eng. 12, CFM, Comp App

CTE Endorsement

Students must successfully meet the academic and attendance criteria for a two-year Wilson Tech Certificate of Completion, be High School diploma eligible, and pass the following exam: Gleim Private Pilot End-of-Course Exam

Student Supplies

Additional supplies will need to be purchased for this program.

Average Annual Wage

Salaries are subject to market fluctuations. For current wage information, visit:

<https://careerzone.labor.ny.gov>

Course Outline

- Aviation History
- Airplanes and Aerodynamics, Aircraft Safety
- Airplane Instruments, Engine and Systems
- Airports, Air Traffic Control and Airspace
- Federal Aviation Regulations
- Airplane Performance and Weight and Balance
- Aeromedical Factors and Aeronautical Decision Making
- Aviation Weather and Weather Services
- Navigation, Charts, Publications, Flight Computers
- Navigation Systems
- Cross-Country Flight Planning
- Preparation for actual FAA Exams

CTE Skill Programs and Overview

Auto Technology Skills

Business & Computer Skills

Construction Skills

Culinary Skills

Electronic/Robotic Skills

Graphic Art Skills

Health Care/Medical Assisting Skills

Small Animal Care Skills

Program Site

Huntington Campus

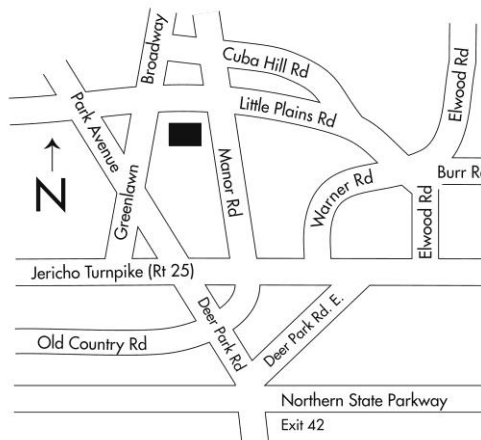
631-754-2900, Fax 631-623-4909

Joseph Stango, Principal

AM/PM Sessions

AM Session: 7:55 AM to 10:40 AM

PM Session: 11:40 AM to 2:25 PM



GCTE designation enables students with special needs (ages 16-21), who would otherwise have difficulty in meeting the goals of the program, receive additional support services. This includes classified students within CTE Programs and CTE Skills Programs. Students, referred to the program by their local school districts, spend one-half day at their home high school and one-half day at a Tech campus.

Secondary CTE Skill Programs

CTE SKILL PROGRAMS follow the same curriculum as their respective CTE Program counter-parts, except at a moderate pace, in a smaller setting with extra support. Students will receive preparation for entry-level employment and/ or post-secondary education and are expected to function autonomously. Transfer into more advanced programs (CTE Programs) is contingent upon a student's success.

Employability Profiles will be utilized to evaluate students' universal foundation skills and work-based technical skills.

Districts may utilize the Employability Profile as part of the criteria to meet the Career Development and Occupational Studies (CDOS) Credentials and the CDOS Multiple Pathway option.

Our Career Assessment center, located at Wilson Tech's Huntington campus, evaluates students' career and academic strengths and weaknesses. The Career Scope is utilized as a Level 2 Assessment. A summary is derived from the students' responses and a list of appropriate career choices is presented.

The following Secondary CTE Skill Programs are available:

- | | |
|------------------------------|---------------------------------|
| - Auto Technology Skills | - Electronic/Robotic Skills |
| - Business & Computer Skills | - Graphic Art Skills |
| - Construction Skills | - Health Care/Med. Asst. Skills |
| - Culinary Skills | - Small Animal Care Skills |

Level 1, 2, 3 Assessment

Level 1, 2, 3, Assessments correspond to a sequential process that may be utilized in a student's appropriate placement in a career and technical education program and transition planning.

Level 1 Assessment

The Level 1 Assessment, completed by the school district, provides pertinent information as to demographics, diploma status, academic achievement and career goals of incoming GCTE students. The Level 1 Assessment initializes the sequential process and is the precursor to the Level 2 Assessment.

Level 2 Assessment

Wilson Tech utilizes the CareerScope as their Level 2 Assessment. The CareerScope is a vocational assessment that summarizes a GCTE student's interests and aptitudes. It is generally requested by participating schools within the Western Suffolk area to assist classified students with the selection of a career pathway choice.

Written evaluations are provided to the schools with summaries of specific programs and options at Wilson Tech. CareerScope Assessments are administered at local high schools. Arrangements can be made for individuals to be assessed by calling the Huntington Campus at 631-754-2900.

Level 3 Assessment

A Level 3 Assessment can be initiated by a staff member at Wilson Tech or requested by the home school. It is an overview of the student's progress in a Tech program and utilized to determine the appropriateness of the student's placement. When the Level 3 Assessment has been completed the parent/guardian, representatives from the home school and Wilson Tech staff decide upon possible interventions within the classroom or exploration of another Tech program.

CareerScope[®] Assessment Profile

The U.S. Department of Labor has sorted occupations into twelve broad interest areas. The *CareerScope* Interest Inventory contains items that describe work activities from these Interest Areas. The table below explains the Interest Areas and lists some of the fastest-growing occupations within each area.

