

Career & Technical Education

What is the purpose of Career & Technical Education?

The purpose of Career & Technical Education is to provide learning experiences in which all students become aware of a broad spectrum of careers, and develop skills that are adaptable to personal and career roles and for entry into employment, and to provide students so electing, learning experiences which will develop skills necessary to employment in specific career areas or postsecondary study thereof, thereby preparing students for life as productive members of society.

New York State Education Department

Availability of Career and Technical Education and Arts Sequences

All public school districts are required to offer students the opportunity to complete a three or five-unit sequence in Career and Technical Education and the Arts.

All public school districts must offer students the opportunity to begin an approved sequence in the arts in grade nine.

All public school districts are also required to provide students the opportunity to begin an approved Career and Technical Education sequence in grade nine. Only those Career and Technical Education sequences which have been approved by

the Commissioner may be used to fulfill the requirements for a diploma set forth in section 100.5 of the Regulations of the Commissioner of Education relating to general education and diploma requirements (July 2001).

For students first entering grade nine in 1985 and thereafter, each approved Career and Technical Education sequence shall include Career and Financial Management, to be offered at any point in the sequence.

For students first entering grade nine in 1988 and thereafter, approved sequences of three units of credit in a Career and Technical Education subject shall be so organized that they may be extended into approved sequences of five units of credit or more without loss of credit.

For students first entering grade nine in 1988 and thereafter, approved sequences of five units of credit or more in Career and Technical Education shall prepare students for both employment and postsecondary education, and shall be satisfactory to the Commissioner.

All public school districts shall offer students the opportunity to meet the learning standards in technology. Districts shall choose one or more options to meet this requirement, pursuant to section 100.5 of the Regulations of the Commissioner.

SED Policy on Number of Units/ Credits/Integration

CR 100.2 (w) Credit for BOCES Programs

(1) Each board of cooperative educational services (BOCES) shall determine the number of units of credit that will be earned by students successfully completing units of study in each of the instructional programs of the BOCES. The number of units of credit that may be earned for each program shall be determined after consultation with boards of education of the component school districts.

(2) In awarding credit toward a high school diploma, boards of education shall award to students who have successfully completed a BOCES program, the number of units of credit determined by the BOCES pursuant to paragraph (1) of this subdivision.

Policy

The State sequences of career & technical education have been developed on the basis of the number of units of study, as such units of study are defined by Commissioner's Regulation 100.1 (a), considered to be necessary for mastery of the learning outcomes to be achieved.

It is therefore, a policy of the State Education Department that a student who has mastered the learning outcomes of an approved career & technical education program requiring 3 or 4-units of study has acquired a 3-unit sequence, and a student who has mastered the outcomes of a program requiring 5 or more units of study has acquired an extended sequence toward satisfaction of diploma requirements.

These provisions do not preclude the earning of units of credit under the "testing out" provisions of Commissioner's Regulation 100.1(b)(2).

SED Policy for Career Technical Endorsement and Academic Credit

Students who participate in an approved Career and Technical Education program will:

- Pass five required Regents examinations or alternative approved by the State Assessment Panel.
- Complete a minimum of units of credit required for graduation.
- Complete a maximum of one unit of credit in: English, mathematics, science and economics and government.

This is done through a fully integrated program with documentation of academic core requirements, specialized Career and Technical Education or a combination of the two approaches.

Under Section 100.2(w) of the regulations of the Commissioner of Education, all students who participate in an approved Career and Technical Education program at a BOCES, must receive equal credit for the completion of these courses. Approval by the Department of the Career and Technical Education program affirms that this allocation of credit is appropriate. Boards of Education must award credit in the amount determined by the BOCES and approved by the Department." For those students who have met the criteria for a technical endorsement, the Board of Education shall also affix to the diploma the appropriate endorsement."

A unit of credit is defined as 180 minutes of instruction per week for a period of 36 weeks. As the Wilson Tech session provides 2.75 hours of instruction daily, this equates to 4.5 units of credits per year.

Dual Enrollment

Regulation Ed.L.2045 Non-resident attendance

If a pupil resides in a district wherein high school courses are offered, but no career and technical high school is available therein, or if career and technical high school courses are not available in the academic school or schools designed as herein provided, such pupil may select and attend any other academic school within the state in which career and technical courses are available, and the tuition charged, if any, in excess of the difference between the cost of educating such pupil and the apportionment of public moneys on account of the attendance of such pupil, is hereby declared a charge upon the district in which such pupil resides, except, however, the cost of transportation of such pupil need not be paid by such district.

Should a career and technical education course not be available in the school district of residence or local BOCES that district, in order to provide access to the career technical education program, **may** elect to contract with another district or board of cooperative educational services for instruction in that subject but must pay nonresident tuition.

Dual Enrollment of Students from Private Schools

Under Section 3602-c of Education Law students from a component district attending a private school must be provided the opportunity to participate in the Career & Technical Education programs and services available to students attending the component high schools. Such attendance is commonly referred to as “Dual Enrollment.” Dual enrollment provisions apply to programs operated during the course of the school year and not to

summer programs. Nonpublic school pupils are eligible to participate in public school summer programs in the school districts in which they live on the same basis as any other resident pupils.

In these instances the enrollment application is endorsed by both the private school (who will identify course and session) and the component district.

Attendance and grade reports are sent to the private school, with student appearing on the component district enrollment roster.

Transportation to the regional center for career and technical education is the responsibility of the students' home district. The board of education must provide transportation between a nonpublic school and the site where the program is offered if the distance is more than one-fourth of a mile. The board may claim State aid for this transportation.

In order to arrange for participation in a career and technical education program, the parent of a nonpublic pupil must file a written request with the board of education of the district in which the pupil resides by June 1. The administrator of a nonpublic school may receive and forward the requests for the parents to the board of education. Requests should be filed as early as possible so that they can be considered by the board as plans are made and budgets written. Most school districts have this process under way by winter of the year preceeding the year for which the request is made, though the legal deadline is June 1. Participation in a career and technical education program does not involve the payment of tuition by parents or pupils.


Cross Contract Information

Students from outside the Western Suffolk BOCES region may attend our career and technical programs, provided that their district superintendent submits a formal request for services, (see form). This is referred to as a cross contract in which there is a three step process:

1. The School Superintendent of the district requesting service contacts its local BOCES to request the service.
2. The district Superintendent of the district's BOCES

signs the cross-contract form and forwards it to the BOCES which may provide the service.

3. The District Superintendent of BOCES willing to provide the service signs the cross contract form and distributes it to the School Superintendent of the district requesting the service and the district's local BOCES District Superintendent.

	Second Supervisory District – Suffolk County 507 Deer Park Road, Dix Hills, NY 11746 Phone: 631/549-4900 Fax: 631/423-1821	GROSS CONTRACT FOR BOCES SERVICES
PART I: To be completed by district requesting cross contract		
School District requesting service: _____ School year: _____		
Address: _____ Zip: _____		
Name of Service requested: _____ SER # _____		
Name of Student (if applicable): _____ CO-SER # _____		
Start Date: _____ Estimated Charge: _____		
Potential Revenue: _____ Estimated Cost: _____		
School Superintendent Signature: _____		
FORWARD TO LOCAL BOCES DISTRICT SUPERINTENDENT		
PART II: To be completed by local BOCES District Superintendent		
It is requested that cross-contract arrangements be made with _____ BOCES to provide the service listed above.		
Local BOCES District Superintendent Signature _____ Date _____		
Local BOCES name and address: _____ _____ Zip: _____		
FORWARD TO DISTRICT SUPERINTENDENT OF BOCES REQUESTED TO PROVIDE SERVICE		
PART III: To be completed by BOCES District Superintendent providing cross-contracted service		
Service Title _____ CO-SER # _____		
Activity Code # _____ Estimated Charge: _____		
District Superintendent Signature of providing BOCES _____ Date: _____		
After approval, distribute completed and signed copies of this form to:		
White: Providing BOCES	Cansy: Providing BOCES Program Administrator	Pink: Requesting School District
Goldrod: Local BOCES		
#120402		

Equal Opportunities for all Students

Elimination of Sex Bias and Stereotyping in Career & Technical Education

The Career & Technical Education Division has established the following goals to insure equal opportunities for all students at both the secondary and adult levels.

- (a) Admissions policies will not prevent any students from entering a career and technical course because of gender or ethnicity.
- (b) All recruitment and counseling will provide information to all interested individuals and will not imply, directly or through omission, that certain careers are more appropriate for one sex than another.
- (c) All recruitment methods and materials will promote equal enrollment and discuss equal opportunities in all occupational courses.
- (d) All courses will strive to have a representative number of females or males in non-traditional female or male courses.

ASSURANCE OF COMPLIANCE WITH TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 AND THE REGULATIONS ISSUED BY THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE IN IMPLEMENTATION THEREOF:

Admissions Policy:

The Career & Technical Education program will not:

1. Deny admission to any student on the basis of gender or give preference to students on the basis of gender through:
 - (a) Ranking applicants separately on the basis of gender or ethnicity.

- (b) Applying numerical limitations on the proportion of students admitted by gender.
- (c) Using differential admissions criteria on the basis of gender, use of tests which have a disproportionate adverse effect on members of the opposite gender unless the use of such tests has shown that they will validly predict success in the program and no other tests are available.
2. Apply any rule concerning the actual or potential parental, family, or marital status of a student which treats persons differently on the basis of gender.
3. Make pre-admission inquiries as to the marital status of students. Also, no student will, on the basis of gender, be provided counseling service which:
 - (a) Differentiates by gender in career counseling.
 - (b) Differentiates by gender in individual counseling.
 - (c) Suggests the appropriateness of courses by gender.
 - (d) Provides counseling or testing instruments which require different treatment of results or separate classifications of occupations by gender.
 - (e) Provides materials that state or imply, directly or through omission, that certain academic, career, or personal choices are more appropriate for one gender than the other.
 - (f) Assigns members of the counseling staff solely on the basis of gender.

Diploma/Credential Requirements

Revised May 2015



Diploma/Credential Requirements

The following charts outline the diploma and credential requirements currently in effect. The chart is intended to provide an overview of the requirements and identify the student populations that have access to each type of diploma and non-diploma high school exiting credential. Websites are provided to offer specific regulatory requirements and more detailed information regarding the requirements for each diploma or credential.

Diploma Type	Available to	Requirements
Regents	All Student Populations	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives • Assessment: 5 required Regents exams⁽¹⁾ with a score of 65 or better as follows: 1 math, 1 science, 1 social studies, ELA and 1 Pathway Assessment⁽²⁾ <p>http://www.p12.nysed.gov/part100/pages/1005.html#regentsdiploma</p>
Regents (through appeal)	All Student Populations	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives • Assessment: 4 required Regents exams⁽¹⁾ with a score of 65 or better and 1 Regents exam with a score of 62-64 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 social studies, ELA and 1 Pathway Assessment⁽²⁾ <p>Note: Non Regents Pathway exams are not subject to the Appeal Process</p> <p>http://www.p12.nysed.gov/part100/pages/1005.html#regpasscore</p>
Regents with Honors	All Student Populations	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives • Assessment: 5 required Regents exams⁽¹⁾ with a computed average score of 90 or better as follows: 1 math, 1 science, 1 social studies, ELA and 1 Pathway Assessment⁽²⁾ (no more than 2 Department approved alternatives may be substituted and will not count in the computed average) <p>http://www.p12.nysed.gov/part100/pages/1005.html#diplomaHonors</p>

Diploma/Credential Requirements (Con't)

Revised May 2015

<p>Regents with Advanced Designation</p>	<p>All Student Populations</p>	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE or a 5 unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. • Assessment: Students may meet the assessment requirements in order to earn a Regents Diploma with Advanced Designation by passing <u>any one</u> of the following combinations of Regents examinations and/or Department approved alternatives if applicable: <ol style="list-style-type: none"> a. Traditional Combination: ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science, 1 must be life science and 1 must be physical science) = 8 Assessments b. Pathway⁽²⁾ Combination (other than STEM): ELA, 1 social studies, 3 mathematics, 2 science (1 must be life science and 1 must be physical science), 1 Pathway (other than science or mathematics) = 8 Assessments c. STEM (Mathematics) Pathway⁽²⁾ Combination: ELA, 1 social studies, 4 mathematics, 2 science (1 must be life science and 1 must be physical science) = 8 Assessments d. STEM (Science) Pathway⁽²⁾ Combination: ELA, 1 social studies, 3 mathematics, 3 science (1 must be life science and 1 must be physical science) = 8 Assessments <p>In addition a student must pass either a locally developed Checkpoint B LOTE examination or complete a 5 unit sequence in the Arts or CTE. http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD</p>
<p>Regents with Advanced Designation with an annotation that denotes Mastery in Math</p>	<p>All Student Populations</p>	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE or a 5 unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. • Assessment: Meets all assessment requirements for the Regents diploma with advanced designation (see above) and, in addition, scores 85 or better on each of 3 Regents examinations in mathematics See 100.5(b)(7)(x) http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD
<p>Regents with Advanced Designation with an annotation that denotes Mastery in Science</p>	<p>All Student Populations</p>	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE or a 5 unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. • Assessment: Meets all assessment requirements for the Regents diploma with advanced designation (see above) and, in addition, scores 85 or better on each of 3 Regents examinations in science See 100.5(b)(7)(x) http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD

Diploma/Credential Requirements (Con't)

Revised May 2015

<p>Regents with Advanced Designation with Honors</p>	<p>All Student Populations</p>	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. In addition, a student must earn an additional 2 units of credit in LOTE or a 5 unit sequence in the Arts or CTE. These credits can be included in the 22 required credits. • Assessment: Meets all assessment requirements for the Regents diploma with advanced designation (see above) with a computed average score of 90 or better (no more than 2 Department approved alternatives may be substituted and will not count in the computed average) <p>Note: The locally developed Checkpoint B LOTE examination is not included in the computed average.. http://www.p12.nysed.gov/part100/pages/1005.html#diplomaHonors</p>
<p>Local^(a)</p>	<p>Students with disabilities with an individualized education program (IEP) or if included on the student's section 504 Accommodation Plan</p>	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. • Assessment: <ol style="list-style-type: none"> a. Low Pass Safety Net Option: 5 required Regents exams with a score of 55 or better as follows: 1 math, 1 science, 1 social studies, ELA and 1 Pathway Assessment^(a) http://www.p12.nysed.gov/part100/pages/1005.html#assessment; or b. Regents Competency Test (RCT) Safety Net Option for students entering grade 9 prior to September 2011: passing score on corresponding RCT if student does not achieve a score of 55 or higher on the Regents examination http://www.p12.nysed.gov/specialed/publications/localdiplomaoptions-may2011.htm; or c. Compensatory Safety Net Option: scores between 45-54 on one or more of the five required Regents exams, other than the English language arts (ELA) or mathematics, but compensates the low score with a score of 65 or higher on another required Regents exam. Note: a score of at least 55 must be earned on both the ELA and 1 mathematics exam. A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned. <p>• http://www.p12.nysed.gov/specialed/publications/safetynet-compensatoryoption.html</p>
<p>Local Diploma (through Appeal)</p>	<p>All Student Populations</p>	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. • Assessment: 3 required Regents exams with a score of 65 or better and 2 Regents exams with a score of 62-64 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, 1 Pathway Assessment^(a) <p>Note: Non Regents Pathway exams are not subject to the Appeal process</p> <p>http://www.p12.nysed.gov/part100/pages/1005.html#regpasscore http://www.p12.nysed.gov/ciai/gradreq/RevAppealForm2015.pdf</p>

Diploma/Credential Requirements (Con't)

Revised May 2015

Local Diploma	English Language Learners Only	<ul style="list-style-type: none"> • Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE), 2 physical education, 3 ½ electives. • Assessment: 4 required Regents exams⁽¹⁾ with a score of 65 or better and the ELA Regents exam with a score of 55-81 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7); or 3 required Regents exams with a score of 65 or better, 1 Regents exam with a score of 62-64, and the ELA Regents exam with a score of 55-81. For both the 62-64 and the 55-81 scores, an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, 1 Pathway Assessment⁽²⁾ http://www.regents.nysed.gov/meetings/2015Meetings/February/215p12a1.pdf <p>Note: Non Regents Pathway exams are not subject to the Appeal process</p>
Local Diploma, Regents Diploma, Regents Diploma with Advanced Designation (with or without Honors), with a Career and Technical Education Endorsement	All Student Populations	<ul style="list-style-type: none"> • Credit: Completes all credit requirements as listed above for specific diploma types and successfully completes an approved career and technical education program. • Assessment: Achieves a passing score on State assessments as listed above for specific diploma types and successfully completes the 3 part technical assessment designated for the particular approved career and technical education program which the student has completed. http://www.p12.nysed.gov/part100/pages/1005.htm#cartech