<u>Interest Area</u>	<u>Definition</u>	<u>Occupational Examples</u>
01 Artistic	An interest in creative expression of feeling or ideas through literary arts, visual arts, performing arts, or crafts.	Writer, Painter, Actor, Editor, Dancer, Singer, Graphic Designer, Set Decorator
02 Scientific	An interest in discovering, collecting, and analyzing information about the natural world and applying scientific research findings to problems in medicine, the life sciences, and the natural sciences.	Physician, Audiologist, Pharmacist, Biologist, Speech Pathologist, Laboratory Technician
03 Plants & Animals	An interest in activities involving plants and animals, usually in an outdoor setting.	Gardener, Farmer, Landscaper, Forester, Animal Caretaker
04 Protective	An interest in using authority to protect people and property.	Police Officer, Firefighter, Security Guard, Bodyguard, Park Ranger, Prison Guard
05 Mechanical	An interest in applying mechanical principles to practical situations using machines, hand-tools, or techniques to produce, build, or repair things.	Electrical Engineer, Architect, Carpenter, Chef, Mechanic, Ambulance Driver, Project Engineer
06 Industrial	An interest in repetitive, concrete, organized activities in a factory setting.	Machinist, Assembler, Baker, Welder, Laborer
07 Business Detail	An interest in organized, clearly defined activities requiring accuracy and attention to details, primarily in an office setting.	Medical Records Technician, Bill Collector, Secretary, Receptionist, Customer Service Representative
08 Selling	An interest in bringing others to a point of view by personal persuasion, using sales and promotional techniques.	Sales Representative, Stadium Vendor, Clothing Salesperson, Telephone Solicitor, Financial Planner, Travel Agent
09 Accommodating	An interest in catering to the wishes and needs of others, usually on a one-to-one basis, through hospitality and service work.	Manicurist, Restaurant Host, Waiter/Waitress, Personal Shopper, Flight Attendant
10 Humanitarian	An interest in helping individuals with their mental, social, spiritual, physical and vocational concerns, through medical or social services, therapy, or nursing.	Home Care Aide, Physical Therapist, Nurse, Medical Assistant, Child Care Worker, Dental Hygienist, Counselor, Probation Officer
11 Leading-Influencing	An interest in leading and influencing others by using high-level verbal or numerical abilities in business, education, research, or management positions.	Database Administrator, Paralegal, Teacher, Computer Engineer, Lawyer, Stock Broker, Computer Programmer
12 Physical Performing	An interest in physical activities performed before an audience, such as sports or daring physical feats.	Athlete, Coach, Movie Stunt Performer, Juggler, Sports Instructor

CareerScope® Assessment Profile

Different combinations of aptitudes are important for different occupations. The table below lists the aptitudes that are measured by *CareerScope*, and provides general examples and specific job tasks that require these aptitudes.

Aptitude	Definition	Specific Job Tasks	CareerScope Tasks
General Learning (G)	The ability to "catch on" or understand instructions and underlying principles; ability to reason and make judgements. Closely related to doing well in school. <u>Examples</u> Use logic or scientific facts to define problems and draw conclusions; make decisions and judgements; plan and supervise the work of others.	Diagnose and treat illnesses or injuries; use facts to solve a crime; plan the layout of a computer network; inspect and test engine parts.	Pattern Visualization, Numerical Reasoning, Word Meanings
Verbal Aptitude (V)	The ability to understand the meaning of words and to use them effectively; ability to comprehend language, to understand relationships between words, and to understand the meanings of whole sentences and paragraphs. <u>Examples</u> Understand oral or written instructions or guidelines; understand and use training materials; use work-related reference materials.	Write a novel; interview guests on a radio talk show; edit newspaper articles for publication; write captions for magazine photos; take notes during class.	Word Meanings
Numerical Aptitude (N)	The ability to perform arithmetic operations quickly and accurately. <u>Examples</u> Make accurate numeric measurements; make change from currency; lay out geometric patterns.	Analyze statistical data; develop budgets for an organization; measure wall openings to fit and install windows; add lists of numbers.	Computation, Numerical Reasoning
Spatial Aptitude (S)	The ability to think visually of geometric forms and to comprehend the two-dimensional representation of three-dimensional objects; ability to recognize the relationships resulting from the movement of objects in space. <u>Examples</u> Lay out or position objects; observe and comprehend the movements of objects; understand the effects of physical stresses on objects.	Design layouts for new highway systems; create diagrams of wiring systems in buildings; use patterns to make clothing; operate a forklift; use a floor plan to find an office.	Pattern Visualization
Form Perception (P)	The ability to perceive detail in objects or in pictorial or graphic material; ability to make visual comparisons and discriminations and see slight differences in shapes and shadings of figures and widths and lengths of lines. <u>Examples</u> Inspect objects for flaws or scratches; determine whether patterns are the same; observe color, texture, and size of objects.	Examine and compare cells under a microscope; check temperature gauges on machinery; inspect parts on an assembly line; sort merchandise by size.	Object Identification, Abstract Shape Matching
Clerical Perception (Q)	The ability to perceive pertinent detail in verbal or tabular material; ability to observe differences in copy, to proofread words and numbers, and to avoid perceptual errors in arithmetic computation. <u>Examples</u> Check work orders and specifications for errors.	Proofread manuscripts for typographical errors; keep inventory records; sort mail according to zip code; operate a cash register.	Clerical Matching
Motor Coordination (K)	The ability to coordinate eyes and hands or fingers rapidly and accurately in making precise movements with speed. <u>Examples</u> Guide objects into position; make quick and accurate movements.	Add objects to a moving assembly belt; distribute handbills to passers-by.	CareerScope does not directly measure these aptitudes. However, based upon your use of the computer mouse, it is assumed that your scores are at least average. Your counselor may choose to directly assess these aptitudes and report your actual scores.
Finger Dexterity (F)	The ability to move the fingers and manipulate small objects with the fingers rapidly or accurately. <u>Examples</u> Grasp and manipulate small objects; make fine adjustments to machinery; play a musical instrument.	Repair a watch; play the piano; replace eyeglass screws; put coins in a parking meter.	
Manual Dexterity (M)	The ability to move the hands easily and skillfully; ability to work with the hands in placing and turning motions. <u>Examples</u> Move, stack, turn, or place objects; make coordinated movements of the arms and hands.	Stack bricks to construct a wall; pack oranges into crates; position dolls in a toy store window display.	



Auto Technology Skills

AUTO TECHNOLOGY SKILLS provides the students with an opportunity to develop an understand of automotive systems and their operations. Students receive hands-on training in the maintenance, troubleshooting, and repair of a variety of automotive systems.