Non-diploma High School Exiting Credentials		
Credential Type	Available to	Requirements
Skills and Achievement Commencement Credential	Students with severe disabilities that are assessed using the NYS Alternate Assessment (NYSAA)	<p>All students with severe disabilities who attend school for not less than 12 years, excluding Kindergarten exit with this credential which must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.</p> <p>http://www.p12.nysed.gov/specialed/publications/SACCMemo.htm http://www.p12.nysed.gov/part100/pages/1006.html</p>
Career Development and Occupational Studies (CDOS) Commencement Credential	Students with disabilities other than those who are assessed using the NYS Alternate Assessment (NYSSA)	<ul style="list-style-type: none"> • Completes a career plan; demonstrates attainment of the commencement level Career Development and Occupational Studies (CDOS) learning standards in the area of career exploration and development, integrated learning and universal foundation skills; satisfactorily completes the equivalent of 2 units of study (216 hours) in Career and Technical Education coursework and work-based learning (including at least 54 hours of work-based learning); and has at least 1 completed employability profile; OR • Student meets criteria for a national work readiness credential <p>Note: Credential may be a supplement to a Local or Regents diploma, or, if the student is unable to meet diploma standards, the credential may be awarded as the student's exiting credential provided the student has attended school for not less than 12 years, excluding Kindergarten. http://www.p12.nysed.gov/specialed/publications/CDOScredential-memo-813.htm</p>

Diploma/Credential Requirements (Con't)

Revised May 2015

Footnotes:

¹ In all cases students may substitute an assessment from the list of Department Approved Alternative Examinations Acceptable for Meeting Requirements for a Local or Regents Diploma found at <http://www.p12.nysed.gov/assessment/hsqen/archive/list.pdf>

²**Pathway Assessment Options:** All students must pass the following 4 required Regents exams or the corresponding Department approved alternative examination found at <http://www.p12.nysed.gov/assessment/hsqen/archive/list.pdf>: 1 math Regents exam, 1 science Regents exam, 1 social studies Regents exam, and the English language arts Regents exam. In **addition** all students must choose 1 of the following assessments:

- Additional math Regents exam in a different course or Department Approved Alternative; or
- Additional science Regents exam in a different course or Department Approved Alternative; or
- Additional social studies Regents exam in a different course or Department Approved Alternative ; or
- Additional English assessment in a different course selected from the Department Approved Alternative list; or
- An approved CTE Assessment after successfully completing an approved CTE program
- A Department approved pathway assessment in the Arts⁴
- A Department approved pathway assessment in a Language other than English (LOTE)

The additional assessment must measure a different course than that which was measured by one of the four required exams above, or an approved pathway assessment in the Arts, CTE or LOTE found at <http://www.p12.nysed.gov/ciai/multiple-pathways/>

The Department is working to identify Pathway assessments in the Arts and LOTE. When those examinations are identified they will be posted at <http://www.p12.nysed.gov/ciai/multiple-pathways/>

³The low pass (55-84) option for general education students to earn a local diploma has been phased out and students who entered high school in 2008 and thereafter no longer have access to this option. There are still students in the K-12 system that entered grade 9 in 2007 or earlier and still have access to this option.

Sessions/Sites

Wilson Tech offers morning and afternoon sessions to meet the scheduling needs of its component high schools and students.

AM Session: 7:55 AM to 10:40 AM

PM Session: 11:40 AM to 2:25 PM

Tech students follow the schedule selected by their district.

All classes meet five days per week. Subject to change, based upon enrollment and student interest, not every program is offered in each session.

To accommodate the numbers of students enrolled in campuses with multiple programs, students are divided according to geographic locations.

Dix Hills Campus

667-6000 x385, Fax 623-4904

Ann Joseph, Principal

Assistant Principals:

Mark Campbell

Christopher Jackson

Advertising/Graphic Design	AM/PM
Architectural Design/CAD	AM/PM
Audio Production	AM/PM
Auto Body Repair	AM/PM
Automotive Technology	AM/PM
Carpentry	AM/PM
Computer Networking	AM
Construction Electricity	AM/PM
Cosmetology	AM/PM
Culinary Arts	AM/PM
Digital Film & Video Production	AM/PM
Electronics/Robotics/ Computer Repair	AM/PM
Fashion Merchandising/Design	AM/PM
Heating/Ventilation/AC/Plumbing	AM/PM

Medical Assisting	AM/PM
Medical Laboratory	AM/PM
Nurse Assisting	AM/PM
Physical Therapy Aide	AM/PM
Professional Health Careers	AM/PM
Professional Photography	AM/PM
Welding	AM/PM

Huntington Campus

754-2900, Fax 623-4909

Karen Bowden, Principal

Computer and Business Skills	AM/PM
Criminal Justice	AM/PM
Early Childhood Education	AM/PM
Equine Studies	PM
Marine & Motor Sports Technology	AM/PM
Veterinary Assisting	AM/PM
Diversified Career & Technical Education	AM/PM

For Smaller Class Size Programs, please see back of handbook.

Northport Campus

261-3600, Fax 623-4907

Debra Montaruli, Principal

Automotive Technology	AM/PM
Cosmetology	AM/PM

Republic Airport Campus

752-1957, Fax 623-4906

Dan Loughran, Principal

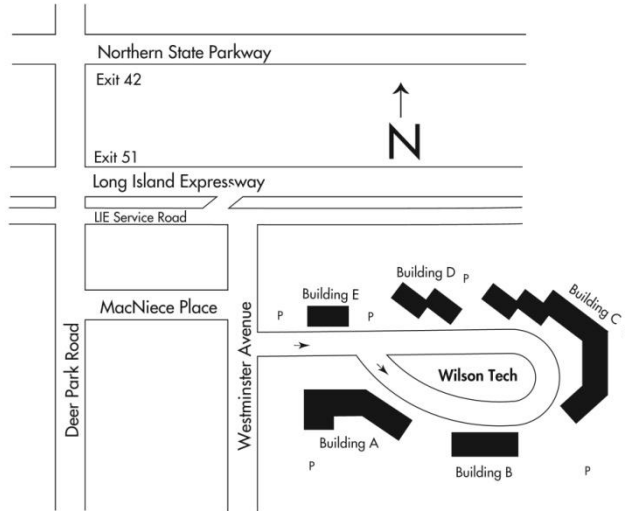
Aircraft Technology	AM/PM
Aviation Science/Flight	AM/PM
Certified Personal Trainer	AM/PM
Criminal Justice	AM/PM
Nurse Assisting	AM/PM

Wilson Tech Program Sites

Dix Hills Campus

17 Westminster Ave.
Dix Hills, NY 11746
631-667-6000, x385

- Advertising/Graphic Design
- Architectural Design/CAD
- Audio Production
- Auto Body Repair
- Automotive Technology
- Carpentry
- Computer Networking
- Construction Electricity

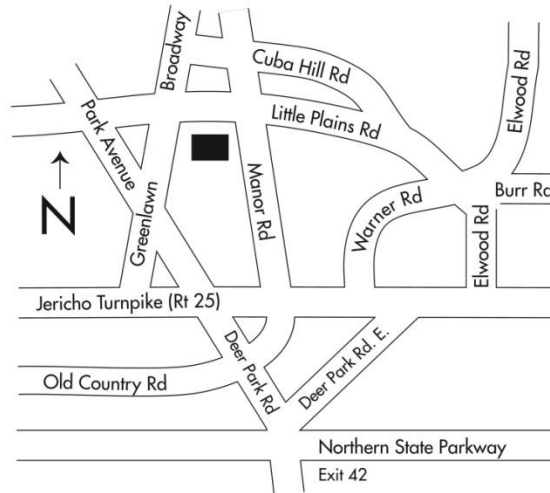


- Cosmetology
- Culinary Arts
- Digital Film & Video Production
- Electronics/Robotics/Computer Repair
- Fashion Merchandising/Design
- HVAC/Plumbing
- Medical Assisting
- Medical Laboratory
- Nurse Assisting
- Physical Therapy Aide
- Professional Health Careers
- Professional Photography
- Welding

Huntington Campus

200 Little Plains Rd.
Huntington, NY 11743
631-754-2900

- Auto Maintenance*
- Building and Grounds Maintenance*
- Community/Workplace Exploration*
- Computer and Business Skills
- Criminal Justice
- Crosswalk to Tech*
- Early Childhood Education
- Electronic Manufacturing*
- Equine Studies
- Food Services*



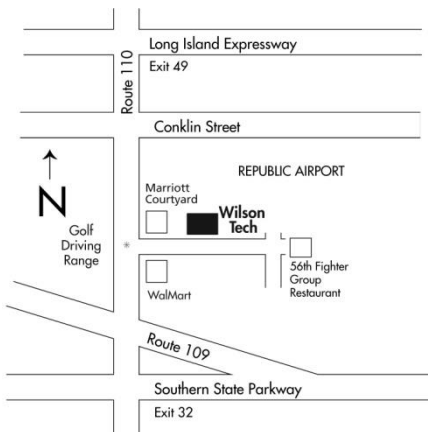
- Health Care Skills*
 - Intro to Computer Graphics/Design*
 - Intro to Cosmetology*
 - Marine & Motor Sports Technology
 - Office Skills*
 - Retailing*
 - Small Animal Care Skills*
 - Veterinary Assisting
- * Smaller Class Size Programs

Diversified Career and Technical Education

Republic Airport Campus

7200 Republic Airport
Farmingdale, NY 11735
631-752-1957

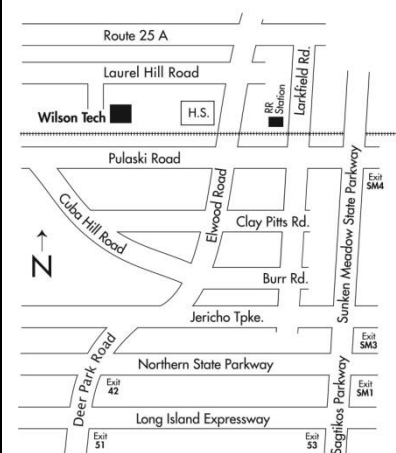
- Aircraft Technology
- Aviation Science/Flight
- Certified Personal Trainer
- Criminal Justice
- Nurse Assisting



Northport Campus

152 Laurel Hill Rd.
Northport, NY 11768
631-261-3600

- Automotive Technology
- Cosmetology

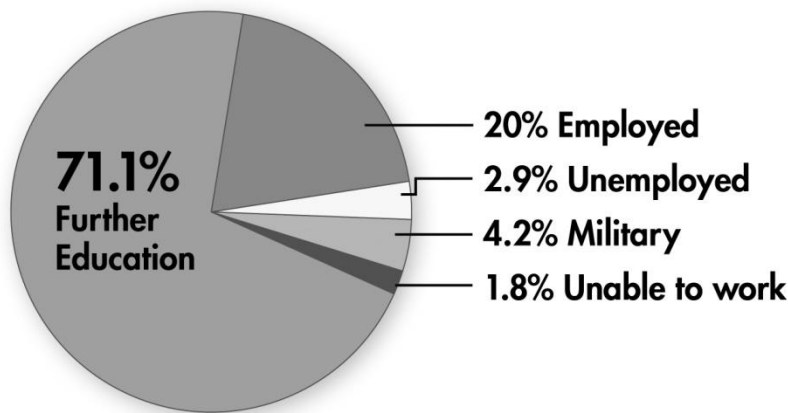


Tech Graduates

The Wilson Tech Job Placement Office actively follows our graduates to chart their success after graduation. Each year we publish a summary of what our recent grads are doing. Every effort is made to contact all our former students. We are very proud of the success our graduates have achieved. **Note:** more than half of our graduates pursue higher education.

What Happened to the Class of 2014?

(Percentages are based on responses of those surveyed.)



Programs	Percent Employed	Percent Further Education	Percent Military	Percent Unemployed
Construction Careers Architectural Design/CAD, Carpentry, Construction Electricity, Heating/Ventilation/Air Conditioning (HVAC), Welding	28%	57.6%	5.9%	4.7%
Graphics & Media Arts Careers Advertising/Graphic Design, Audio Production, Digital Film & Video Production, Professional Photography	9%	83.6%	3%	1.5%
Health Careers Medical Assisting, Medical Laboratory, Nurse Assisting, Professional Health Careers, Physical Therapy Aide	13%	79%	1.7%	4.3%
Service Careers Computer Technology for business, Certified Personal Trainer, Cosmetology, Criminal Justice, Culinary Arts, Early Childhood Education & Care, Equine Studies, Fashion Merchandising/Design, Veterinary Assistant	21.1%	71.5%	3.7%	2.2%
Technical Careers Computer Networking, Electronics/Robotics/Computer Repair	7.7%	92.3%	0%	0%
Transportation Careers Aircraft Technology, Auto Body Repair, Automotive Technology, Aviation Science/Flight, Marine & Motor Sports Technology	26.1%	62.2%	8.1%	2.7%

Enrollment Information

Visit Wilson Tech

Prospective students are encouraged to visit Wilson Tech during their sophomore year. School orientations are arranged by the Tech counselor and the Home School liaison at the district's discretion. Tech allots three mornings in February and March for home school visitations. There is also a scheduled Visitor Make-Up day. Component school districts may request alternative dates that better meet their scheduling needs.

They can also request additional tours or individual visits by contacting Tech counselors assigned to specific campus sites. Every effort will be made to accommodate these requests. **Unauthorized visitations are not permitted. Tech students may not bring friends or visitors to class unless a formal request has been made by the home high school.**

Apply to Wilson Tech

When the decision is made that a student will enroll at Tech, an application form must be completed and signed by the student, counselor, parent/guardian and school nurse. All enrollment applications must be forwarded to the Admissions office for processing. No student can be enrolled in a program unless this application process has been completed. **Tech applications may be completed online and submitted electronically.**

Returning Student Enrollment

Most students attend programs at Wilson Tech for 2 years. In March, the home school liaison counselor will receive a roster of currently enrolled students with instructions to: verify returning students, designate AM/PM sessions and indicate any program changes. This list is crucial for determining student enrollment and class size for the following year. The revised enrollment list should be submitted to the Admissions Office by, or before, the date on the accompanying memo.

Wilson Tech Tuition Formula

District commitments to Wilson Tech are determined at the close of each November billing period. The final commitment is provided to your superintendent in December. The formula used to determine the annual commitment is as follows:

- The two years' average enrollment of the November billing will be utilized to establish each district's annual commitment.
- Districts exceeding this average may send additional students for any vacant seat in a Career and Technical Education program without any additional charge.

If you have any questions or desire further information, you may contact the Executive Director, Career and Technical Education at: (631) 425-9050.

Certificate of Completion / Attendance

The Wilson Tech Certificate of Completion indicates that a student has met attendance and academic requirements in a Tech program. Research has shown that a positive record of program attendance relates directly to success in the workplace.

In addition to the requirement that students receive a passing final grade in their Tech programs, students must also maintain a record of attendance reflecting at least 90% of the scheduled instructional days in a school year to receive a Certificate of Completion from Wilson Tech.

Students, who do not meet the 90% attendance criterion due to extenuating circumstances, will be limited to no less than 85% attendance. Districts may request in writing that

a student with extenuating circumstances be considered for a Certificate of Completion.

Extended Absences

If a student is expected to be absent for an extended period of time, the district should notify Tech. Arrangements can then be made for Home Instruction. (See “Home Instruction”.)

Attendance Reports

Daily, weekly and year-to-date reports are available on our password protected guidance counselors’ website, www.wilsontech.org.

Wilson Technological Center
BOARD OF COOPERATIVE EDUCATIONAL SERVICES OF WESTERN SUFFOLK COUNTY

Be it known that

*has satisfactorily completed training and instruction as prescribed by the
New York State Education Department in the curriculum area of*

sample

<i>Chief Operating Officer</i>	<i>Executive Director, Career & Technical Education</i>
<i>President Board of Cooperative Educational Services</i>	<i>Chairperson Career & Technical Education Advisory Council</i>

Absence Codes

The table below provides the codes assigned to weighted and un-weighted absences from Wilson Tech. Home School counselors are advised to send in a note anytime a school's activity impacts a student's attendance at Tech.

Absence Reason	Absence Weight
A = Absent	1.00
B = Bus (bus problem)	
C = Cut Class	1.00
D = Sent Home (nurse)	
E = Excused	
F = Field Trip	
G = Home Tutoring	
H = Academic Field Trip	
I = In-School Suspension	
J = Home School ISS	
K = Present/ No EPE Hours	1.00
L = Legal	
M = Make Up	
N = Suspension	1.00
O = Absent/Parent Called	1.00
P = Visited Other Class	
Q = End of Year (EOY) absence	
R = Release to Parent	.50
S = Home School Closed	
U = Home School Excused	
V = SkillsUSA/Youth Leadership	
W = Work Study approved by the district	
X = Suspension Makeup	
Y = Tardy (10 minutes or more)	.06
Z = Home School Request	

Grades/Reports/Codes

Policy on Low Grade

No student's grade will reflect an average of less than 50%.