Work Environment

Auto Technicians may work in service stations, small repair shops or car dealerships. The number of employees may vary from 2 to 20. The work week may vary from 40 to 60 hours, including weekends. The work is primarily indoors, however, there is a percentage of on-the-road work.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Job Opportunities

Service Consultant, Service Dispatcher, Service Manager, Parts Manager, Automotive Salesperson, Automotive Engineer, Tire Technician, Lube Technician, Automotive Technician

Academic Credits Integrated:

Tech Math, Tech Phys Sci., Eng 12, CFM, Comp App

Course Outline

- Automotive safety, hazards, reference and tools
- Welding and oxy-acetylene torch use
- Basic engine maintenance
- Basic electrical/electronic maintenance
- Engine performance and Tune-Up maintenance
- Automotive manual transmission maintenance
- Brake system service
- Suspension and Steering service
- N.Y.S Inspection, Hybrid vehicles and HVAC



Business & Computer Skills

Certiport Authorized Testing Center

BUSINESS & COMPUTER SKILLS is an introduction to a variety of business-related operations such as proficiency in Microsoft Office (PowerPoint, Word, Excel, Publisher, and Access), Google (Gmail, Slides, Docs, Sheets, and Forms) and Canva. Classroom training emphasizes soft skills, marketing & advertising, customers service, professionalism, communication skills and an introduction to entrepreneurship. Students analyze entrepreneurs, franchises, products and other business concepts. Students are exposed to emerging technology (robotics & AI) and its impact on the business sector. This class will lead students toward gaining the knowledge and confidence to be successful in either the workforce or college.

Work Environment

Today, most large and small companies require their employees to have skills in using personal computers and to have an understanding of business applications. Workspaces are usually located in well-lighted, comfortable areas. Workers will be expected to participate in group projects as well as work individually.

Academic Credits integrated:

Tech Math, Tech Phys Sci., Eng 12, CFM, Comp App

Job Opportunities

Customer Relations Specialist, Clerical, Data Entry Worker, Entrepreneur, Entry Level Advertising/Marketing Associate, Hospitality Worker, Office Administrative Support, Retail Associate, Social Media Assistant/Content Creator

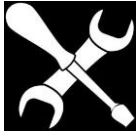
Course Outline:

- Advertising & Marketing
- Basic Record Keeping
- Canva
- Co-Worker Collaborations
- Customer Service

- Data Entry
- Entrepreneurship

Course Outline: (Con't)

- Interpersonal & Business Communication Skills
- Interview Skills
- Microsoft Office Instruction
- Google Applications
- Resume Development
- Social Media Marketing
- Soft Skills
- Time management & Accountability
- Typing
- Workplace Professionalism



Construction Skills

CONSTRUCTION SKILLS assists students in developing skills to perform carpentry construction. Students will be taught how to construct a wood frame building from the foundation to the roof, incorporating the trades in carpentry, siding, drywall, ceramic tiling and roofing. In addition, students will be introduced to a various skills in electrical, plumbing, painting and building maintenance. All projects will be created in our fully equipped wood shop. Projects such as tables, stools, lamps, planters and birdhouses may be brought home at completion.

Work Environment

Individuals who work in the construction field may work in areas such as: Cabinetmakers, Drywall, Electrical, Plumbing, Mason Assistants and Carpenters and Building Maintenance. All jobs require individuals to follow safety requirements.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Academic Credits integrated:

Tech Math, Tech Phys Sci., Eng 12, CFM, Comp App

Job Opportunities

Carpenters Helper, Plumbers Helper, Home Remodel Contractor, Helper, Landscape Worker, Cabinet Shop Worker, Builder's Helper, Mason's Helper, Electrician's Helper

Course Outline

- Safety Procedures
- Hand Tools
- Power Tools
- Stationary Power Tools
- Measurements
- Painting Materials and Techniques
- Basic Electric
- Basic Plumbing
- Building Maintenance Skills
- CNC Woodworking Equipment
- Home Automation Devices
- Rough Framing
- Fine Carpentry



Culinary Skills

The CULINARY SKILLS program provides students with knowledge and actual work experience to develop cooking skills. Using standardized recipes, students are provided with opportunities to learn all basic techniques in food preparation along with the related safety, nutrition and sanitation requirements of New York State restaurants, cafeterias and hospitals.

Work Environment

Personnel in the Food Service industry must be able to stand for long hours, have good manual dexterity, work in a hot kitchen, safely work with sharp knives & gas burner flames and have basic knowledge of fractions. Peaks of high production are demanded both daily and seasonally, depending on job location.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Academic Credits integrated:

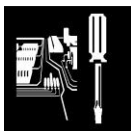
Tech Math, Tech Phys Sci., Eng 12, Art, CFM, Comp App

Job Opportunities

Bus Person, Prep Cook, Steward, Dish Washer, Garde Manager, Line Cook, Fast Food Cook, Catering Cook, Baking/Pastry Assistant, Barista

Course Outline:

- Storage and Cleaning of Supplies/Kitchen
- Dining Room Service
- Food Preparation
- Baking Techniques
- Cooking Skills
- Cooking Techniques
- Pantry Person Skills
- Catering



Electronic/Robotic Skills

ELECTRONIC/ROBOTIC SKILLS will offer instruction and practice in basic electronic theory and circuit construction. Students will be introduced to robotic concepts and kit fabrication. Component identification, circuit construction and hand soldering will be emphasized.

Work Environment

Entry level positions working with electronic components, sub-assemblies and systems require any one or a combination of the following methods: reading work orders, following production drawings, assembly and electronic diagrams and receiving written and verbal instructions regarding work to be done. Electronic workers generally work in an industrial or laboratory setting.

Academic Credits integrated:

Tech Math, Tech Phys Sci., Eng 12, CFM, Comp App

Student Supplies

All necessary equipment will be provided by Wilson Tech

Job Opportunities

Electronic Technician, Robotic Technician, Electronic Operator, PC Board Assembler, Hand Soldering, Wiring, Robotic Maintenance Technician

Course Outline:

- Shop Safety
- Hand and Power Tools
- Soldering/disordering
- Circuit Construction
- Basic D.C circuits
- Electronic Components
- Electronic terms and abbreviations
- Color Codes
- Breadboard Circuits
- Types of Circuits
- Semi-conductor Devices and Technology
- Surface Mount Technology
- Diagrams
- Basic Robotics
- Multi-meters and Test Equipment
- Ohms law - circuit analysis
- Power sources



Graphic Art Skills

GRAPHIC ART SKILLS is an exciting field in the area of computer generated art and design. Students will explore the field of graphic design by participating in real-life hands on design projects. In addition they will develop their design skills by using traditional art media and then transfer that knowledge to industry standard computer design programs. Outcomes include creating flyers, posters, t-shirts, key chains and other novelties on various printing and finishing equipment while learning the basics of art and design.