Other Grade Codes

- INC - Incomplete – Grade will be adjusted within three (3) weeks. INC's may not be recorded for the 4th quarter.
- NG - No Grade – To be used if student is sick or in hospital with a doctor's note or, if a student entered the program too late to be given a grade or an incomplete.
- NF - No Final – Student did not take final exam and score will be entered as 1.
- NA - Non-Attendance – Student has not been attending Tech and score will be entered as 1.

Grades for Integrated Academic Courses

Grades for students enrolled in integrated academics will be reported quarterly along with the Tech grade. The class will be listed separately on the report card and the grade will be the same as the student's Tech grade.

Interim/Grade Reports

<u>Interim Periods End</u> I1 - October 2 I2 - December 11 I3 - February 26 I4 - May 6	<u>On WEB after 12PM</u> October 9 December 18 March 4 May 13
<u>Marking Quarters End</u> Q1 - November 4 Q2 - January 22 Q3 - March 30 Q4 - June 10	<u>On WEB after 12PM</u> November 10 January 29 April 5 June 17

Career and Technical Education (CTE) Diploma Endorsement

Requirements for CTE Endorsement on a High School Diploma

In order to earn Career and Technical Diploma Endorsement (a gold seal that affixes to the high school diploma), students will:

- be eligible for a High School Diploma in approved Tech programs
- be eligible for a Tech 2-year Certificate of Completion
- pass a certification exam in their program

Assessments for CTE Endorsement on a High School Diploma

Fees for the certification exams are imbedded in the Tech tuition. There is no additional charge to the district or student.

These assessments are administered during May of the student's senior year. Scores on these exams are not included in determining the student's Tech grade.

Students will be notified by their Tech teacher and via mail of their eligibility to sit for the certification exam. High school counselors will be given a list of the students who are eligible to take the certification exam. Once the exam is administered, results will be reported to the district as soon as possible. Please note that students must also take final exams for their Tech programs.

CTE Endorsement Seal

If a student has earned a CTE Endorsement, the seal will be forwarded to the high school where it will be affixed to the diploma. Please note the endorsement seal is "peel and stick" and is easily applied to the lower left portion of the diploma.



CTE Endorsement Seal



Look for this logo to denote courses that offer CTE endorsement

Career and Technical Education (CTE) Diploma Endorsement (cont'd)

Program	Professional Affiliations	Certification Exam/ Standardized Assessment
Advertising/Graphic Design	Approved by New York State Education Department (NYSED)	Nat'l Occupational Competency Testing Exam (NOCTI)- Advertising and Design Exam
Aircraft Technology	FAR approved to operate as a Part 147 school, Member of Aviation Technical Education Council and Member of Council of Airline Maintenance Managers	Federal Aviation Administration (FAA) General Qualification Exam
Architectural Design/CAD	Curriculum Certified by American Design Drafting Association	Nat'l Occupational Competency Testing Exam (NOCTI)- Architectural Drafting
Audio Production	InfoComm International Member	SkillsUSA Workforce Ready System- Audio Production
Auto Body Repair	National Automotive Technical Education Foundation Approved	Nat' Occupational Competency Auto Body Testing Exam (NOCTI)- Collision Repair Assessment and Automobile Service Excellence Student Certification Exam
Automotive Technology	National Automotive Technical Education Foundation Approved	Automobile Service Excellence Student Certification Exam
Aviation Science/Flight	Approved by New York State Department of Education	Federal Aviation Administration (FAA) Private Pilot Written Knowledge Qualification Exam
Carpentry	Accredited Training and Education Facility-National Center for Construction and Education Research	Nat'l Center for Construction and Education Research (NCCER) -Carpentry Exam
Certified Personal Trainer	Recognized Provider of National Council on Strength and Fitness of Pre-Professional Curriculum	National Council on Strength and Fitness-Pre-Professional Personal Trainer Exam
Computer and Business Skills	Certiport Authorized Testing Center	Microsoft Office Specialist Exam (MOS)
Computer Networking	CompTIA Academy Partner Program	COMPTIA Networking+ Certification Exam
Construction Electricity	Accredited Training and Education Facility-National Center for Construction and Education Research	National Center for Construction and Education Research (NCCER)-Electrical Exam
Cosmetology	NYS Education Department	Nat'l Occupational Competency Testing Exam (NOCTI)- Cosmetology NYS
Criminal Justice	Member of Criminal Justice Studies/Technical Education Career Instructors	Nat'l Occupational Competency Testing Exam (NOCTI)- Criminal Justice
Culinary Arts	Certified by American Culinary Federation Education Foundation(National Restaurant Assoc. ProStart Program)	2015-16 exam to be determined

Career and Technical Education (CTE) Diploma Endorsement (cont'd)

Digital Film and Video Production	Member of InfoComm International	SkillsUSA Workforce Ready System - Television Video Production
Early Childhood Education	New York State Education Department	Nat'l Occupational Competency Testing Exam (NOCTI)- Early Childhood Education and Care Exam
Equine Studies	Accredited by Certified Horseman's Association and member of New York Association of Agricultural Educators (NYAAE)	Cornell University and the New York Association of Agricultural Science Education Technical Assessment Exam
Fashion Merchandising/Design	New York State Education Department	Nat'l Occupational Competency Testing Exam (NOCTI)- Apparel and Textile Production Merchandising
HVAC	Accredited Training and Education Facility-National Center for Construction and Education Research	Nat'l Center for Construction and Education Research (NCCER)- HVAC Exam
Marine & Motor Sports Technology	Equipment & Engine Training Council Accredited School	Nat'l Occupational Competency Testing Exam (NOCTI)-Small Engine Technology
Medical Assisting	NYS Education Department	Nat'l Center for Competency Testing Exam (NCCT)- Medical Assisting
Medical Laboratory	NYS Education Department	Nat'l Center for Competency Testing Exam (NCCT)- Phlebotomy Technician
Nurse Assisting	NYS Department of Health	NYS Nurse Aide Competency Exam, Nurse Assisting Certification Exam (CAN)
Physical Therapy Aide	NYS Education Department	Nat'l Occupational Competency Testing Institute (NOCTI) NYS – Health Assisting
Professional Photography	Member of InfoComm International	SkillsUSA Workforce Ready System –Photography
Professional Health Careers	NYS Education Department	NYS Nurse Aide Competency Exam Nurse Assisting Certification Exam (CNA)
Veterinary Assisting	Member of New York Association of Agricultural Educators (NYAAE)	Nat'l Occupational Competency Testing Institute (NOCTI) NYS Small Animal Science Assessment Exam
Welding	Educational Member of American Welding Society	Nat'l Occupational Competency Testing Exam (NOCTI)-Welding
All Programs approved by NYS Education Department		

Digital Handbook/Forms/Reports

The screenshot shows the Wilson Tech website interface. At the top left is the Wilson Tech logo. To its right is a banner with several small photos of people. Below the logo is a vertical navigation menu with the following items: ABOUT US, WHAT'S NEW, HIGH SCHOOL STUDENTS, ADULTS, BUSINESSES & EMPLOYERS, GUIDANCE COUNSELORS (highlighted), and HOME. To the right of the menu is a horizontal navigation bar with two buttons: SEARCH ADULT COURSES and ADULTS REGISTER NOW!. Below this is a login section titled GUIDANCE COUNSELORS, featuring a Username field, a Password field, and a Login button. A blue box on the right side of the page contains the text: Guidance Handbook for Counselors & Administrators.

Online Attendance Reports

Daily, weekly and year-to-date attendance reports are available online for career and technical education secondary programs. Our password protected website is accessed accordingly:

- Go to our website: www.wilsontech.org
- Click on: Guidance Counselors
- Enter your username, password and login

Daily reports will appear the day following the absence: weekly reports the Monday following the end of the week.

You may contact the Executive Director's office at (631) 425-9050 to obtain your high school's username and password. We encourage you to take advantage of this user-friendly means of quickly and efficiently following up on a student's attendance.

Handbook for Administrators & Guidance Counselors

The Handbook for Administrators & Guidance Counselors is available via the web. Extensive topics, in addition to our programs and policies, are addressed in this helpful guide. To access our website:

- Go to: www.wilsontech.org
- Click on: Guidance Counselors
- Click on: Administrators' & Guidance Counselors' Handbook

Electronic Submission of Forms

Tech forms are available to be filled-out and submitted online.

- Go to our website: www.wilsontech.org
- Click on: Guidance Counselors
- Enter your username, password and login
- Click "Tech Forms" in the left hand sidebar

Virtual Tour

A virtual tour of Tech programs can be viewed at www.mytechnow.org

Course Requests / Changes

Request for Academic Subjects

Tech offers a variety of academic subjects to assist students in completing graduation requirements. Integrated academics are commencement level subjects, approved by NYS Education Department, and imbedded into the curriculums of approved Tech programs. As a result, it is not necessary for students to leave their classrooms to receive instruction in those subjects. (See current “Integrated Academics Chart”.)

Upon the district’s request, students may enroll in pull-out academics. Pull-out classes require students to leave their Tech programs to receive instruction.

A “Request for Academic & Support Services” form may be electronically submitted via our website at www.wilsontech.org or mailed to:

Western Suffolk BOCES
CTE Admissions
PO Box 8007
Huntington Station, NY 11746-9007

In addition, Home School counselors can email Admissions personnel to inform them of additions, withdrawals or changes in academic subjects. Requests may be emailed to lfranzi@wsboces.org or jswienck@wsboces.org

If the home school would like to add any additional academic subjects to our course selections, please indicate subjects on the “Request for Academic & Support Services” form or call the Admission Office at: 425-9050. Every effort will be made to accommodate requests.

REMINDER: All academic courses are free of charge to our participating districts.

Changing Tech Programs

From time to time, students change programs for a variety of reasons. Before enrolling in a different Tech program, students have the opportunity to explore or visit another program before making the decision to transfer. A “Permission to Visit” form must be endorsed by the parent/guardian and home school counselor before the student may visit another course. This also pertains to the “Permission to Change” form.

Change in Student Status

By policy of the Board of Cooperative Educational Services, no student can be deleted from a BOCES service without formal written notification from the district of residence. If it becomes necessary to withdraw a student from a Tech program or an academic class, email Admissions personnel at lfranzi@wsboces.org or jswienck@wsboces.org

Academic Subjects—Course Descriptions

English

English 12, Technical Writing/Communication, 1 credit (see Integrated Academics Chart)

The following ELA concepts are integrated into approved Tech programs: Listening and Writing (for information and understanding), Reading and Writing (for information and understanding), Comparing and Contrasting (for understanding and criticism), and Technological Expression (for meaning and understanding). Certified English teachers monitor research papers assigned throughout the year.

Social Studies

Government, ½ credit (see Integrated Academics Chart)

In the Government class, students are provided with knowledge of how public policy is formed, implemented and evaluated. Students will have opportunities to learn how citizens can directly or indirectly interact with the public policy development process. *The Criminal Justice program has been approved for integrated Government.*

Economics, ½ credit (see Integrated Academics Chart)

In the Economics class, students are provided with knowledge and skills that will enable them to function as informed and economically literate citizens in our society. *The Computer and Business Skills program has been approved for integrated Economics.*

Mathematics

Applied Math, 1 credit

The Applied Math class offers students the opportunity to learn about the realistic application of fundamental mathematical concepts. This course includes the 5-content strands of: Number Sense and Operations, Algebra, Geometry, Measurement, Statistics and Probability.

Technical Math, 1 credit (see Integrated Academics Chart)

Technical Math is offered at the commencement level and is integrated within approved Tech programs. A certified math teacher works closely with the Tech teacher to push-in math concepts relating to the particular Tech program.

Science

Applied Life Science, 1 credit pull-out

In the Applied Life Science class, topics include: Animal Environment Diversity, Human Body Systems, Ecology, Bacteria, Plants and Life's Structure and Function.

Applied Physical Science, 1 credit pull-out

(Offered only to students in smaller class size programs, Huntington Campus)
In the Applied Physical Science class, emphasis is placed upon the realistic application of fundamental areas in Chemistry, Physics, Space and Earth Science.

Technical Physical Science, 1 credit (see Integrated Academics Chart)

Technical Science is offered at the commencement level and is integrated within approved Tech programs. A certified Science teacher works closely with the Tech teacher to push-in physical science concepts relating to the particular Tech program.

Health/Parenting

Health/Parenting, ½ credit (see Integrated Academics Chart)

In the Health/Parenting class, the following topics are reviewed: Mental health, stress, drugs, alcohol, tobacco, nutrition, family life, human sexuality, sexually transmitted diseases and HIV/AIDS.

Art

Art, 1 credit (see Integrated Academics Chart)

In the Art class, fundamentals of Fine Art will be explored. Students will experiment with basic design elements such as line, shape, color, texture and value.

Academic Subjects—Course Descriptions

Physical Education

½ credit per year

(see Integrated Academics Chart)

Non-integrated Physical Education is offered as a NYS-approved instructional “Sportsfolio” packet or on-line.

Physical Education options:

Students requiring additional credits in Physical Education may take advantage of the following options:

- Complete additional Sportsfolio packets.
- Take Phys Ed for more than 1 year.
- Combine Sportsfolio packets & online Phys Ed.

All requests must be sent to the Admissions Office in writing:

lfranzi@wsboces.org

jswienck@wsboces.org

Language Other Than English (LOTE)

Spanish 1, 1 credit, on-line

Spanish 1 is a beginning-level course offered via the web. Students are provided with opportunities to develop their Spanish skills through video dramatization and interactive activities that foster listening, speaking, reading and writing skills. Technical and academic support is monitored by the on-line teacher.

American Sign Language (ASL), 1 credit, on-line

American Sign Language is a beginning-level course offered via the web. Students are provided with opportunities, through video dramatization and activities, to enhance their knowledge of ASL. Technical and academic support is monitored by the on-line teacher.

Substitution of Foreign Language Requirement

“Students completing a five-unit sequence in career and technical education or the arts (visual arts, music, dance, and theatre) are not required to complete the additional two units of the language other than English requirement for the Regents diploma with advanced designation but must still meet the requirements for the total number of units of credit.”

<http://www.p12.nysed.gov/part100/pages/1005.html#regentsAD>

Career and Financial Management (CFM)

½ credit (Integrated in all programs)

Career and Financial Management (CFM) is integrated into every Career and Technical Education program. Emphasis is placed on Career Development and Occupational Studies Learning Standards.

Career and Financial Management is a requirement of an extended sequence in Career and Technical Education. Students earning a Regents Diploma with Advanced Designation may substitute an extended sequence in Career and Technical Education for their foreign language requirement.

Computer Applications

1 credit (Integrated in all programs)

For those districts needing this requirement, computer technology is incorporated within all CTE programs.

RCT Preparation

Non-credit, (for GCTE students)

Reading, Writing, Math, Science, Global Studies, U.S. History and Government.

Regents Preparation

Non-credit – Standard and Common Core

Comprehensive English, English Language Arts, Global History & Geography, US History & Government, Living Environment, Physical Setting/ Chemistry, Physical Setting/ Earth Science, Algebra, Geometry, Algebra 2/ Trigonometry.

Integrated Academics

INTEGRATED ACADEMICS 2015-16

PROGRAM	TECH MATH	TECH PHY SCI	ENG. 12	GOV	ECO	ART	HEALTH	PE	CFM	COMP APP
ADV/GRAPH DESIGN	X		X			X			X	X
AIRCRAFT TECH	X	X	X			X			X	X
ARCH DESIGN/CAD	X	X	X			X			X	X
AUDIO PRODUCTION	X	X	X			X			X	X
AUTO BODY REPAIR	X	X	X						X	X
AUTO MAINT									X	X
AUTO TECHNOLOGY	X	X	X						X	X
AVIATION SCI/FLT	X	X	X						X	X
BLDG & GROUNDS									X	X
CARPENTRY	X	X	X			X			X	X
CERT PERS TRAINER	X	X	X				X	X	X	X
COM/WORK EXPLORE									X	X
COMP NETWORK	X	X	X						X	X
COMPUTER & BUSINESS SKILLS	X	X	X		X				X	X
CONST ELEC	X	X	X						X	X
COSMETOLOGY	X	X	X			X			X	X
CRIMINAL JUSTICE	X	X	X	X				X	X	X
CROSSWALK TO TECH									X	X
CULINARY ARTS	X	X	X			X			X	X
DIGITAL FILM/VIDEO	X	X	X			X			X	X
EARLY CHILD EDU		X	X			X			X	X
ELEC/ROBOTIC/ COMP REPAIR	X	X	X						X	X
ELECTRONIC MFG									X	X
EQUINE STUDIES	X	X	X					X	X	X
FASHION MERCH/DESIGN	X	X	X			X			X	X
FOOD SERVICES									X	X
HEALTH CARE SKILLS									X	X
HVAC/PLUMBING	X	X	X						X	X
INTRO COMP GRAPHICS/DESIGN									X	X
INTRO TO COS									X	X
MARINE/MOTOR SPORTS TECH	X	X	X						X	X
MED ASST	X	X	X				X		X	X
MED LAB	X	X	X				X		X	X
NURSE ASST	X	X	X				X		X	X
OFFICE SKILLS									X	X
PHYS THERAPY AIDE	X	X	X				X	X	X	X
PROF. HEALTH	X	X	X				X		X	X
PROFESSIONAL PHOTOGRAPHY	X	X	X			X			X	X
RETAILING									X	X
SMALL ANIMAL CARE SKILLS										
VET ASSIST	X	X	X						X	X
WELDING	X	X	X			X			X	X

Student Support Services

Co-Teaching in Technical Classes

At each of our campuses are certified English, Science, Social Studies and Math teachers. These teachers work with Career and Technical Education teachers to integrate commencement level subjects into their students course work.