Work Environment

Individuals employed in the Graphic Arts Industry have many opportunities to gain success in a variety of occupations. Graphic Designers work in advertising agencies, publishing firms and print shops. Industry ready graphic designers should possess creativity, attention to detail, ability to meet deadlines and have knowledge of industry standard design programs.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Academic Credits integrated:

Tech Math, Eng 12, Art, CFM, Comp App

Job Opportunities

Copier, Print Shop Assistant, Photographer, Photoshop Color Corrector, Photo Retoucher, Package Designer, Pre-Press Technician, Pre-Press Proofer, Animator

Course Outline

- Foundations in Art and Design
- Introduction to the History of Graphic Design
- Animate
- Graphic Design
- Drawing
- Painting
- Color Theory
- Layout
- Typography
- Digital Photography
- Mechanical Preparation and Manipulation
- Poster Designs
- Textile Designs
- T-Shirt Design
- Novelty Designer



Health Care/Medical Assisting Skills

HEALTH CARE/MEDICAL ASSISTING SKILLS students will have the opportunity to learn about health-related topics and practice a variety of basic skills with emphasis on the Medical Assisting profession. Instruction will include safety hazards, first aid, nutrition, client care and hygiene, communication, interpersonal skills, team work, electronic health records, and basic anatomy and physiology. There will be an emphasis on the development of Patient Care Skills in Health Care facilities.

Work Environment

Individuals who work in the healthcare field may assist practitioners, work in health facilities and provide client care.

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Academic Credits integrated:

Tech Math, Tech Phys. Sci., Eng 12, Health, CFM, Comp App

Job Opportunities

Medical Office Assistant (clerical), Hospital Transporter, Home Health Aide (trainee positions), Medical Records Clerk (entry-level), Nutrition Services Aide/Dietary Aide, Medical Receptionist (trainee or assistant), Scribe (with a strong foundation knowledge in medical terminology, anatomy, and communication), Patient Care Assistant/PCA (entry-level)

Course Outline

- Health and Safety
- Infection Control
- Communication and Interpersonal Skills/Cultural Diversity
- First Aid/CPR
- Basic Anatomy & Physiology
- Electronic Health Records
- Medical Office Management
- Nutrition
- Client Care/Human Needs
- Body Mechanics
- Health Care Facilities
- Computer Skills
- History of Health Care
- Ethical Considerations
- Patient Assessment



Small Animal Care Skills

SMALL ANIMAL CARE SKILLS offers students the opportunity to explore entry-level careers in the pet and companion animal industries. Students gain hands-on experience working with a variety of small animals in the learning lab classroom. The curriculum progresses from basic to complex skills associated with entry-level careers in animal care. As students develop basic skills and competencies, second year students may have opportunities to participate in job shadowing experiences and explore a variety of work-based learning facilities.

Work Environment

A person who works with small animals will be expected to work in a facility that provides for a variety of different animals. Workers must be able to administer daily animal care, maintain proper animal hygiene and properly handle animals. Animal care workers deal with animals and customers in a professional setting.

Academic Credits integrated:

CFM, Comp App

Student Supplies

Additional supplies will need to be purchased for this program including a uniform.

Job Opportunities

Pet Supply Retail Worker, Animal Shelter Worker, Kennel Attendant, Dog Walker (Private), Dog Sitter (Private), Animal Trainer (in a retail store or private business), Animal Groomer, Animal Caretaker, Animal Hospital Receptionist

Course Outline

- Career building Skills
- Health and Safety of Animals
- Proper Handling of Animals
- Client Communication
- Medical Record Keeping
- Animal Care
- Basic Terminology
- Individual Animal Care
- Animal First Aid
- Proper Usage of Equipment

Exploratory Programs

Hospitality & Office Procedures

Retail/Customer Service

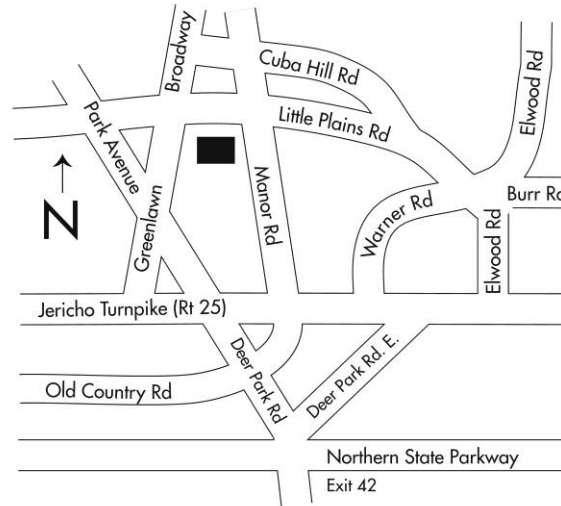
Program Site

Huntington Campus

631-754-2900, Fax 631-623-4909
Joseph Stango, Principal

AM/PM Sessions

AM Session: 7:55 AM to 10:40 AM
PM Session: 11:40 AM to 2:25 PM



Exploratory Programs *

EXPLORATORY PROGRAMS offer students, benefiting from a more individualized curriculum and structured setting, the opportunity to familiarize themselves with workplace skills. As in all of our programs, students have the opportunity to learn and practice their hands-on skills on a daily basis. In addition, exploratory programs offer students the opportunity to work at off-site retail stores and restaurants, job shadow, apply their skills to on-campus projects and go on field trips.

The following Exploratory Programs are available:

- Hospitality & Office Procedures
- Retail/Customer Service

*Admissions Review Required



Hospitality & Office Procedures

The HOSPITALITY & OFFICE PROCEDURES program provides students with the academic and technical preparation in hospitality, service and office related industries. Emphasis will be placed upon self-management, soft skills and workplace learning. Student's individual needs, interests, abilities and learning styles will be addressed. This program integrates hands on and project-based instruction that may be delivered through participation in school and out-of-school activities such as laboratory training, internships, mentoring, or job shadowing. Twice per week, students will be bused to community work sites where they will have the opportunity to learn and perform tasks essential for the workplace environment.

Course Outline

Job Readiness:

- Career Planning
- Application
- Resume Writing
- Interview Process
- Safety
- Communication Skills
- Socialization
- Using money/cash register
- Budgeting
- Travel Transportation
- Teamwork
- Interpersonal Skills

Office Procedures:

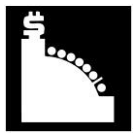
- Telephone Skills
- Computer Skills
- Sorting
- Mailing Processes
- Keyboarding
- Filing

Hospitality Skills:

- Customer Service
- Merchandising
- Inventory
- Guest Services
- Housekeeping
- Laundry Services

Cooking Skills:

- Basic Cooking
- Weights
- Measurements
- Dishwashing
- Nutrition
- Meal Planning



Retail/Customer Service

RETAIL/CUSTOMER SERVICE offers students the opportunity to participate in the operations of a school store, located at the Huntington Campus. Students order items, stock shelves, develop displays and market products to the public and school population. All aspects of customer service, inventory, loss prevention, profit and loss management are included in the curriculum. Twice a week, students will be bused to off-site stores where they can apply their skills in a real-world setting.

Work Environment

Retail workers provide goods and services that consumers need and want. They perform tasks which support the operations of a retail establishment. The working environment will vary depending on the size and type of business as well as its location.

Course Outline:

- Telephone Skills
- Counting Money/Cashier Skills
- Customer Service Skills
- Filling Orders
- Creating Displays
- Ordering and Receiving Merchandise
- Computer Inventory Applications
- Display Skills
- Inventory Control
- Loss Prevention
- Interpersonal Skill

CENTER FOR ALTERNATIVE EDUCATION (CAE)

Programs and Overview

ONLINE HIGH SCHOOL

Programs and Overview

Center for Alternative Education (CAE)

The Center for Alternative Education, located at Wilson Tech's Dix Hills Central Campus, offers unique programming for "at risk" students. Programs are available in conjunction with Career & Technical Education.

Alternative High School Equivalency Program

This is a state-approved alternative which provides students, between the ages of 16–21 years old, the opportunity to achieve the New York State High School Equivalency Diploma. Eligible students are those who cannot earn the number of credits necessary to receive a local diploma or Regents credit.

Program Components:

- GED preparation
- Career & Technical Education
- Assessment, Work Experience
- Basic Skills Instruction (as needed)

Hours depending on your home district:

7:55 AM–10:40 AM

11:40 AM–2:25 PM

Alternative High School Equivalency Program/Bilingual Components

This is a state approved alternative which provides students between the ages of 16–21 years old, of limited English proficiency, the opportunity to achieve the New York State High School Equivalency Diploma in Spanish with English proficiency. The program offers the same components as the Alternative High School Equivalency Program. Half day VESL program is available for non or limited English speaking students.

Hours depending on your home district:

7:55 AM–10:40 AM

11:40 AM–2:25 PM

Alternative High School Program

The Alternative High School provides "at risk" students the opportunity to complete their high school education with a high school Regents diploma granted by their home district. Students may earn 5 academic credits per year, (exclusive of Career & Technical Education and credit recovery) and meet Physical Education requirements.

Program Components:

- Academic Instruction
- Career & Technical Education
- Career Counseling
- Regents Review
- Online courses

Hours: CTE Session: 7:55 AM–10:40 AM

CAE Session: 10:40 AM–2:25 PM

For more information call 667-6000 Ext. 304

Resource Room

Resource room support is available to students attending the Center for Alternative Education. This service is offered for an additional fee.

Online Courses

Online High School

With a connection to the internet, high school students can now complete or supplement their high school education at their own pace. Wilson Technological Center's Online Courses for High School Students offers online courses ranging from credit recovery to Advanced Placement.

With our online learning program, your students can:

- Choose when and where to study.
- Make-up missed credits to graduate on time.
- Solve scheduling conflicts.
- Accelerate to complete high school early.
- Take AP or other courses not offered.
- Study while on medical leave.

School districts can add online courses that meet NYS Learning Standards to their own curriculum through an agreement with Western Suffolk BOCES. Take a minute to see how easy it is to navigate our site. At www.onlinehs.org you will find courses that students can use in three ways:

Virtual

Online courses provide 'anytime and anywhere' learning. Students can complete course material at their own pace in the comfort of their own home, in your school's library, or any remote location. Courses are available 24/7.

Hybrid

Under this option, online courses with quizzes and homework assignments are offered in a classroom setting. Students can also access material from home. Hybrid courses can be utilized in a computer lab environment where a group of students take individualized courses that are proctored by one teacher.

Traditional

Teachers in a traditional classroom setting can add an online component that incorporates related course material, practice tests and homework assignments.

Are online courses different?

Online courses are no different than traditional courses other than in delivery. Course content, length, and assignments are the same as those that districts expect from courses in your high school. Grades, credits, and

exams are also the same as traditional courses.

Credit

When students complete all assigned work, recommendation for credit is made to the home school. Credit determination, however, is the sole prerogative of the home school district.

What is needed to enroll?

After the district has committed to enrollment, interested students must speak to their home school's counselor. Districts can link www.onlinehs.org to the website of the district or the high school. Once registered, students need only a password, user ID, and internet connectivity to begin an online course.

Support

Western Suffolk BOCES offers technical support that is just a phone call or email away. A guidance counselor is also available to work in conjunction with the home school guidance counselor.

Textbooks

Most courses include an online textbook. Textbooks are not included for AP courses and some elective courses.

Credit Recovery

A diagnostic-driven credit recovery course provides another opportunity to students who did not succeed the first time in the course. Students must demonstrate their knowledge in each learning unit. If they demonstrate competency in the unit assessment, they will continue with the next unit. If they do not demonstrate competency, they must complete the entire unit before they attempt to demonstrate competency again.

Frequently Asked Questions

We have compiled answers to your questions, information about student responsibilities and grade reporting at www.onlinehs.org.

Make BOCES Your Partner for Online Education

- Requires minimal district management
- Provides state-certified NYSED teachers
- Offers curriculum and technical support via email and phone calls

Online Courses (cont'd)

- Includes course development, assessment and grading handled by seasoned, NYS certified educators
- Permits views of student progress anytime, anywhere through custom reports and time monitoring
- Helps all high school students, including home bound and home-schooled students, to complete or supplement their high school education in an engaging, dynamic online format
- Expands your course offerings by using online instruction for courses that have low enrollment
- Classes available 24/7
- Weekly progress reports

Cost

Take advantage of our expertise and experience in online learning. Save development and management costs by becoming a partner in our Online Courses for High School Students.