Career and School Counseling

Each Wilson Tech campus has Guidance Counselors who counsel students on personal/ career issues and oversee student performance on a regular basis. Tech counselors work closely with home school counselors and liaisons to maximize student success.

Child Care/Parenting/Transportation

On campus child care is available for children 6 weeks-4 years 11 months, (with funding provided by the Suffolk County Department of Social Services). Shuttle buses are provided for teenage parents to transport them between the Little Tots Childcare Center at Dix Hills and their designated Tech sites.

Services to Improve Attendance

Wilson Tech attendance is recorded at each daily session and reviewed by Tech counselors. Districts may access their own attendance online. Students, parents and districts are contacted on a regular basis to discuss attendance and intervention strategies. Tech has implemented an electronic phone system that alerts parents/guardians of a student's absence on a daily basis.

Monitoring of Progress

Wilson Tech provides Interim and Grade reports to home schools and parents (mailed to home address), eight times per year.

Tech Enrichment (for GCTE Students)

Students needing additional Tech support are briefly pulled from their classes by certified academic teachers whose goal is to reinforce necessary skills.

Level 2 & Level 3 Assessments

Interests and aptitudes, derived from the Level 2 Assessment, provide valuable information in the appropriate placement of GCTE students in Tech programs.

A Level 3 Assessment is utilized when it becomes necessary to determine the appropriateness of a student's placement while attending a Tech program.

Special Education Consultant Teachers (for GCTE Students)

Certified Special Education Teachers identify interventions and implement them with students, teachers, and aides. Continued follow-up is provided, as necessary, throughout the year.

RCT Preparation (GCTE students) and Regents Preparation

Certified academic teachers provide students with extra support and practice to pass state assessments.

Individual Education Plan (IEP)/

504 Accommodation Plan/

Behavior Intervention Plan (BIP)

Psychological/Test Accommodations

Home Schools are asked to provide documentation to Wilson Tech as established by the home school's CSE Committee. Documents should be sent to:

Western Suffolk BOCES

CTE Division

PO Box 8007, Huntington Station, NY 11746-9007

FAX: (631) 623-4949. TEL: (631) 425-9050.

Job Placement

The main Job Placement Office is available to students during the time they attend Tech as well as thereafter. Job placement counselors rotate to other campuses to assist students with resume writing, interview skills and job search strategies. A job bank is updated on a weekly basis.

Physical Education (modified "Sportsfolio")

GCTE students have the opportunity to receive a modified "Sportsfolio" that is geared toward meeting language and processing needs of students with special needs.

Student Support Services

Smaller Class Size Programs (for GCTE students, Huntington campus)

Only those students with GCTE classification are eligible for Smaller Class Size Programs at the Huntington Campus. Counselors should consider recommending students to Smaller Class Size Programs when students are in self-contained classes at their home schools, perform better with individualized instruction and require a structured environment.

Vocational ESL (VESL), non-credit

Due to the increase of our international student population, we will offer VESL services on each Tech campus. A certified VESL teacher will meet with students during the Tech session to enhance their Tech learning experience. To request this service for your students, complete the Request for Academic Services form indicating VESL. This supportive class will receive comments only.

Home Instruction/Early Dismissal

Home Schools may request home instruction for students with extenuating circumstances, long term illness, etc. in Career & Technical Education programs. To effectively monitor attendance, grades, certificate requirements, and to comply with SAVE legislation, the following procedures for home tutoring students enrolled in Career & Technical Education programs at Wilson Tech have been established.

- The student's principal or guidance director/counselor must send a request for home tutoring on school stationery to the principal of the Wilson Tech campus where the student is enrolled. This request must include the anticipated **starting** and **ending date** of home instruction and the **number of hours** required **each week**.
- The Tech staff member assigned as tutor will arrange a convenient schedule with the parent for home tutoring. **A parent must be present during the tutoring.**
- Students on approved home tutoring will be marked G (home tutoring). The absence is assigned a weight of zero.

- The Tech tutor completes weekly teaching records, indicating the day, date, number of hours taught, and parent's signature. A compilation is forwarded to the home school on a monthly basis.

NOTE: Home instruction for up to six (6) weeks or thirty (30) school days is available for all Wilson Tech students, including Career-Related Academics at no additional cost to the district. Request for extensions require additional documentation.

Early Dismissal

Students, who want to attend Tech, and participate in after-school clubs, sports or extracurricular activities at their home school may do so without a conflict. In an effort to coordinate Tech's scheduling with a student's interests, school districts may request early dismissal for their impacted students with supporting documentation advising us of:

- Date(s) and time(s) for early dismissal
- Mode of transportation

Career Pathways

All students currently enrolled at Wilson Tech can take advantage of several free Career Pathways programs. Whether you are planning on going to college or entering the world of work right after graduation, these programs can assist you in reaching your goals!

PSAT Workshop

This October workshop after school gives general information on the PSAT exam including test taking strategies and sample questions. Registration required at www.wilsontech.org/psat.

SAT Review

These two-hour review sessions provide test-taking strategies to help maximize your SAT score. Offered after school prior to each SAT administration from October to June.

Registration required at www.wilsontech.org/satreview.

SAT Prep

Score the best on the SAT test! Wilson Tech students are eligible for a FREE course to help them prepare for the SAT test. Six-week sessions are offered after-school, during the fall and spring semesters at the Dix Hills campus. Round trip transportation is available from the PM location to the Dix Hills campus and then to the student's residence at the end of class. Application and dates are available at www.wilsontech.org/kaplan.

Education Expo

Students can meet with college representatives from various post-secondary institutions. Learn about financial aid and the college admissions process. Education Expo will be held at Tech's Dix Hills campus in November.

Details at: www.wilsontech.org/edexpo

Financial Aid Help at FAFSA Workshop

Students applying for financial aid for college must complete the Free Application for Federal Student Aid. Come complete this application online with the help of Tech's financial aid officials. Open to seniors and parents. This workshop is held in February. Registration required at: www.wilsontech.org/fafsa

College Prep Course

To help get ready for college, Tech offers a free College Prep Course to its students. All aspects of college life, from the application process to registration will be reviewed. Students interested in taking a free college course must first successfully complete this curriculum, offered in the fall and spring. Application forms are available at: www.wilsontech.org/collegeprep

College Courses

Upon successful completion of the College Prep Course, students at Wilson Tech may be eligible to enroll tuition-free in selected college courses in the evenings at local colleges. Students must provide their own transportation. Courses completed successfully through Career Pathways are eligible for transfer to other colleges. Cost of textbooks is extra. College courses are offered in the fall and spring. For further information, call (631) 425-9050.

Surf Tech & ACE Project for 9th and 10th Graders



This program is open to 9th and 10th graders within our 18 component school districts to introduce career options in career and technical fields, at no charge. Expert instructors will provide students with knowledge and experience to assist them in making career choices. Classes are held Wednesdays from 2:50–4:15 PM at Tech’s Dix Hills campus. Roundtrip transportation is available from the student's home school to Tech and back to the student's residence.

For Surf Tech & ACE Project:

Applications may be obtained at the home school guidance office. Home school counselor and parent/guardian signatures are required for participation in the program. Call (631) 425-9050 for further information.



This program is open to eligible 9th and 10th graders within our 18 component school districts to stimulate interest in a variety of aviation careers. Classes are held weekly from 3-5p.m. at Tech’s Republic Airport campus. Round trip transportation is available from the student’s home school to Tech and back to the student’s residence. This program is free of charge to students and district.

Articulation Agreements - Note: Agreements are subject to change.

Articulation Agreements assist Wilson Tech students to obtain special benefits if they attend specified colleges.

How to make use of an articulation agreement:

1. When applying to college, tell admissions office you are a Wilson Tech student and want to use an agreement.
In addition to any articulation agreement, ask college if they will give you credit for any of your other special knowledge.
For example, passing an Advanced Placement exam at your district, passing your Technical Endorsement Exam at Wilson Tech, having CPR certification, speaking another language, etc.
2. When making your college schedule and registering for classes, tell Counselor at the college you are a Wilson Tech graduate and want to use benefits through an articulation agreement.

Students should speak to their Guidance Counselor for assistance in choosing the right college for them.

Agreements are subject to change and colleges have the right to award benefits on an individual basis.

CTE PROGRAM	POST SECONDARY INSTITUTION	CLASS/CREDITS WAIVED	CRITERIA	BENEFIT/ # OF CREDITS RECEIVED	CONTACT AT COLLEGE
Advertising/Graphic Design	Art Institute of Philadelphia	GR10110 Fundamentals of Drawing; GR10120 Fundamentals of Design; GR10130 Color Theory	Student must earn a 2 year certificate of completion from Wilson Tech and have minimum of a B in high school, enroll within one year of HS graduation and meet all AIPH entrance requirements with successful completion of a proficiency exam, student can also get credit for GR10210 Typography I	up to 12 credits	Glenn Groves The Art Institute of Philadelphia 1622 Chestnut St, Philadelphia, PA 215-405-6327
Advertising/Graphic Design	Art Institute of Pittsburgh, The	CC112 Fundamentals of Design; G131Typography (need approval and portfolio); CC111Color Theory	Successful completion of WT curriculum with at least a B avg, be admitted to a degree-seeking program at the Art Institute of Pittsburgh within 12 months of high school graduation and provide letter of recommendation from Wilson Tech teacher or counselor	9 credits	Karen Soltis, Transfer of Credit Coordinator, The Art Institute of Pittsburgh, 420 Boulevard of the Allies, Pittsburgh, PA 15219, 412-291-6322
Advertising/Graphic Design	Boston University	One CDIA foundation module	Must graduate HS with a min B+ WT avg; must qualify for admission based on an interview; must apply within one year from applicant's graduation date	tuition credit of \$2000	William Chenaille, Director of Outreach, The Center for Digital Imaging Arts at Boston University, 274 Moody St, Waltham, MA 02453, 781-209-1700

Advertising/Graphic Design	Dowling College	VIS1003A; VIS1022N	Must receive a WT certificate of completion with a 90% attendance rate; WT instructor letter of recommendation	6 credits	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386
Advertising/Graphic Design	Dual Enrollment Suffolk County Community College's Excelsior Program	3 credits on a Suffolk County Community College Transcript for Basic Graphic Design	Student must enroll in Excelsior program in September of Senior year at Wilson Tech, Successful completion of Tech's Advertising Art and Suffolk County Community College's Excelsior program	3 at Suffolk County Community College AND Transcript from Suffolk to be considered by any school	Renee Massari, Wilson Tech, 507 Deer Park Rd, Huntington Station, NY 11746, 631-425-9050
Advertising/Graphic Design	New England Institute of Technology	MWD123 Design I 4 credits	Proof of successful completion of Wilson Tech program, must enroll in NEIT within one year of Wilson Tech graduation, credit awarded upon completion of 1 quarter at NEIT	4 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Advertising/Graphic Design	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Advertising/Graphic Design	SUNY Canton	GMMD 102 Intro to Design, GMMD 103 Intro to Digital Design Software: Photoshop (Basics)	Student must earn 85 or higher in Wilson Tech as documented by Wilson Tech transcript and two year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Graphic & Multimedia Design B. Tech program	9 credits	Christopher Sweeney, Curriculum Coordinator, Graphic & Multimedia Design, SUNY Canton, 34 Cornell Dr, Canton NY 13617, sweeneyc@canton.edu, 315-386-7118
Advertising/Graphic Design	SUNY Cobleskill	Guaranteed admission into either AS of Communications or BS of Communications in Technology major or AA in Graphic Design or BS in Graphic Design GART 112-Introduction to Digital Media (3 credits) GART-290 Special Projects-subject to portfolio review (up to 3 credits)	Student must present: HS Diploma, Written recommendation from Wilson Tech instructor, proof of completion of Wilson Tech's 2 year program with 85 average or higher	up to 6 credits	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011

Aircraft Maintenance Technology	Dowling College	up to 28 credits in non-liberal arts electives to be applied to a BS in Professional and Liberal Studies Program	Must be a hs graduate; successfully complete WT curriculum; must have FAA Airframe and Powerplant Certification; must meet Dowling College admissions criteria	up to 28 credits	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386
Aircraft Maintenance Technology	Embry-Riddle Aeronautical University	Up to 48 credits to be determined upon individual credential review, towards a AS/BS in Aviation Science or BS in Aeronautics	Student must meet all entrance requirements for Embry-Riddle and have FAA Airframe and/or Powerplant Certificate	up to 48 credits	Advise Admissions and enrollment counselor of your FAA certification/s
Aircraft Maintenance Technology	Pennsylvania College of Technology	Up to 64 technical credits towards Bachelor degree in Aviation Maintenance Technology. 64 credits with both General, Airframe and Powerplant License 40 credits with General and Airframe License 40 credits with General and Powerplant license TBD by individual review if student does not have licenses.	Successful completion of WT curriculum with a certificate of completion; successful completion of Penn College Math and Reading assessment; support documentation provided by WS BOCES as requested for those without licenses, *student must enroll within 2 years of Tech graduation	up to 64	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Aircraft Maintenance Technology	various post-secondary institutions through Aviation Technical Education Council membership; listing of schools at http://www.atec-amt.org/schoolsmembers.html	TBD	will vary based on individual institution	TBD	listing of schools at http://www.atec-amt.org/schoolsmembers.html , advise school admissions department of your FAA certificates
Aircraft Maintenance Technology	Vaughn College of Aeronautics	30 credits towards AAS or BS Aviation Maintenance Degree or BS Aviation Maintenance Management	Student must complete Part 147 AMT program successfully at Wilson Tech, earn Airframe and Powerplant certificates, and meet all Vaughn College admission requirements	up to 30	Sharon DeVivo, Vice President, Vaughn College, 86-01 23rd Ave, Flushing NY 11369, 718-429-6600 Advise Admissions and your enrollment counselor when registering for classes of intention to get credit for licenses.

Architectural Design/CAD	Art Institute of Pittsburgh, The	IND110 Drafting; ID120 Basic Drafting; ID221 Intro to AutoCAD	Successful completion of WT curriculum with at least a B avg, be admitted to a degree-seeking program at the Art Institute of Pittsburgh within 12 months of high school graduation and provide letter of recommendation from Wilson Tech teacher or counselor	9 credits	Karen Soltis, Transfer of Credit Coordinator, The Art Institute of Pittsburgh, 420 Boulevard of the Allies, Pittsburgh, PA 15219, 412-291-6322
Architectural Design/CAD	Island Drafting and Technical Institute	Scholarship	Student must earn 2 year certificate of completion with minimum of a B average, have written recommendation of WT instructor, submit portfolio of work completed at Wilson Tech and meet all admission requirements for the Drafting program	\$3500 scholarship over course of two year enrollment	James Di Liberto, President, Island Drafting and Technical Institute, 128 Broadway, Amityville, NY 11701, 631-691-8733
Architectural Design/CAD	New England Institute of Technology	ABT112 Technical Drafting & Graphic Communications; ABT114 Intro to CAD (Interior Design Technology & Architectural Building Engineering Technology)	>=B; acceptance for admissions; official transcript; must enroll within 1 yr of HS graduation	7 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Architectural Design/CAD	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Architectural Design/CAD	SUNY Delhi College	CADD112 Dimensioning and Tolerancing CADD 151 Production Drawings CADD 111 Fundamentals of Drafting	WT instructor letter of rec; must successfully complete one semester at Delhi before articulated credit is awarded	9	Mr. Philip Hubbard, Dean of Technology, SUNY Delhi, Delhi, NY 13753, 607-746-4073
Audio Production	Art Institute of Pittsburgh, The	FND131 Intro to Audio	Portfolio review by Department Chair required. Successful completion of WT curriculum with at least a B avg, be admitted to a degree-seeking program at the Art Institute of Pittsburgh within 12 months of high school graduation and provide letter of recommendation from Wilson Tech teacher or counselor	3	Karen Soltis, Transfer of Credit Coordinator, The Art Institute of Pittsburgh, 420 Boulevard of the Allies, Pittsburgh, PA 15219, 412-291-6322

Audio Production	Boston University	one CDIA foundation module	must graduate HS with a min B+ WT avg; must qualify for admission based on an interview; must apply within one year from applicant's graduation date	tuition credit of \$2000	William Chenaille, Director of Outreach, The Center for Digital Imaging Arts at Boston University, 274 Moody St, Waltham, MA 02453, 781-209-1700
Audio Production	Five Towns College	General Elective Credits, 25% tuition grant for up to 2 years of study. 25% additional for Junior year of study. Discount reduced to 15% for students only completing 1 year of Wilson Tech.	Students must achieve graduation from BOCES in Audio Production with 80% attendance, GPA of 80% minimum, SAT-1 combined score of 1300, acceptance into B.P.S. Business Management or M.us.B. Jazz Commercial Music Degree	6 general elective credits	Ronnie MacDonald, Dean of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-2110
Audio Production	Full Sail University	Option to take a "test out exam" to prove proficiency in a course required by one of Full sail's degree programs.	Test must be taken on Full Sail's campus during Orientation. Score of 75% or better is needed to be exempt from course and reduce tuition	TBD	Michael Hearne, High School Ambassador, Full Sail University, 3300 University Blvd, Winter Park, FL 32792, 407-919-8101
Audio Production	New England Institute of Technology	COM136 Audio Recording	Students must complete Audio Production program at Wilson Tech with a grade of "B" or better	3	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Audio Production	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Audio Production	SUNY Cobleskill	Guaranteed admission to AS of Communications, BS of Communication with Technology major, AA in Graphic Design or BS in Graphic Design. COM260-The Art of Audio and Video Editing (3 credits) COM290-Special Projects in Communication (1-3 credits AFTER PORTFOLIO REVIEW)	Successful completion of WT curriculum with an 85avg; WT instructor letter of rec; must meet other admissions requirements; including high school diploma.	up to 6	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011

Audio Production	The New England Institute of Art	AMT 101-Audio Tech 1 AMT 170 Audio Recording 1	Student to show copy of 2 year certificate of completion from Wilson Tech with minimum B minus average. Student must meet NEIA admission requirements and be accepted as a degree seeking student within 24 months of HS graduation. Student must submit an application for articulated credit to NEIA Transfer Credit Coordinator to include: HS transcript showing grades and graduation date, letter of recommendation from Wilson Tech teacher on school letterhead.	6 credits	Robert Sendras, Transfer Credit/Articulation Coordinator, The New England Institute of Art, 10 Brookline Place West, Brookline MA 02445, 617-582-4616
Auto Body Repair	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	Allan Sirkis, HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Auto Body Repair	Morrisville State College	Auto 110:Summer Work Experience class waived	Student must show proof of CTE Technical Endorsement Seal and copy of their 2 year certificate of completion to Morrisville prior to starting classes. Credit will be awarded after first year of Morrisville studies if a 2.0 GPA is maintained	3	Ron Alexander, Automotive Dep't Chair, Morrisville State College, Morrisville, NY 13408, 315-684-6079
Auto Body Repair	New York Automotive and Diesel Institute	AD431 Performance Fundamentals	Student must have High School Diploma, Wilson Tech Certificate of Completion with 80% minimum GPA on transcript and attend NYADI within one year of graduation from Wilson Tech	Clock Hours Waived-TBD	Martin Rivera, Director of Admissions, NYADI, 178-18 Liberty Ave, Jamaica, NY 11433, 718-658-0006
Auto Body Repair	Ohio Technical College	Max of 4 courses; students granted advanced placement and a corresponding tuition credit for each test they pass	Graduation; earn at least 1 ASE Certification (fax certif. from WS BOCES); must enroll within 1 yr of Completing HS; see contract for additional criteria	TBD	Tom King, Director of Enrollment, Ohio Technical College, 1374 East 51st St, Cleveland, OH 44103, 216-881-1700
Auto Body Repair	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu

Auto Body Repair	SUNY Alfred State College	Credit granted for specific first year requirements; based on current NATEF task list and/or successful completion of NYS Inspection test	Successful completion of WT curriculum with an 80 avg; WT instructor letter of rec; must complete the Automotive Trades articulation credit transfer form, present portfolio; must meet college admission requirements; maintain a 2.5 GPA	determined on an individual basis	Thomas Murphy, Recruitment and Articulation, 2530 South Brooklyn Ave, Wellsville, NY 14895, 607-587-4133
Auto Body Repair	Wilson Tech Auto Technology Program	Tuition reduction of \$500 upon entry into FTD Adult Automotive Training program	Successful completion of two year Wilson Tech high school Auto Body program	\$500 tuition reduction	Debra Montaruli, Principal of Adult Programs, Wilson Tech, 17 Westminster Ave, Dix Hills NY 11746, 631-667-6000 x320
Automotive Technology	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	Allan Sirkis, HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Automotive Technology	Morrisville State College	Auto 110: Summer Work Experience class waived	Student must show proof of CTE Technical Endorsement Seal and copy of their 2 year certificate of completion to Morrisville prior to starting classes. Credit will be awarded after first year of Morrisville studies if a 2.0 GPA is maintained	3 credits	Ron Alexander, Automotive Dep't Chair, Morrisville State College, Morrisville, NY 13408, 315-684-6079
Automotive Technology	New England Institute of Technology	TT110 Basic Engine Theory; TT111 Basic Engines Lab; AUT 139 Four Cycle Engine Repair and Service; AUT 140 Four Cycle Engine Repair Lab	>=B; acceptance for admissions; official transcript; must enroll within 1 yr of HS graduation	11 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Automotive Technology	New York Automotive and Diesel Institute	AD431 Performance Fundamentals	Student must have High School Diploma, Wilson Tech Certificate of Completion with 80% minimum GPA on transcript and attend NYADI within one year of graduation from Wilson Tech	Clock Hours Waived-TBD	Martin Rivera, Director of Admissions, NYADI, 178-18 Liberty Ave, Jamaica, NY 11433, 718-658-0006
Automotive Technology	Ohio Technical College	Students granted advanced placement and a corresponding tuition credit for each test they pass: Max of 4 courses	Graduation; earn at least 1 ASE Certification (fax certif. from WS BOCES); must enroll within 1 yr of Completing HS; see contract for additional criteria	TBD	Tom King, Director of Enrollment, Ohio Technical College, 1374 East 51st St, Cleveland, OH 44103, 216-881-1700

Automotive Technology	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Automotive Technology	SUNY Alfred State College	credit granted for specific first year requirements; based on current NATEF task list and/or successful completion of NYS Inspection test	Successful completion of WT curriculum with an 80 avg; WT instructor letter of rec; must complete the Automotive Trades articulation credit transfer form, present portfolio; must meet college admission requirements; maintain a 2.5 GPA	determined on an individual basis	Thomas Murphy, Recruitment and Articulation, 2530 South Brooklyn Ave, Wellsville, NY 14895, 607-587-4133
Automotive Technology	SUNY Canton	Auto 101-Automotive Service-2 credits Auto 111-Automotive Service Lab-1 credit	Student can request credit for completion of Wilson Tech. Credit to be determined on individual basis.	3 credits	Brandon Baldwin, Curriculum Coordinator, Automotive Technology, SUNY Canton, 34 Cornell Dr, Canton NY 13617, baldwinb@canton.edu
Automotive Technology	SUNY Delhi College	Automotive Electrical I; Automotive Chassis I	Letter of recommendation from WT instructor certifying demonstrated competencies; student must pass comprehensive exam administered by Delhi; student must complete one semester at Delhi before articulated credit is awarded	8	Robert Mazzei, Coordinator of the Academic Exploration Program, SUNY Delhi, 271 Bush Hall, Delhi, NY 13753 (607) 746-4550
Automotive Technology	Universal Technical Institute	Max of 4 courses; students granted advanced placement and a corresponding tuition credit for each test they pass	Graduation; copy of 2 year certificate from WS BOCES; must enroll within 1 yr of Completing HS and take articulation tests prior to completing first course of study; see contract for additional criteria	\$500 articulation credit towards tuition; advance placement TBD (up to 4 courses)	Ernie Lombardo, High School Admissions, UTI, 750 Pennsylvania Dr, Exton PA 19341

Aviation Science/Flight	Colorado Northwestern Community College	Between 4 and 8 credits to be applied to Aviation Technology A.A.S. degree program. 8 credits if student submits Private Pilot Certificate (4 credits for private pilot ground school and 4 credits for private pilot flight) 4 credits if student shows copy of FAA Private Pilot Written Knowledge Exam results with passing score of 80% (4 credits for private pilot ground school). If student has not passed exam yet but is eligible to test and takes exam at Colorado Northwestern Community College and earns 80%, 4 credits will be applied.	Student must show proof of graduation from high school, copy of two year certificate of completion from Wilson Tech with letter of recommendation from Wilson Tech instructor and have maintained a 90% attendance rate and minimum GPA of 2.0 (80%) at Wilson Tech. Student must also submit one of the following; copy of their private pilot certificate, copy of passing score of 80 on FAA private pilot written knowledge exam, ground school training records indicating student met all knowledge, time and endorsement requirements to take the private pilot written exam at Colorado Northwestern Community College.	up to 8	Dr. David Smith, VP if Instruction/Student Services, Colorado Northwestern Community College, 500 Kennedy Dr, Rangely, CO 81648 970-675-3293
Aviation Science/Flight	Dowling College	AER1001N and AER2001N General Aeronautics I and II; AER 1003N Aviation Weather, AER 2061n Private Pilot Flight Lab	must receive a WT certificate of completion with a 90% attendance rate; WT instructor letter of rec	9 credits	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386
Aviation Science/Flight	Embry-Riddle Aeronautical University	Up to 5 credits towards BS in Aeronautical Science	Student must meet all entrance requirements for Embry-Riddle and have FAA Private Pilot Certificate	Up to 5	Advise Admissions and enrollment counselor of your FAA certification/s
Aviation Science/Flight	Farmingdale State University of New York	AVN 104 Private Pilot Ground-3 credits AVN 105 Private Pilot to Solo-1 credit AVN 106 Private Pilot to certificate-2 credits AVN 110 Introduction to Flight-0 credits AVN 112 Private Pilot Proficiency-0 credits	Student must submit proof of: HS graduation, successful completion of Wilson Tech 2 yr Aviation program, Successful completion of FAA-Private Pilot Knowledge Exam, Successful completion of Private Pilot certificate-requires enrollment and successful completion of AVN 112. Students must meet all FSC admission criteria in place at time of application	6	Jim Hall, Director of Admission, Farmingdale State College, 2350 Broadhollow Rd, Farmingdale, NY 11735, 631-420-2000

Aviation Science/Flight	Vaughn College of Aeronautics	FLT110 General Aeronautics-4 credits	Successfully complete the program and pass the FAA Private Pilot Written Knowledge Examination	4 credits	Sharon DeVivo, Vice President, Vaughn College, 86-01 23rd Ave, Flushing NY 11369, 718-429-6600 Advise Admissions and your enrollment counselor when registering for classes of intention to get credit for licenses.
Carpentry	New England Institute of Technology	CR113 Tool and Site Work Lab; CR123 House Framing I Lab	>=B; acceptance for admissions; official transcript; must enroll within 1 yr of HS graduation	6 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Carpentry	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Carpentry	SUNY Alfred State College	BLCT1022 Wood Fabrication Technology I; BLCT1132 Estimating I; BLCT3423 Building Construction-Math & Estimating	Must meet all Alfred admission requirements; maintain an 85% average in WT program; must submit a work portfolio requesting articulation during the last two weeks of April; letter of recommendation from WT instructor; must earn 85% on proficiency test given by Alfred instructor	up to 7 credits maximum	Thomas Murphy, Recruitment and Articulation, 2530 South Brooklyn Ave, Wellsville, NY 14895, 607-587-4133
Carpentry	SUNY Delhi College	CARP130 Light Frame Construction Theory; CARP150 Finish Carpentry Theory	WT instructor letter of rec; must successfully complete one semester at Delhi before articulated credit is awarded	6 credits	Robert Mazzei, Coordinator of the Academic Exploration Program, SUNY Delhi, 271 Bush Hall, Delhi, NY 13753 (607) 746-4550
Certified Personal Trainer	Dowling College	SMP 1032A-3 credits EDU 1140A-3 credits BIO XXXA-6 credits to be applied to any BA degree program	Must be a hs graduate; successfully complete WT curriculum; must have NCSF Personal Trainer certification; must meet Dowling College admissions criteria	up to 12 credits	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386

Certified Personal Trainer	Herkimer County Community College	PE 130 Physical Fitness HE128 First Aid/CPR	Minimum grade of B and Instructor letter of recommendation	up to 3 credits	Michael Oriolo, Dean of Academic Affairs, Herkimer County Community College, 100 Reservoir Road, Herkimer, NY 13350, 315-866-0300
Computer Networking	Island Drafting and Technical Institute	Scholarship	Student must earn 2 year certificate of completion with minimum of a B average, have written recommendation of WT instructor, submit portfolio of work completed at Wilson Tech and meet all admission requirements for the Electronic program	\$3500 scholarship over course of two year enrollment	James Di Liberto, President, Island Drafting and Technical Institute, 128 Broadway, Amityville, NY 11701, 631-691-8733
Computer Networking	Monroe College	CP320, Computer Networking + Optional CPP 223, Computer Hardware, CT155, Computer Software with successful completion of A+ certification	successful completion of two-year WT with 80% overall GPA or higher, proof of 85% minimum attendance rate, letter of recommendation from a Wilson Tech instructor in major area of interest, interview with Dean, high school diploma and meet all Monroe entrance requirements	up to 9 credits	Melissa Rodriguez, Monroe College, 434 Main St, New Rochelle, NY 10801, 914-740-6819
Computer Networking	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Computer Networking	SUNY Canton	CITA 163 Survey of Information Technology-3 credits CITA 170 Computer Concepts and Operating Systems-3 credits	Student must earn 85 or higher in Wilson Tech as documented by Wilson Tech transcript and two year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Information Technology (B. Tech) or Computer Information Systems (A.A.S). program	6 credits	Eric Cheng, Department Chair Decision Systems 315-379-3904, cheng@canton.edu
Construction Electricity	Electrical Training Center of LI	Electrical Training Program 1=up to \$150 scholarship Electrical Training Program #3-up to \$500 scholarship	Student must have 85% GPA in Wilson Tech, receive their 2 year certificate and enter program within 2 years of high school graduation	scholarship/ tuition discount	Michael Fries, Public Relations/Instructor, Electrical Training Center, Inc. 65 Elm St, Copiague, NY 11726, 631-226-8021

Construction Electricity	Lincoln Technical Institute Premier East Windsor CT Campus	advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	Allan Sirkis, HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Construction Electricity	New England Institute of Technology	ELY117 Basic Wiring Techniques Lab-1 credit	2 year Wilson Tech certificate of completion with B average, 6 months of work experience	1 credit	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Construction Electricity	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Construction Electricity	SUNY Alfred State College	Residential Lab 1A	Must meet all Alfred admission requirements; maintain an 85% average in WT program; must submit a work portfolio requesting articulation during the last two weeks of April; letter of recommendation from WT instructor; must earn 85% on proficiency test given by Alfred instructor	6 credit hours	Thomas Murphy, Recruitment and Articulation, 2530 South Brooklyn Ave, Wellsville, NY 14895, 607-587-4133
Construction Electricity	SUNY Delhi College	ECMT130 Electrical Lab I	WT instructor letter of rec; must successfully complete one semester at Delhi before articulated credit is awarded	4 credits	Robert Mazzei, Coordinator of the Academic Exploration Program, SUNY Delhi, 271 Bush Hall, Delhi, NY 13753 (607) 746-4550
Cosmetology	Douglas Education Center	4 credits-CP706-Chemicals I 3 credits CP708 Professional Practices/Salon Management I 3 credits-CP716-Science I 6 credits-CP801-Hair Design/Hair Sculpture I 2 credits- CP812-Nails and Skin	NYS Cosmetology license, meet Douglas Education Center admission requirements for Master Cosmetology Program, Wilson Tech GPA of B or higher, letter of recommendation from one Wilson Tech instructor, enter Douglas Education Center within 2 years of Wilson Tech graduation	up to 18 credits	The Admissions Office, Douglas Education Center, 130 Seventh St, Monessen, PA 15062, 724-684-3684