Partnership includes:

- Block of 25 one-semester passwords (includes any combination of online courses for high school students). Unused passwords will rollover.
- Set-up and training fee
- User guide in Word format for you to provide to your students
- Unlimited phone support
- Student welcome letter template

Call for pricing, 1-888-972-6237

Here's a sampling:

Electives

Anthropology – 1 or 2 semesters
Archaeology – 1 semester
Business Communications 1 or 2 semesters
Career Planning – 1 semester
Careers in Criminal Justice – 1 semester
Criminology – 1 semester
Financial Literacy – 1 semester
Forensic Science – 1 or 2 semesters
Great Minds in Science – 1 semester
History of the Holocaust – 1 semester
Marine Science – 1 semester
Paleontology – 1 semester

Electives cont.

Space Exploration – 1 semester
Study Skills and Strategies – 1 semester
Veterinary Science – 1 semester

English

Creative Writing – 1 or 2 semesters
English 9, 10, 11, 12 - 2 semesters each
Journalism – 1 or 2 semesters

LOTE – Languages Other Than English

American Sign Language – 2 semesters (based on enrollment)
Spanish 1, 2, 3 – 2 semesters each

Mathematics

Algebra 1 - 2 semesters
Algebra 2 - 2 semesters
Calculus – 2 semesters
Consumer Math – 2 semesters
Geometry – 2 semesters
Pre-Algebra – 2 semesters
Pre-Calculus – 2 semesters

Miscellaneous

Physical Education
Health – 1 semester

Science (Labs have to be provided by the high school)

Astronomy – 1 semester
Chemistry – 2 semesters
Earth Science - 2 semesters
Living Environment – Biology – 2 semesters
Oceanography – 1 semester
Physics – 2 semesters

Social Studies

American Government – 1 semester
Civics - 1 semester
Economics - 1 semester
Global History 9 – 2 semesters
Global History 10 – 2 semesters
Personal Psychology – 1 or 2 semesters
Sociology – 1 or 2 semesters
US History - 2 semesters

**View our complete course list
at www.onlinehs.org/courses.cfm**

ADULT CAREER OPPORTUNITIES

Adult Career Opportunities (18 years and older)

Students, in secondary programs, have the opportunity to extend their studies through Wilson Tech's Adult and postsecondary programs. Wilson Tech offers more than 400 courses for adults to learn skills necessary for entering the job market for the first time, changing careers, or advancing in their present job. Evening and weekend classes are held at Tech's four campuses and neighborhood locations in Western Suffolk County.

Students who enroll in accredited, full-time postsecondary programs may qualify for Title IV funding and financial aid. All accredited, full-time postsecondary programs at Western Suffolk BOCES qualify for funding through the GI Bill®. Wilson Tech program completers will have the program application fee waived (if applicable). Students who are transitioning into postsecondary education through ACCES-VR can contact Tech's liaison. Call (631) 667-6000, x320 to speak with a counselor or request a current course catalog. Visit us at: www.wsbores.org/fulltime/

Accredited full-time programs provide career training to help adults meet their career goals by developing skills essential for gainful employment, job advancement, and new career opportunities. All programs are located at Wilson Tech's Northport campus except Aviation Maintenance Technology which is located at Tech's Republic Airport campus. Western Suffolk BOCES is accredited by the Council on Occupational Education (COE).

Accredited Full-Time Programs:

- Automotive Technical Training
- Aviation Maintenance Technology
- Cosmetology
- Diagnostic Medical Sonography
- Esthetics
- Practical Nursing
- Radiologic Technology
- Surgical Technology

Literacy classes are available to assist adults in learning English as a second language and obtain their high school equivalency diploma. Literacy classes are offered at the Dix Hills Campus as well as community sites. Form more information call (631) 667-6000, x327.

Part-Time Programs are offered to those that need training to start a new career or just want to learn a new skill. Browse our Adult Education catalog online or in print for a comprehensive listing of classes.



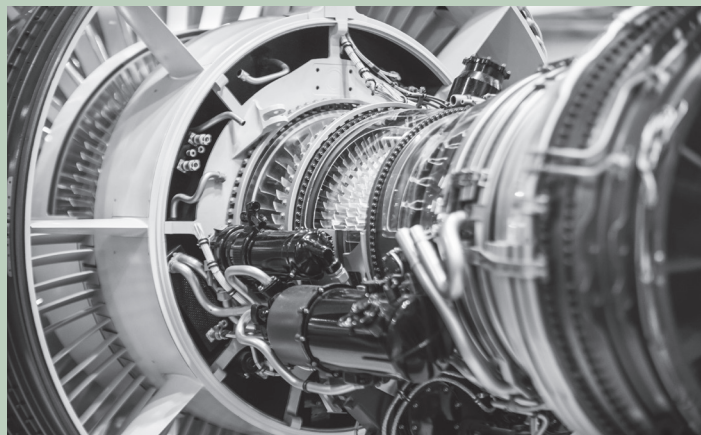
AVIATION MAINTENANCE TECHNOLOGY

**SEMESTERS BEGIN LATE AUGUST,
MAY & EVERY OTHER JANUARY**

1910 hrs Day Session M-F 8 am-2:30pm
21 month full time program/5 semesters

With an aging workforce, three major metropolitan airports, six regional airports and numerous power stations on Long Island, opportunities for well-trained Aviation Maintenance

Technicians are growing rapidly. This FAA-approved program housed at Republic Airport in Farmingdale, provides hands-on experience to service, repair and overhaul reciprocating and turbine engines and components, airframe structures, instrumentation, and electrical and navigation systems. A partnership with Delta ensures our program offers the training on current platforms. Technicians with FAA Airframe and Powerplant certifications will find good salaries, excellent benefits and personal satisfaction in this exciting field. Financial aid and GI Bill funds for those who qualify.



Prerequisites: High School Diploma or equivalent is required. Prospective students must take an entrance exam and Mechanical Aptitude Test. Successful test scores, along with a formal interview, will determine candidate's eligibility for entry into the program. Call 631-752-1957 for info or tour.

Tuition: \$37,025*
(subject to change) includes \$100 non-refundable fee

Tuition: \$7,405 per semester (for those who earn a license previously) includes \$100 non-refundable fee

Uniform/Work/Boots/Books/Software: approximately \$350

Fees: \$175/exam (3 FAA Airmen Knowledge Tests)
Aviation Facility, 7200 Republic Airport, Farmingdale, 631-752-1957

*Tuition effective July 1, 2026 (subject to change)

Approved by:
Federal Aviation
Administration



AUTOMOTIVE TECHNICAL TRAINING

New students
may begin
on the first
day of most
modules.