Cosmetology	Wilson Tech Esthetics program	100 hours advanced standing toward Wilson Tech Adult 600 hour Esthetics program	Hours award conditional upon the student successfully obtaining their New York State Cosmetology license prior to completing 400 Wilson Tech esthetics program	100 advanced standing hours	Debra Montaruli, Principal of Adult Programs, Wilson Tech, 17 Westminster Ave, Dix Hills NY 11746, 631-667-6000 x320
Criminal Justice	Dowling College	CJM 2100-Current Issues in Criminal Justice CJM 2150-Communications Skills for Criminal Justice CJM-2XXXA Criminal Justice elective SOC 2120-Introduction to Criminology	Must be a hs graduate; successfully complete WT curriculum with 90% attendance and grade of C or better, written letter of recommendation from BOCES instructor	12 credits	Thomas Daly, Dean of Aviation, Dowling College, 1300 William Floyd Parkway, Shirley NY 11967 631-244-1372 E-Mail: dalyt@dowling.edu
Criminal Justice	Farmingdale State University of New York-Dual Enrollment	CRJ 100-Introduction to Criminal Justice CRJ 205-Criminal Procedure Law	Student must sign up for this opportunity as a second year student at Wilson Tech. Must currently be completing their second year of Criminal Justice. Must have less than 18 absences in each academic year of Criminal Justice. Must be holding a 80 or better average. Recommendation from the student's tech counselor and teacher.	Up to 6	Renee Massari, Wilson Tech, 507 Deer Park Rd, Huntington Station, NY 11746, 631-425-9050
Criminal Justice	Herkimer County Community College	CJ 125 Intro to Law Enforcement, CJ 210 Intro to Private Security	Successful completion of WT curriculum with a B or better, acceptance to the college	6 credits	Michael Oriolo, Dean of Academic Affairs, Herkimer County Community College, 100 Reservoir Road, Herkimer, NY 13350, 315-866-0300
Criminal Justice	Monroe College	CJ 101, Intro to Criminal Justice CJ 102, Intro to Law Enforcement and Public Safety	Successful completion of two-year WT with 80% overall GPA or higher, proof of 85% minimum attendance rate, letter of recommendation from a Wilson Tech instructor in major area of interest, interview with Dean, high school diploma and meet all Monroe entrance requirements	up to 6 credits	Melissa Rodriguez, Monroe College, 434 Main St, New Rochelle, NY 10801, 914-740-6819

Criminal Justice	Nassau Community College	CRJ105 Foundations of Justice; CRJ101 Police Organization and Administration	Successful completion of WT curriculum with a GPA >=80%; Attendance >=80%; HS GPA >=75%	6 credits	Dianne Guarino, Associate Director of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, New York 11530
Culinary Arts	Art Institute of Philadelphia	CU10110 Application and Use of Culinary Equipment and Sanitation (must have current Safe Serve Cert) CU10121 Culinary Skills I CU10210 Intro To Baking	Student must earn a 2 year certificate of completion from Wilson Tech and have minimum of a B in high school, enroll within one year of HS graduation and meet all AIPH entrance requirements.	up to 9	Glenn Groves The Art Institute of Philadelphia 1622 Chestnut St, Philadelphia, PA 215-405-6327
Culinary Arts	Culinary Institute of America	Waiver of application fee. (use code READYCIA) Waiving of CIA's pre-enrollment requirement of 6 months of hands on experience in food service. Waiver of Food Safety course for student's submitting ServSafe certificate. Grant of up to \$4000 for qualified students enrolling within one year of graduation from Wilson Tech.	Students must earn two year certificate of completion from Wilson Tech Culinary Arts program, recommendation of instructor and be planning to attend degree program at Hyde Park campus. For food safety credit, student must submit copy of ServSafe certificate, for grant, student must enter CIA within one year of graduation from Wilson Tech	Waiver of pre-enrollment requirements, possibility of credit for food safety and possibility of scholarship	Susan Lavender, Manager of Recruitment, 1946 Campus Drive, Hyde Park, NY 12538, 845-451-1557

Culinary Arts	Johnson and Wales University	<p>STUDENTS CAN TAKE PRACTICAL EXAM FOR \$100 each in the following areas to test out of classes: CUL1345 Intro to Baking & Pastry; CUL1355 New World Cuisine; CUL1385 Fundamentals of Food Service Production IN ADDITION: If student can show certificate from National Restaurant Association, National registry of Food Safety Professionals or Thomsen Prometric they will be exempt from FSM1065-Sanitation Management for 1.5 credits.</p>	<p>Students must meet all admission requirements for Johnson and Wales, show two year certificate of completion from Wilson Tech with minimum of a B (3.0) average at Wilson Tech, before beginning studies at Johnson and Wales, students must pass a practical exam in each course area they are requesting credit for.</p>	<p>Up to 9 quarter credits PLUS credit for FSM1065 if student can show NRA sanitation certificate</p>	<p>Kristin Turchetta University Transfer & Testing Student Academic Services Johnson & Wales University Phone: (401) 598-1481 Email: kturchetta@jwu.edu</p>
Culinary Arts	Lincoln Culinary Institute	CUL140S Introduction to Culinary Arts	<p>For entry into Lincoln's Culinary Arts (CUL100D), Italian Culinary Arts (ICUL100D), or International Baking and Pastry (IBP100D) Program; the student must have 80% (B) or higher in all courses; and the student must have exceptional attendance. For processing advanced standing credit, the instructor will be asked to complete a form certifying the completion of appropriate tasks</p>	TBD	<p>David Mc Gurn, Culinary Program Manager, Lincoln Culinary Institute, 1760 Mapleton Ave, Suffield CT 06078, 866-672-4337</p>
Culinary Arts	Monroe College	<p>HP150, Culinary Arts I HP150L, Culinary Arts Lab HP101, Intro to Hospitality Management</p>	<p>Successful completion of two-year WT with 80% overall GPA or higher, proof of 85% minimum attendance rate, letter of recommendation from a Wilson Tech instructor in major area of interest, interview with Dean, high school diploma and meet all Monroe entrance requirements</p>	up to 6 credits	<p>Melissa Rodriguez, Monroe College, 434 Main St, New Rochelle, NY 10801, 914-740-6819</p>

Culinary Arts	Nassau Community College	Hotel174 Fundamentals of Food Production; Hotel176 Special Functions	Successful completion of WT curriculum with 80%; certificate of completion	6 credits	Dianne Guarino, Associate Director of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, New York 11530
Culinary Arts	National Restaurant Association Educational Foundation ProStart Program participating schools:	Varies according to college, participating colleges: The Art Institute of Las Vegas, The Art Institute of Tampa, Bethune-Cookman College, California State Polytechnic University Pomona, Conrad N. Hilton College of Hotel & Restaurant Management, The Culinary Institute of America, Johnson & Wales University, Kendall College, New England Culinary Institute, Oklahoma State University, Orlando Culinary Academy, Scottsdale Culinary Institute, Washington State University	Student must earn ProStart Certificate of Achievement, have minimum GPA of 2.0; have met required proficiency level and have work based learning	TBD	New York State Prostart Contact: Liz Soscia 518-452-5522 x214
Culinary Arts	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Culinary Arts	SUNY Cobleskill	Guaranteed admission into the AOS Culinary Arts or AAS Restaurant Management or BBA Technology Management Culinary Arts major; CAHT111 Basic Food Prep; CAHT103 Food Service Sanitation; CAHT140 after earning a 75% on math challenge exam	Successful completion of WT curriculum with an 85 avg; WT instructor letter of recommendation; must meet all other admission requirements	8 credits	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011

Culinary Arts	SUNY Delhi	HOSP110-Basic Food Preparation and Standards; HOSP115-Basic Food Preparation and Standards Lab; HOSP135-Foodservice Sanitation; HOSP000-Restricted Elective	Student must submit a "Teacher Recommendation for College Course Credit" and "Course Competencies Checklist", have a B or better, enter a program in the Hospitality Management Department and credit will be awarded after one full semester at SUNY Delhi for students who maintain a GPA of 2.00 or higher	8 credits	Hospitality Department Chair, David Brower, SUNY Delhi, 111 Alumni Hall, Delhi, NY 13753, 607-746-4318
Digital Film and Video Production	Art Institute of Pittsburgh, The	VP120 Video I	Successful completion of WT curriculum with at least a B avg, be admitted to a degree-seeking program at the Art Institute of Pittsburgh within 12 months of high school graduation and provide letter of recommendation from Wilson Tech teacher or counselor	3 credits	Karen Soltis, Transfer of Credit Coordinator, The Art Institute of Pittsburgh, 420 Boulevard of the Allies, Pittsburgh, PA 15219, 412-291-6322
Digital Film and Video Production	Boston University	one CDIA foundation module	Must graduate HS with a min B+ WT avg; must qualify for admission based on an interview; must apply within one year from applicant's graduation date	tuition credit of \$2000	William Chenaille, Director of Outreach, The Center for Digital Imaging Arts at Boston University, 274 Moody St, Waltham, MA 02453, 781-209-1700
Digital Film and Video Production	Dowling College	6 credits in ATSSXXXA to be applied toward Dowling College's Communication Arts program.	Student must meet all admission requirements for Dowling college's Communications Arts program and must be a HS graduate, have maintained a 90% attendance rate at Wilson Tech and earned a certificate of completion from Wilson Tech, recommendation from Wilson Tech teacher also needed.	6 credits	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386
Digital Film and Video Production	Five Towns College	General Elective Credits, 25% tuition grant for up to 2 years of study. 25% additional for Junior year of study. Discount reduced to 15% for students only completing 1 year of Wilson Tech.	Students must achieve graduation from BOCES in Audio Production with 80% attendance, GPA of 80% minimum, SAT-1 combined score of 1300, acceptance into BFA in Film/Video	6 credits, VID 131 TV Workshop I & VID 132 TV Workshop 2	Ronnie MacDonald, Dean of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-2110

Digital Film and Video Production	Nassau Community College	Art140 Visual Communications; ART108 Advertising Art; ART130 Microcomputer Graphics	Successful completion of WT curriculum with a GPA >=80%; Attendance >=80%; HS GPA >=75%; Quality Portfolio	9 credits	Dianne Guarino, Associate Director of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, New York 11530
Digital Film and Video Production	New England Institute of Technology	COM101 Video Techniques/Studio I COM127 Field Shooting/Lighting	Two year certificate of completion with at least a B average; acceptance for admissions; official transcript; must enroll within 1 yr of HS graduation	8 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Digital Film and Video Production	SUNY Cobleskill	Guaranteed admission into either AS of Communications or BS of Communications in Technology major or AA in Graphic Design or BS in Graphic Design COM210-Single Camera Video Production (3 credits) COM-290 Special Projects in Communication-subject to portfolio review (up to 3 credits)	Student must present: HS Diploma, written recommendation from Wilson Tech instructor, proof of completion of Wilson Tech's 2 year program with 85 average or higher	up to 6 credits	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011
Early Childhood Education	Five Towns College	Up to 50% tuition grant for up to 2 years of study. Up to 50% additional for Junior year of study. Exact amount to be determined by Program Director.	Students must earn 2 year certificate of completion from BOCES in Early Childhood Education with 80% attendance, GPA of 80% minimum, SAT-1 combined score of 1300, acceptance into BS in Early Childhood Education (Grades 1-6)	3 credits PSY 102 Child Development & PSY 211 Human Growth and Development	Ronnie MacDonald, Dean of Enrollment, Five Towns College, 305 North Service Rd, Dix Hills NY 11746, 631-656-2110
Early Childhood Education	Herkimer County Community College	HU110 Fundamentals of Art in ECE; ED223 Practicum I: Early Childhood	Successful completion of WT curriculum with a B or better, acceptance to the college	6 credits	Michael Oriolo, Dean of Academic Affairs, Herkimer County Community College, 100 Reservoir Road, Herkimer, NY 13350, 315-866-0300

Early Childhood Education	Nassau Community College	NED101; SEV102	Successful completion of WT curriculum with a GPA >=80%; Attendance >=80%; HS GPA >=75%	8	Dianne Guarino, Associate Director of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, New York 11530
Early Childhood Education	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Early Childhood Education	SUNY Canton	ECHD 121 Wellness in Young Children; Promoting Health, safety and Nutrition; ECHD 200 Planning Programs for Young Children	To be considered for credit, students must present to SUNY Canton Early Childhood Program Director the following items and written request at the beginning of their second semester at SUNY Canton: High School Diploma, WT 2 year certificate of completion with minimum 80% GPA, Portfolio with completed assignments and evidence of content learned, including senior project, letter of recommendation from Wilson Tech Early Childhood Instructor.	6 credits	Christina Martin, Interim Program Director, Early Childhood, martinc@canton.edu
Early Childhood Education	SUNY Cobleskill	ECHD 101-Basics of Early Childhood -3 credits	Student must show successful completion of WT curriculum with a GPA of 85; letter of recommendation from Tech instructor and portfolio of work showing student is becoming a professional.	3 credits	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011

Equine Studies	SUNY Alfred State College	Student will be awarded 3 agricultural technical elective credits in Agriculture and Vet Tech Dep't	Successful completion of WT 2 year curriculum with B+ or 85% average for each year of program, meet entrance requirements to SUNY Alfred, provide transcript and submit letter requesting credit to SUNY Alfred	3 credits	Send letter to Dr. Philip Schroeder, Chair of Agriculture and Veterinary Technology Department requesting to be considered for articulation and submit transcripts to Jason White, Transfer Advisor. Both at Alfred State College, 10 Upper College Dr, Alfred, NY 14802, 607-587-4714
Equine Studies	SUNY Cobleskill	Guaranteed admission to Equine Studies Division, 1 Credit for and ANSC116 Equine Science Techniques, After demonstrating riding experience-1 credit for ANSC166 Intro to Western and English and after passing challenge exam given during first week of classes-3 credits for ANSC 161 Light Horse Management	Successful completion of WT program with a GPA of 85;letter of recommendation from Wilson Tech teacher, NYS high school diploma	Up to 3 credits	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011
Fashion Merchandising/ Design	Berkeley College	FAS101 Introduction to Fashion Business(4Cr)	Students must meet entrance requirements of college, all Wilson Tech courses must be completed with a grade of "C" or better as documented by official transcript	4 credits	Dr. Dias, Dean of Academic Affairs, Berkeley College, 3 East 43rd St, NY NY 10017
Fashion Merchandising/ Design	Fashion Institute of Design and Merchandising, The	History of Costume - GNST 1170-3 quarter units, Textile Science- GNST 1440-3 quarter units	Successful completion of WT curriculum with a "B" average; WT certificate of completion; must meet admission requirements for FIDM; including high school graduation	6 quarter credits	Yvette Flores Articulation Coordinator FIDM/Fashion Institute of Design & Merchandising 919 South Grand Ave Los Angeles, CA 900015

Fashion Merchandising/ Design	Laboratory Institute of Merchandising	1 of 4 fashion electives during 1st 2 years of college	Student must earn 2 year certificate of completion from WT with a minimum average of B/80%, student must be accepted as matriculated student to LIM	3 credits	Dr. Jacqueline LeBlanc, Assistant Vice President, LIM, 12 East 53rd St, New York, NY 10022
Fashion Merchandising/ Design	Nassau Community College	FBM 120	Must receive a WT certificate of completion; overall GPA of 80 throughout WT course of study; 80% attendance; graduate with an avg of 75	3 credits	Dianne Guarino, Associate Director of Admissions, Nassau Community College 1 Education Drive Rm. V210 Garden City, New York 11530
Heating/ Ventilation/ AC/Plumbing	Electrical Training Center of LI	HVAC/R course-\$300 scholarship	Student must have 85% GPA in Wilson Tech, receive their 2 year certificate and enter program within 2 years of high school graduation	scholarship tuition discount	Michael Fries, Public Relations/Instructor, Electrical Training Center, Inc. 65 Elm St, Copiague, NY 11726, 631-226-8021
Heating/ Ventilation/ AC/Plumbing	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	Allan Sirkis, HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Heating/ Ventilation/ AC/Plumbing	New England Institute of Technology	AH110 Basic Refrigeration; AH111 Basic Refrigeration Lab	At least a B average; acceptance for admissions; official transcript; must enroll within 1 yr of HS graduation	10 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Heating/ Ventilation/ AC/Plumbing	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Heating/ Ventilation/ AC/Plumbing	SUNY Alfred State College	BLCT1132 Estimating I; BLCT3453 Plumbing Trade Safety, History and Drain Piping	Must meet all Alfred admission requirements; maintain an 85% average in WT program; must submit a work portfolio requesting articulation during the last two weeks of April; letter of recommendation from WT instructor; must earn 85% on proficiency test given by Alfred instructor	up to 5 credits	Thomas Murphy, Recruitment and Articulation, 2530 South Brooklyn Ave, Wellsville, NY 14895, 607-587-4133

Heating/ Ventilation/ AC/Plumbing	SUNY Canton	MECH 103 (Intro to HVAC-R)	Students must submit BOCES transcript showing successful completion of HVAC class with minimum of 80% GPA. Students must also be accepted and enrolled in SUNY Canton's Air Conditioning Engineering Technology (AAS) -or- Mechanical Engineering Technology (AAS) Program	3 credits	Air Conditioning Maintenance & Repair Curriculum Coordinator: Stanley Skowronek-315-386-7111- skowr100@canton.edu Mechanical & Energy Technology Department Chair: Daniel Miller-315-386-7271
Heating/ Ventilation/ AC/Plumbing	SUNY Delhi College	RFAC120 Fundamentals of Refrigeration lab	Wilson Tech certificate of completion; demonstrated mastery of listed course competencies; WT letter of recommendation	4 credits after successful completion of one semester	Robert Mazzei, Coordinator of the Academic Exploration Program, SUNY Delhi, 271 Bush Hall, Delhi, NY 13753 (607) 746-4550
Marine and Motor Sports Technology	Kingsborough Community College	MT50 Introduction to Outboards; MT49 Low Voltage Electrical Systems	Successful completion of BOCES program with average of 80 or above and enrollment in KCC program within two years of hs graduation; meet all other KCC admission criteria	4 credits	Admission Office, Kingsborough Community College, 2001 Oriental Blvd, Brooklyn NY 11235, 718-368-5525
Marine and Motor Sports Technology	New England Institute of Technology	TT105 Intro to Transportation Technology; TT110 Basic Engine Theory; TT111 Basic Engines Lab; TT Basic Electricity Fundamentals; TT113 Basic Electricity Fundamentals Lab	Successful completion of WT Marine Technology program	12 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Marine and Motor Sports Technology	SUNY Cobleskill	Guaranteed admission into the Agricultural Equipment Technology Turf and Grounds Care Equipment major; AGEN101 Intro to Agricultural Engineering; AGEN122 Basic Small Engines	Successful completion of WT curriculum with an 85avg; WT instructor letter of rec; must meet other admissions requirements for Turf and Grounds Care Equipment	6 semester hours	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011