960hrs, M-F,
8am-2:30pm

**Rolling
admission!
Call today.
631-261-3600
x204**



Vehicles are far more sophisticated today than in previous decades and require technicians with advanced technical training. The program's expansive shop features the latest electronic and hydraulic equipment to diagnose engine, brake and electrical system problems. In addition to classroom instruction, students service and perform repairs in the shops on cars, SUVs and light duty trucks. This program covers all ASE Automobile areas (A1-A8). Relationships with local dealerships and auto repair shops provide opportunities to interested and qualified students. Upon successful completion of the program, students are eligible to sit for the NYS DMV Inspectors License Exam. Financial aid and GI Bill funds for those who qualify.

ACCREDITATION: Western Suffolk BOCES has been accredited as an authorized provider by The Commission of the Council on Occupational Education. They may be contacted at: 7840 Roswell Rd., Suite 325, Atlanta GA 30350, 770/396-3898, fax 770/396-3790, www.council.org

**Call to
schedule
your
Info day/
tour.
Bring a
friend!**

Tuition:
\$16,500 (Subject
to change July 1)
includes
\$100 non-
refundable fee

**Uniform &
Supplies:** \$400

Northport
Campus,
152 Laurel Hill
Road, Northport
631-261-3600
x204

Accreditation:
Council on
Occupational
Education
Accreditation:
ASE Education
Foundation



WSBOCES.ORG/ATT

FULL-TIME CAREER PROGRAM

FEDERAL FINANCIAL AID ELIGIBILITY

Eligibility is determined by submitting a Free Application for Federal Student Aid (FAFSA) to the U.S. Department of Education. www.studentaid.gov. Our school code is 010147. To receive federal financial aid, you must:

- Be enrolled in a full-time program at Western Suffolk BOCES
- Be a US citizen or eligible non-citizen; Have a U.S. high school diploma or equivalent
- Not be in default on previous student loans or owe a refund on previous grants
- Make satisfactory academic progress as defined by Western Suffolk BOCES.
- To reach the Financial Aid officer directly, please call 631-261-3600 x214

GI BILL®

Students enrolled in full-time programs at Western Suffolk BOCES may qualify for funding through the GI Bill® and/or financial aid. **Payment Plans:** Payment plans available for those who do not qualify for or take advantage of financial aid. For information, call 631-261-3600 ext. 314.

Refund Policy Details: For complete details, wsboces.org/ftlibrary **Job Placement:** wsboces.org/employment-services/job-placement

ENROLL THROUGHOUT THE YEAR!

COSMETOLOGY

New students may begin on the first day of most modules.

ONGOING ENROLLMENT

1,000 HRS, M-F 8am-2:30pm, July 1, 2026

Tuition: *\$16,200 (Subject to change July 1) includes books and \$100 non-refundable fee

Uniform & Supplies: \$550

Fees: \$80

Western Suffolk BOCES 1,000-hour Accredited Cosmetology program prepares you for many careers within the beauty industry. Whether you're looking to get a job in a busy salon, own your own business, or work part-time we have the program for you! From pin-curls, to vibrant color classes, hair styling, up-do's, braiding, chemical services and **Hair**

Extension Certification! –

our program goes deeper into the world of cosmetology all while meeting the NYS required curriculum. Field trips and guest speakers from the industry are all part of this fast-paced, dynamic program. Learn the art of skin care and manicuring while earning your

Rolling admission!
Call today.
631-261-3600
x204

hours needed to obtain your NYS License. As you progress through the program, you will practice styling, color, perms, hair cutting, makeup and manicures on classmates as well as actual clients in our weekly clinic. Take care of staff on Staff Days too! Packed with hands-on experiences, you will be meeting local salon owners, all while building your portfolio and learning/practicing the latest trends. Every day is an opportunity to shine and you will have many opportunities to apply for entry-level jobs.



CALL TO SCHEDULE A TOUR.
GI BILL AND FINANCIAL AID AVAILABLE
TO THOSE WHO QUALIFY.

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Northport
Campus, 152
Laurel Hill Road,
Northport
631-261-3600
x204

Accreditation:
the Council on
Occupational
Education
Approved by:
NYS Department
of Education



ENROLL THROUGHOUT THE YEAR!

ESTHETICS

ONGOING ENROLLMENT

600 hrs, M-F, 8a-2:30p, July 1, 2026

Tuition: : *\$11,025 (Subject to change July 1)
includes books and \$100 non-refundable fee**Uniform & Supplies:** \$550**Fees:** \$80

Rolling admission!
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Healthy, glowing skin never goes out of style and estheticians are more in demand than ever! Are you passionate about beauty, wellness, and helping others feel confident? After completing our 600-hour accredited Esthetics program, you can apply for your New York State Esthetics License and begin a career where you can earn, grow, and advance in this fast-paced, trend-driven industry. Esthetics isn't just about learning facials. With an esthetics license, you can build a career that develops over time performing services including: lash extensions, brow shaping, advanced skincare treatments, waxing, full-body hair removal, makeup artistry, and med spa services.

Laser Hair Removal Certification is included with your tuition! Our program blends science, skill, and real-world training so you graduate confident and career-ready. Skincare, facial techniques, Anatomy & Physiology, bacteriology, proper sanitation, skin analysis, customized treatments, makeup application, and business skills are all part of our program. Complete your training in just 600 hours while working in our on-site spa. Practice your skills on students, staff and clients. We offer flexible start dates—start when **you're** ready. We combine hands-on learning with real-world experience, and supportive instructors focus on your success. Whether you choose to work in a spa, explore medical esthetics, or build your own brand, your esthetics license gives you the foundation to keep learning, expanding, and increasing your income. This is more than a job—it's a career!

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152 Laurel Hill
Road, Northport
631-261-3600
x204

Accreditation:
Council on
Occupational
Education
Accreditation:
ASE Education
Foundation



Financial aid & GI Bill® benefits available for those who qualify.

DIAGNOSTIC MEDICAL SONOGRAPHY

July 2027-June 2029

2,800 hrs

Tuition: \$49,900 includes
\$100 non-refundable fee
(Subject to change)

M-F 9a-4p
(Clinical hours vary
between 7a and
11p and include
evenings and
weekends)

Additional
costs for books,
uniform supplies,
conference
registry, physical
exam, liability
insurance and CPR
certification.