Marine and Motor Sports Technology	Universal Technical Institute	max of 4 courses; students granted advanced placement and a corresponding tuition credit for each test they pass	Graduation; earn at least 1 ASE Certification (fax certif. from WS BOCES); must enroll within 1 yr of Completing HS; see contract for additional criteria	\$500 articulation credit towards tuition; advance placement TBD (up to 4 courses)	Ernie Lombardo, Admission Rep for Long Island, elombardo@uti.edu, 516-368-1808
Medical Assisting	Monroe College	HA106, Intro to Contemporary Health Issues option to test out of HC126, Medical Terminology and HC108, Anatomy and Physiology	Successful completion of two-year WT with 80% overall GPA or higher, proof of 85% minimum attendance rate, letter of recommendation from a Wilson Tech instructor in major area of interest, interview with Dean, high school diploma and meet all Monroe entrance requirements	up to 9	Melissa Rodriguez, Monroe College, 434 Main St, New Rochelle, NY 10801, 914-740-6819
Medical Assisting	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Medical Assisting	SUNY Canton	HLTH 200 Medical Terminology of Disease- 3 credits	Student must earn 80 or higher in Wilson Tech as documented by Wilson Tech transcript and two year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Health Science Career Studies Certificate program or Health Care Management Bachelor of Technology Program.	3 credits	Health Care Management Program -Dr. Anthony Signorelli, Curriculum Coordinator, Health Care Management, 315-386-7194, signorellia@canton.edu, Health Science Career Studies Program -Dr. Kenneth Erickson, Dean, School of Science, Health and Criminal Justice, 315-386-7401, erickson@canton.edu
Medical Assisting	Wilson Tech	One entrance exam for a reduced charge of \$75 for LPN, Surg Tech, and Sono.	Satisfactory completion of WT program	\$75 entrance exam fee	Mrs. Nagler, Principal of Health Careers, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600

Medical Laboratory	New England Institute of Technology	Tuition reduction, Intro to Allied health-2 credits	Graduate with Tech grade of B (transcript required) or better AND be accepted to clinical medical assistant technology associates degree program within one year of graduation from HS, credit awarded after one quarter at NEIT,	2 credits	Tara Totoro, Coordinator of High School Programs, NEIT, 2500 Post Rd, Warwick, RI 02886, 401-739-5000
Medical Laboratory	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Medical Laboratory	SUNY Canton	HLTH 200 Medical Terminology of Disease-3 credits	Student must earn 80 or higher in Wilson Tech as documented by Wilson Tech transcript and two year certificate of completion. Student must also meet admission requirements and enter into SUNY Canton's Health Science Career Studies Certificate program or Health Care Management Bachelor of Technology Program.	3 credits	Health Care Management Program -Dr. Anthony Signorelli, Curriculum Coordinator, Health Care Management, 315-386-7194, signorellia@canton.edu, Health Science Career Studies Program -Dr. Kenneth Erickson, Dean, School of Science, Health and Criminal Justice, 315-386-7401, erickson@canton.edu
Medical Laboratory	Wilson Tech	One entrance exam for a reduced charge of \$75 for LPN, Surg Tech, and Sono.	Satisfactory completion of WT program	\$75 entrance exam fee	Mrs. Nagler, Principal of Health Careers, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600
Nurse Assist	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation		Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu

Photography	Art Institute of Philadelphia	PH10130 Fundamentals of Photography; PH10111 Intro to Photoshop; PH10221 Photo Techniques	Student must earn a 2 year certificate of completion from Wilson Tech and have minimum of a B in high school, enroll within one year of HS graduation and meet all AIPH entrance requirements, PORTFOLIO REVIEW REQUIRED TO EARN CREDITS	up to 9 credits	Glenn Groves The Art Institute of Philadelphia 1622 Chestnut St, Philadelphia, PA 215-405-6327
Photography	Art Institute of Pittsburgh, The	PH121 Principles of Photography; PH120 Black and White Lab	Portfolio review by Department Chair required. Successful completion of WT curriculum with at least a B avg, be admitted to a degree-seeking program at the Art Institute of Pittsburgh within 12 months of high school graduation and provide letter of recommendation from Wilson Tech teacher or counselor	6 credits	Karen Soltis, Transfer of Credit Coordinator, The Art Institute of Pittsburgh, 420 Boulevard of the Allies, Pittsburgh, PA 15219, 412-291-6322
Photography	Boston University	One CDIA foundation module	Must graduate HS with a min B+ WT avg; must qualify for admission based on an interview; must apply within one year from applicant's graduation date	tuition credit of \$2000	William Chenaille, Director of Outreach, The Center for Digital Imaging Arts at Boston University, 274 Moody St, Waltham, MA 02453, 781-209-1700
Photography	Dowling College	VIS1023A; VISXXXXA	Student must meet all admission requirements for admission to Dowling College and must be a HS graduate, have maintained a 90% attendance rate at Wilson Tech and earned a certificate of completion from Wilson Tech, recommendation from Wilson Tech teacher also needed.	6 credits to be applied to any BA degree program	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386
Photography	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu

Physical Therapy Aide	Herkimer County Community College	Required pre-requisite of 15 hours clinical observation will be waived for entrance into AAS Physical Therapy Assistant degree. All other entrance requirements must still be met.	Minimum grade of B and Instructor letter of recommendation	Pre-Requisite	Mr. Michale Oriolo Dean of Academic Affairs 100 Reservoir Rd, Herkimer, NY 13350 315-866-0300 x8263
Physical Therapy Aide	Nassau Community College	Nassau Community College will set aside seats for two Wilson Tech graduates who meet criteria. Additional students are encouraged to apply as well.	Graduate Wilson tech Physical Therapy Aide program with a 90 or higher within 18 months of entering college. Meet all admission requirements for Nassau Community College's Physical Therapist Assistant Program. Complete AHS 131- Anatomy and Physiology with a grade of C+ or better prior to beginning Physical Therapist. Complete English Composition ENG 101 and at least 3 additional credits from the following college courses: English Composition II, Intro to Psychology, Intro to Allied Health Sciences, mathematics elective and humanities elective with GPA of 3.0 or higher. Complete application by January 15.	Priority Admission to competitive program	William O'Keefe Program Director Physical Therapist Assistant Program, Nassau Community College, 1 Education Drive, Garden City NY 11530, 516-572-9640
Professional Health Careers	Dowling College	BIO XXXXA-6 credits SCO XXXXA-6 credits to be applied to any degree program	Must receive a WT certificate of completion with a 90% attendance rate; WT instructor letter of rec, must have NYS DOH nurse aide certification, must meet all Dowling college entrance requirements	up to 12 credits	Jonathan White, VP for Enrollment and Student Services, Admissions, Dowling College, 150 Idle Hour Blvd, Oakdale NY 11769, (631)244-1386
Professional Health Careers	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu

Professional Health Careers	Wilson Tech	One entrance exam for a reduced charge of \$75 for LPN, Surg Tech, and Sono. Tuition adjustment for waiver of Comm. And Study Skills portion of LPN and Surg Tech curriculum	Successful completion of PHC course; WT letter of recommendation	Eligibility determined by Health Office; amount of tuition waiver to be determined based on amount of tuition at time of program entry and \$75 entrance exam fee.	Mrs. Nagler, Principal of Health Careers, 152 Laurel Hill Rd, Northport NY 11768, 631-261-3600
Veterinary Assisting	SUNY Alfred State College	Student will be awarded 6 Veterinary Technical Elective credits in Agriculture and Vet Tech Dept	Successful completion of WT 2 year curriculum with B+ or 85% average for each year of program, meet entrance requirements to SUNY Alfred, provide transcript and submit letter requesting credit to SUNY Alfred	6 credits	Send letter to Dr. Philip Schroeder, Chair of Agriculture and Veterinary Technology Department requesting to be considered for articulation and submit transcripts to Jason White, Transfer Advisor. Both at Alfred State College, 10 Upper College Dr, Alfred, NY 14802, 607-587-4714
Veterinary Assisting	SUNY Canton	VAST 105 Veterinary Assisting to be applied to Health Science Career Studies Certificate	Student must present Wilson Tech 2 year certificate of completion with transcript showing GPA of 85 to Dr. Kenneth Erickson, Dean of School of Science, Health & Criminal Justice	1 credit	Dr. Kenneth Erickson, Dean of School of Science, Health & Criminal Justice, erickson@canton.edu
Veterinary Assisting	SUNY Cobleskill	Guaranteed admission to the Dept. of Animal Science; ANSC114 Canine Management; ANSC140 Small Animal Management	Successful completion of WT curriculum with a certificate of completion and 90% attendance rate; must meet SUNY Cobleskill admission requirement for intended major; WT instructor letter of rec	4	Student must submit admission application with letter of recommendation from Wilson Tech instructor directly to Admissions. For questions about articulation, contact is Jane White, SUNY Cobleskill, Knapp Hall 106, Cobleskill, NY 12043, 518-255-5011

Welding	Lincoln Technical Institute Premier East Windsor CT Campus	Advanced standing TBD through Dean evaluation	Must have a minimum of 80 average, receive a WT certificate of completion and teacher recommendation	To be determined upon transcript review	Allan Sirkis, HS Admissions Rep, 97 Newberry Rd, East Windsor, CT 06088, 800-243-4242
Welding	Ohio Technical College	Up to 2 Ohio Technical College Welding Modules with corresponding tuition reduction	Graduation with at least a B average for Welding Class, pass prior knowledge exam at Ohio Technical College and must enroll within 1 yr of Completing HS; see contract for additional criteria. Students who do not pass prior knowledge exam will not be offered advanced recognition.	To be determined on an individual basis	Bill Hantl, Director of Technical Training Ohio Technical College, 1374 East 51st St, Cleveland Ohio 44103, 216-881-1700
Welding	Pennsylvania College of Technology	TBD	Successful completion of WT curriculum with a certificate of completion; Penn College assessment; support documentation provided by WS BOCES, *student must enroll within 2 years of Tech graduation	TBD	Elizabeth Biddle, K-12 Project Manager, Outreach for K-12. BWD, Rm. 166; 570- 320-2400, ext. 7395; ebiddle@pct.edu
Welding	SUNY Delhi College	WELD140 Blueprint Reading	WT instructor letter of rec; must successfully complete one semester at Delhi before articulated credit is awarded	3 credits	Eric Robert, Dean, Applied Sciences & Building Technologies Division, SUNY Delhi, Delhi, NY 13753 607-746-4073

Education Expo

Wilson Tech presents its annual college and career fair, “Education Expo”, in mid-November each year. The “Expo” takes place at the Dix Hills campus. Students from all Tech campuses, as well as district high school students, are invited to attend and find out how they can continue their education/career training beyond high school. College admissions personnel and college representatives conduct presentations about the post-secondary school experience, college application process and financial aid. Institutions represented at Expo typically include:

The Art Institute	New York Institute of Beauty
Baltimore International College	New York Institute of Technology
City University of New York (CUNY)	Ohio Tech
The College of St. Rose	Polytechnic University
Connecticut Culinary Institute	St. John’s University
Culinary Academy of Long Island	Saint Joseph’s College
The Culinary Institute of America	SBI–Melville Campus
DeVry University	Southern New Hampshire University
Dowling College	Suffolk County Community College
Electrical Training Center of Long Island	Suffolk County Police Department
Engine City Technical Institute	SUNY Alfred
Fashion Institute of Design and Merchandising	SUNY Cobleskill
Five Towns College	SUNY Delhi
The International Culinary School at the Art Institute of Philadelphia	SUNY Farmingdale
International Yacht Restoration School	SUNY Geneseo
Island Drafting and Technical Institute	SUNY Institute of Technology
Johnson and Wales	SUNY Maritime College
Laboratory Institute of Merchandising	SUNY Morrisville
Long Island University/C.W. Post College	SUNY Oswego
Lincoln Culinary Institute	United States Air Force
Lincoln Technical Institute	United States Army
Molloy College	Universal Technical Institute
Monroe College	University of New Haven
Morrisville State College	University of Northern Ohio
Nassau County Community College	Vaughn College of Aeronautics and Technology
New England Culinary Institute	Wilson Tech Adult Programs
New York Air National Guard	Wilson Tech Health Careers
New York College of Health Professions	WyoTech

Work-Based Learning

Work-based learning is based upon on-the-job observation and participation. Work-based learning can be acquired at Tech or at the home school.

At Tech:

All Wilson Tech programs include a work-based learning component. Within the Career and Technical Education classes, students have the opportunity to participate in Work-Study and Job Shadowing, Clinical Affiliations, On-site Clinics and the Automotive Youth Educational Systems.

Work Study Program

Based on teacher recommendations, second-semester seniors may participate in work-study. This allows students to work in a job related to their Tech program up to several days per week during their Tech time. Students must be legally employed and receive approvals from their home school and Tech counselors, parents and employer. Once all of the approvals are in place, a work/study coordinator visits the employer to verify employment. Pay stubs, evaluations and attendance verifications are kept on file. Working papers, available at the student's home school, are needed for those under 18. Transportation must be provided by the student.

Job Shadowing

Opportunities for internships and job shadowing are available and encouraged for students interested in enhancing their knowledge of careers. Students can work with their teachers, counselors, job placement and/or work study coordinators to arrange for this program.

Clinical Affiliations

Five of our CTE programs have a clinical or off site component added into the curriculum. Currently, students enrolled in Early Childhood Education, Nurse Assisting, Medical Assisting, Professional Health Careers and Medical Laboratory Assisting will spend several days per week at various related locations. This affords our students the opportunity to gain invaluable "hands-on" experience that enhances their overall learning and skill development. It is anticipated that additional programs will offer an off-site experience in the coming years. On-site clinical experiences are available.

Progress and Employability Profile

The Progress and Employability Profile is an assessment tool used to evaluate students' "soft skills" and workplace performance. Districts may utilize the Progress and Employability Profile as part of a student's career plan and to meet the criteria of the Career Development and Occupational Studies (CDOS) Credential.

Automotive Youth Educational Systems (AYES)

This national school-to-work program, initiated in 1998 by General Motors is available within our automotive technology and automotive body repair programs. Job shadowing, interview techniques and resumé writing are available to all students. Select juniors will work part-time as a paid intern, with a mentor in the summer and during their senior year during Tech time. All placements are with area car dealerships and certified collision shops affiliated with a dealership.

At the Home School:

As a shared service, Wilson Tech provides work-based learning programs for district students staying at the home school. These programs include: Diversified Career and Technical Education or Cooperative Education and Internships.

Diversified Career and Technical Education (DCTE) or Cooperative Education

This program focuses on developing employability skills through related instruction and outside work experience. Students receive credit and wages for part-time work of the student's choice. Work hours are recorded on time sheets and credit is awarded based on the total number of hours worked. Classroom instruction covers job skills, interviewing, completing job applications, negotiating salary, and labor laws. A growing area in DCTE is with the special education population. A work component is necessary for a student's transition plan.

Internships

Unpaid internships are offered to participating districts in exchange for credit:

- American Sign Language – Cleary School for the Deaf
- Communications – local radio stations (WBLI, WBAB)
- Health and Education – James E. Allen Schools
- Pre-Med – Huntington Hospital
- Pre-Veterinary Science – Caleb Smith Park or Sweetbriar Nature Preserve
- Wall Street Internship – local financial firms.
- Elementary Education–Building Blocks Developmental Pre-School

Youth and Leadership Organizations

Wilson Tech offers each student the opportunity to develop leadership skills through membership in several student leadership organizations.

SkillsUSA and Future Farmers of America (FFA)

Youth leadership organizations develop leadership ability, citizenship, and character development. SkillsUSA and FFA emphasize respect for the dignity of work, high standards in trade ethics, craftsmanship, scholarship, and safety on the job.



SkillsUSA and FFA are “professional” organizations which provide students an added dimension to their Tech education. This co-curricular program presents practical opportunities for the development of leadership ability. Industry-sponsored “Skill Olympic Contests” are held on local, regional, state, and national levels.

Membership in these national organizations includes more than 280,000 students, of which more than 12,500 are from New York State. SkillsUSA and FFA are among the largest national youth organizations in America. Wilson Tech strongly advocates membership for all students.

Membership dues are typically \$20 for the school year. A student’s career & technical education teacher will collect these dues during the first week of school or thereafter.

FFA membership is geared for Equine Studies and Veterinary Assisting.

Renaissance Program

Wilson Tech’s Renaissance program encourages students to meet academic, attendance and professional standards in their specific programs. Students who meet these criteria receive special acknowledgement for their efforts, on a quarterly basis.

National Technical Honor Society (NTHS)



The National technical Honor Society is the acknowledged leader in the recognition of outstanding student achievement in Career and Technical Education. NTHS encourages higher scholastic achievement and cultivates a desire for personal excellence/ Students enrolled in CTE programs leading to a Technical Endorsement, must have a

cumulative average of 92%, no more than 6 absences, pass all academic subjects and have no suspensions by the end of the 3rd marking quarter. Teachers must also recommend the students for membership. Students meeting NTHS criteria are eligible to attend an induction ceremony, earn a NTHS Certificate and receive up to three letters of recommendation to either a school or place of employment, during any point in their lifetime.

School Conduct and Discipline Policy

Conduct and Discipline Policy at Wilson Tech

Policy Statement

Western Suffolk BOCES is committed to providing a safe and orderly educational environment where students receive educational services without disruption or interference and BOCES personnel deliver quality educational instruction. Western Suffolk BOCES is also committed to maintaining a climate of mutual respect and dignity in the schools to promote learning within a safe environment. Responsible behavior by students, teachers, other BOCES personnel, parents and visitors is essential to achieving these goals.

The Western Suffolk BOCES Board has a long-standing set of expectations for conduct on school property, at school functions, and while traveling to

and from school and school events. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity. Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

Copies of the entire Code of Conduct for Western Suffolk BOCES may be obtained from any Building Administrator, from the internet at www.wilsontech.org/conduct or by calling (631) 549-4900, ext. 24.

Calendar 2015 - 2016

Western Suffolk BOCES School Calendar 2015-2016

JULY 2015

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

July 4 Independence Day

AUGUST 2015

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2015

M	T	W	T	F
	(1)	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

(17 + 1)
September 1 Staff Conference
2 First Day of School
7 Labor Day
14-15 Rosh Hashanah
23 Yom Kippur

OCTOBER 2015

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

(21)
October 12 Columbus Day

NOVEMBER 2015

M	T	W	T	F
2	(3)	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

(16+1)
November 3 Supt's Conference Day
11 Veterans Day
25-27 Thanksgiving Recess

DECEMBER 2015

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

(17)
December 24-31 Winter Recess

JANUARY 2016

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(19)
January 1 New Year's Day
18 Martin L. King Day

FEBRUARY 2016

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

(16)
February 15-19 (Mid-Winter Recess)

MARCH 2016

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

(20)
March 24-28 Spring Recess 1

APRIL 2016

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(18)
April 22-26 Spring Recess 2

MAY 2016

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			


(19)
May 27-31 Memorial Day

JUNE 2016

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

(18)
June 23 Regents Rating Day
24 Last Day of School

TOTAL 181 + 2

 Schools Closed

Adopted 3/10/15

Wilson Tech Calendar


Updated annually, the Wilson Tech calendar provides the prescribed number of hours of instruction. Because we serve 18 school districts, there are occasional conflicts between our calendar and a component district's calendar. When Tech is in session and the home school is closed or unable to provide transportation a student's absence will be un-weighted. If this should occur, please notify the CTE Executive Director's Office at: mwinser@wsboces.org

Sept. 7 Labor Day
Sept 2.....First Day of School
Sept 14,15 Rosh Hashanah
Sept 23 Yom Kippur
Oct. 12..... Columbus Day
Nov 3..... Superintendent's Conf. Day
Nov 11..... Veterans' Day
Nov 25, 26, 27..... Thanksgiving Recess
Dec 24–Jan 1..... Winter Recess

Jan 18 Martin Luther King Day
Feb 15-19 Mid-Winter Recess
March 24-28..... Spring Recess 1
April 22-26..... Spring Recess 2
May 27-31 Memorial Day
June 13 Last Day of Tech for Students
June 24 Last Day of School

Dates may be subject to change.

Wilson Tech – Major Dates 2015/ 2016

<u>Interim Periods End</u> 1st Interim – October 2 2nd Interim – December 11 3rd Interim – February 26 4th Interim – May 6	<u>Due in Tech Office by 9:00 AM</u> October 6 December 15 March 1 May 10	<u>On the WEB after 12PM</u> October 9 December 18 March 4 May 13	
<u>Marking Quarters End</u> 1st Quarter – November 4 2nd Quarter – January 22 3rd Quarter – March 30 4th Quarter – June 10	<u>Due in Tech Office by 9:00AM</u> November 6 January 26 April 1 June 14	<u>On the WEB after 12PM</u> November 10 January 29 April 5 June 17	<u>Incomplete Grades Due</u> November 24 February 12 April 21

<u>CTE/GCTE/DCTE Guidance Advisory Council Meetings: Wednesdays*</u>	
2015: September 30 October 28 (Republic) December 9 (Wilsonian Room) January 20	2016: March 9 (Huntington) April 13 May 18 (Wilsonian Room)
*Unless otherwise noted, all GAC meetings are in Large Conference Room at Wilson Tech, Dix Hills – 8:00 a.m.	

First Day of Classes Meet the Teacher – All Campuses Fall Technical Advisory Committee Meetings SkillsUSA/FFA Induction Skills Leadership Conference, Liverpool Education EXPO Holiday Board Dinner Guidance Advisory Holiday Brunch Winter Recess GOV/ECO Finals January State Assessments Visitor Days – 1st Session (AM) Mid-Winter Recess Visitor Days – 2nd Session (AM) Visitor Make-Up Day (AM) Smaller Class Size Open House-WT-Huntington Open House-WT-DH, Npt, Rep & Huntington SkillsUSA Area VI Regionals, SCC & Crest Hollow Spring Recess I PTA Night/Dinner Alive Spring Event-Crest Hollow Spring Recess II SkillsUSA NYS Conference Fairgrounds Syracuse NYS FFA Convention, Syracuse, NY COS Guild Spring Technical Advisory Committee Working Dinner National Technical Honor Society Induction Student Awards Ceremony Related Final Exams Tech Written Final Exams Conflict Resolution/Make-up Exams Last Day of Tech for Students June State Assessments (Rating Day) Wilson Tech Recognition Ceremony Wilson Tech Recognition Ceremony CAE Recognition Ceremony SkillsUSA National Leadership, Louisville, Kentucky	<u>2015:</u> September 2 October 6 October 20 October 27 November 1-3 November 19 December 3 December 9 Dec 24 – January 1 <u>2016:</u> January 19-22 January 26-29 February 2,3,4 February 15-19 March 1,2,3 March 10 March 22 March 22 March 22 March 24-28 March 31 April 12 April 22-26 April 27-29 May 4-6 May 9 May 10 May 12 May 19 May 23-26 June 6-9 June 10 June 13 June 1, 14-22 (23) June 20 June 21 June 22 June 20-25	Wednesday Tuesday (7:00-8:30pm) Tuesday (3-5pm) Tuesday (6:30pm) Sunday through Tuesday Thursday Thursday Wednesday Return Monday, January 4 Tuesday through Friday Tuesday through Friday Tuesday/Wednesday/Thursday Monday through Friday Tuesday/Wednesday/Thursday Thursday Tuesday (7:00pm) Tuesday (7:00pm) Tuesday Thursday through Monday Thursday (6:30pm) Tuesday (5:30pm) Friday through Tuesday Wednesday through Friday Wednesday through Friday Monday Huntington Hilton (5:30pm) Tuesday (6:00-8:00pm) Thursday Elwood (7:00pm) Thursday (7:00-8:30pm) Monday through Thursday Monday through Thursday Friday Monday Wednesday & Tuesday through Wednesday, Thursday Monday, NPT/Huntington/Republic Campuses- HHHE (7:30pm) Tuesday DH Campus–HHHE (7:30pm) Wednesday (7:30pm) Monday through Saturday
---	--	--

Center for Alternative Education (CAE)

The Center for Alternative Education, located at Wilson Tech's Dix Hills Central Campus, offers unique programming for "at risk" students. Programs are available in conjunction with Career & Technical Education.

Alternative High School Equivalency Program

This is a state-approved alternative which provides students, between the ages of 16–21 years old, the opportunity to achieve the New York State High School Equivalency Diploma. Eligible students are those who cannot earn the number of credits necessary to receive a local diploma or Regents credit.

Program Components:

- TASC – Test Assessing Secondary Completion (GED Alternative)
- Career & Technical Education
- Assessment, Counseling, Work Experience
- Child Care and Parenting Education
- Basic Skills Instruction (as needed)

Hours depending on your home district:

7:55 AM–10:40 AM

11:40 AM–2:25 PM

Alternative High School Equivalency Program/Bilingual Components

This is a state approved alternative which provides students between the ages of 16–21 years old, of limited English proficiency, the opportunity to achieve the New York State High School Equivalency Diploma in Spanish with English proficiency. The program offers the same components as the Alternative High School Equivalency Program. Half day VESL program is available for non or limited English speaking students.

Hours depending on your home district:

7:55 AM–10:40 AM

11:40 AM–2:25 PM

Alternative High School Program

The Alternative High School provides "at risk" students the opportunity to complete their high school education with a high school Regents diploma granted by their home district. Students may earn 6 academic credits per year, (exclusive of Career & Technical Education) and meet Physical Education requirements.

Program Components:

- Academic Instruction
- Career & Technical Education
- Child Care and Parenting Education
- Career and Personal Counseling
- Regents/RCT Remediation
- Online courses

Hours: CTE Session: 7:55 AM–10:40 AM,

CAE Session: 11:40 AM–2:25 PM

For more information call 667-6000 Ext. 304

Services for Parenting Teens

This supportive program gives pregnant or parenting teens an opportunity to work toward their High School Diploma. Academic instruction is offered in the alternative high school, alternative high school equivalency program or 9th Grade Turn Around class. Daycare services are provided as well as parent education. Students also attend a career/technical class for half of their day.

Resource Room

Resource room support is available to students attending the Center for Alternative education. This service is offered for an additional fee.

Ninth Grade Turn Around Program

Students who are entering the ninth grade for the first time and who are failing or at risk of failing in academic areas are eligible for this one-year program. The program, housed in a specially designed, self-contained area at Wilson Tech, Dix Hills, aims to prepare the student to return to a regular classroom schedule at the student's home school for 10th grade. Courses include: English, math, science, global history and geography, and physical education as well as study skills, decision making and basic skills remediation. Electives include: Health, Introduction to Technology and Art.

Equivalent Attendance Services

Equivalent Attendance Services

Western Suffolk BOCES offers a comprehensive array of programs for out-of-school youth, ages 17–20, through equivalent attendance services. Call (631) 425-9050 for information regarding:

- Adult Basic Education (ABE)
- General Equivalency Education (GED)
- English as a Second Language (ESL)
- Career & Technical Education
- Family Education
- School-to-Career Transition
- Job Placement
- Life Skills
- Child Care/Parenting

Online Courses

Online High School

With a connection to the internet, high school students can now complete or supplement their high school education at their own pace. Wilson Technological Center's Online Courses for High School Students offers online courses ranging from credit recovery to Advanced Placement.

With our online learning program, your students can:

- Choose when and where to study.
- Make-up missed credits to graduate on time.
- Solve scheduling conflicts.
- Accelerate to complete high school early.
- Take AP or other courses not offered.
- Study while on medical leave.

School districts can add online courses that meet NYS Learning Standards to their own curriculum through an agreement with Western Suffolk BOCES. Take a minute to see how easy it is to navigate our site. At www.onlinehs.org you will find courses that students can use in three ways:

Virtual

Online courses provide 'anytime and anywhere' learning. Students can complete course material at their own pace in the comfort of their own home, in your school's library, or any remote location. Courses are available 24/7.

Hybrid

Under this option, online courses with quizzes and homework assignments are offered in a classroom setting. Students can also access material from home. Hybrid courses can be utilized in a computer lab environment where a group of students take individualized courses that are proctored by one teacher.

Traditional

Teachers in a traditional classroom setting can add an online component that incorporates related course material, practice tests and homework assignments.

Are online courses different?

Online courses are no different than traditional courses other than in delivery. Course content, length, and assignments are the same as those that districts expect

from courses in your high school. Grades, credits, and exams are also the same as traditional courses.

Credit

When students complete all assigned work, recommendation for credit is made to the home school. Credit determination, however, is the sole prerogative of the home school district.

What is needed to enroll?

After the district has committed to enrollment, interested students must speak to their home school's guidance counselor. Districts can link www.onlinehs.org to the website of the district or the high school. Once registered, students need only a password, user ID, and internet connectivity to begin an online course.

Support

Western Suffolk BOCES offers technical support that is just a phone call or email away. A guidance counselor is also available to work in conjunction with the home school guidance counselor.

Textbooks

Most courses include an online textbook. Textbooks are not included for AP courses and some elective courses.

Credit Recovery

A diagnostic-driven credit recovery course provides another opportunity to students who did not succeed the first time in the course. Students must demonstrate their knowledge in each learning unit. If they demonstrate competency in the unit assessment, they will continue with the next unit. If they do not demonstrate competency, they must complete the entire unit before they attempt to demonstrate competency again.

Frequently Asked Questions

We have compiled answers to your questions, information about student responsibilities and grade reporting at www.onlinehs.org.

Make BOCES Your Partner for Online Education

- Requires minimal district management
- Provides state-certified NYSED teachers
- Offers curriculum and technical support via email and phone calls

Online Courses (cont'd)

- Includes course development, assessment and grading handled by seasoned, NYS certified educators
- Permits views of student progress anytime, anywhere through custom reports and time monitoring
- Helps all high school students, including home bound and home schooled students, to complete or supplement their high school education in an engaging, dynamic online format
- Expands your course offerings by using online instruction for courses that have low enrollment
- Classes available 24/7, 365 days/year
- Weekly progress reports

Cost

Take advantage of our expertise and experience in online learning. Save development and management costs by becoming a partner in our Online Courses for High School Students.

Partnership includes:

- Block of 25 one-semester passwords (includes any combination of online courses for high school students). Unused passwords will rollover.
- Set-up and training fee
- User guide in Word format for you to provide to your students
- Unlimited phone support
- Student welcome letter template

Call for pricing, 1-888-972-6237

Here's a sampling:

Career Planning

Career Planning: 1 Semester

Journalism: 1 Semester

English

English 9, 10, 11, 12: 2 Semesters each

Language Learning

French 1 & 2: 2 Semesters each

German 1 & 2: 2 Semesters each

Spanish 1 & 2: 2 Semesters each

Mathematics

Algebra 1 & 2: 2 Semesters each

Consumer Math: 2 Semesters

Integrated Math: 2 Semesters

Pre-Algebra 1: 2 Semesters

Pre-Calculus 1: 2 Semesters

Geometry 1: 2 Semesters

Miscellaneous

Art Appreciation: 1 Semester

Nutrition & Wellness: 1 Semester

Physical Education

Health

Science (Labs have to be provided by the high school)

Chemistry 1: 2 Semesters

Astronomy: 1 Semester

Earth Science: 2 Semesters

Health Science 1: 1 Semester

Physics 1: 2 Semesters

Living Environment–Biology 1: 2 Semesters

Social Studies

Civics: 1 Semester

Macroeconomics–Economics: 1 Semester

Introduction to Psychology: 1 Semester

Global History 1 & 2: 2 Semesters each

Government & Genocide: 1 Semester

Sociology: 2 Semesters

US History–American History: 2 Semesters

Technology

Web Design: 1 Semester

Advanced Placement®

AP American History

AP Art History

AP Biology

AP Calculus AB

AP Calculus BC

AP Computer Science A

AP English Language & Composition

AP English Literature & Composition

AP Environmental Science

AP European History

AP Macroeconomics

AP Microeconomics

AP Physics B

AP Psychology

AP Statistics

AP US Government & Politics

AP US History

**View our complete course list
at www.onlinehs.org/courses.cfm**

Adult Career Opportunities (18 years and older)

Students, in secondary programs, have the opportunity to extend their studies through Wilson Tech's Adult programs. Wilson Tech offers more than 400 courses for adults to learn skills necessary for entering the job market for the first time, changing careers, or advancing in their present job. Evening and weekend classes are held at Tech's four campuses and neighborhood locations in Western Suffolk County.

Advanced-standing may be earned upon meeting the criteria in select programs. In addition, specific full-time programs for adults qualify for Title IV funding and financial aid. Students who are transitioning into post-secondary education through ACCES-VR can contact Tech's liaison. Call (631) 667-6000, x320 to speak with a counselor or request a current course catalog. Visit us at: www.wilsontech.org/adult