Clinical and
Medical Record
Management
System
subscription and
testing

Northport Campus,
152 Laurel Hill
Road, Northport
631-261-3730

Accreditation:
COE and the
Commission on
Accreditation
of Allied Health
Education
Programs
(www.caahep.org;
9355-113th
Street North,
#7709, Seminole,
FL 33775; 727-210-
2350) Upon the
recommendation
of the Joint Review
Committee on
Education in
Diagnostic
Medical
Sonography.



Sonography is a key diagnostic tool for a broad array of medical disciplines. Our 24-month program focuses on OB/GYN, abdomen, vascular echocardiography and breast ultrasound and integrates basic and medical sciences. As a key part of this course, students are placed in supervised clinical experiences in more than 30 diverse clinical sites spanning multiple healthcare systems and several independent agencies from Manhattan to Southampton. Successful completion of the program leads to a certificate that qualifies all graduates to sit for four registry exams in Abdomen, OB/GYN, Vascular and Adult Echocardiography. More than 95 percent of our graduates from the past five years are registered by ARDMS in one or more specialty. **Financial aid and GI Bill funds for those who qualify.**

Prerequisites: High School Diploma or equivalent; a minimum grade of "C" or better in college-level, credit bearing courses in General Physics, Human Anatomy & Physiology I & II, College Algebra or higher and English Composition or Communications



PRACTICAL NURSING

Day session - October 2026-October 2027

1,161 hrs

October 2026-October 2027

M-TH 8:30a-4:00p

Evening session - April 2027-August 2028

1,161 hrs

April 2027-August 2028

M-TH 5:30p-10p

Clinical includes Fridays 5p-10p



Today more than ever Licensed Practical Nurses (LPNs) are a trusted and valued part of the health care team. LPNs work hand-in-hand with Registered Nurses and doctors to monitor patients, administer prescribed medications, collect vital signs and patient histories, perform wound care and obtain data collection. We offer more than 15 diverse clinical opportunities across multiple healthcare systems and independent agencies. Students who successfully complete this program are eligible to sit for the National Council State Boards of Nursing Exam (NCLEX-PN). Our graduates are highly sought by health care employers and our program is affiliated with a number of Registered Nursing programs, including those at Helene Fuld College of Nursing, Nassau Community College, Suffolk Community College, SUNY Farmingdale, Molloy University and Adelphi University. Financial aid and GI Bill funds for those who qualify. Western Suffolk BOCES is a Northwell NHANCE employee program partner.

Tuition:

\$26,950 (Subject to change)
Includes full ATI partnership
Includes \$100 non-refundable fee
Times subject to change.

Northport
Campus, 152
Laurel Hill Road,
Northport,
631-261-3721

Accreditation:
Council on
Occupational
Education



Prerequisites:
High School Diploma or equivalent
plus satisfactory score
on the ATI TEAS exam.
(GEGIS Code 5209.20).

ACCREDITATION: Western Suffolk BOCES has been accredited as an authorized provider by the Commission of the Council on Occupational Education. They may be contacted at 7840 Roswell Rd. Suite 325, Atlanta, GA, 30350, 770/396-3898, fax 770/396-3790, www.council.org

RADIOLOGIC TECHNOLOGY

September 2027 - August 2029

2,860 hrs

Tuition: \$41,900 (Subject to change)

includes \$100 non-refundable fee

Classroom Hours: M-F, 9a-4p

Effective medical treatment relies on accurate diagnosis, which is why the Radiologic Technologist plays such a key role in healthcare. The technologist is responsible for producing images of the body that will be used to detect injury and diagnose disease. As technology advances, radiology equipment and procedures become more complex, sophisticated and specialized and require the expertise of trained professionals. Students who successfully complete the program are eligible to sit for the American Registry of Radiologic Technologists (ARRT)

Clinical hours:

M-F, 8a-4p
(May vary between 7a - 11p and include evenings)
Additional costs and other fees apply.
Northport Campus, 152 Laurel Hill Road, Northport 631-261-3721

Accreditation:
Joint Review Committee on Education in Radiologic Technology (JRCERT) and Council on Occupational Education



Radiography Certification Examination. Upon passing the exam, the student becomes a certified and registered Radiologic Technologist, allowing them to practice radiology anywhere in the country. With the high demand for Radiologic Technologists our graduates are highly sought by healthcare employees. The 24-month educational course of study consists of formal didactic lecture in the classroom and a clinical practicum in more than a dozen sites in healthcare systems and independent agencies. **Financial aid and GI Bill funds for those who qualify.**



Prerequisites: Minimum of an Associate's Degree and satisfactory score on the pre-entrance exam.

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SURGICAL TECHNOLOGY

March 2027-March 2028

1,350 hrs

Tuition: \$24,650 (Subject to change)

includes \$100 non-refundable fee

M-F Classroom 8a-2:30p

Clinical hours can range from 6:30a-3:30p

Northport Campus, 152 Laurel Hill Road,
Northport 631-261-3721



Surgical Technologists work closely with surgeons, anesthesiologists and registered nurses to provide direct patient care throughout surgery. In this program, you will learn to set up the operating room instrumentation and properly prep patients for procedures and train for potential employment in operating rooms, surgical offices, emergency departments, physician and dentist offices, central supply services, cardiac catheterization clinics, tissue banks and ambulatory surgical care sites. Training takes place in many diverse clinical opportunities to several healthcare systems across Long Island. Advanced placement is available in the Western Suffolk BOCES Licensed Practical Nursing program within one year of graduation. **Financial aid and GI Bill funds for those who qualify.**

Prerequisites: Minimum of Associate's Degree.

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Accreditation:
Council on
Occupational
Education and
the Commission
on Accreditation
of Allied Health
Education
Programs
(www.caahep.org;
9335-113th
Street N # 7709,
Seminole, FL
33775; 727/210-
2350) upon the
recommendation
of the
Accreditation
Review Council
on Education
in Surgical
Technology
and Surgical
Assisting





Career & Technical Education Office
507 Deer Park Road
Dix Hills, NY 11746

Mailing Address
Western Suffolk BOCES - CTE
PO Box 8007
Huntington Station, NY 11746-9007

(631) 425-9050
www.wilsontech.org